

## About Strive HI

The Hawai'i State Department of Education releases an annual report on the performance of the state's public schools, known as Strive HI. This report informs educators, parents, community members, and policymakers, of progress on the student learning goals outlined in the Board-approved Strategic Plan.

For school-level Strive HI reports and technical information, visit <https://hawaiipublicschools.org/about/organization/strive-hi-dashboard/>.

For more information about the 2023-29 Strategic Plan, visit <https://go.hido.us/2023-29-Strategic-Plan>.

Additional reports about schools are available at <https://arch.k12.hi.us>.

## More information

**LEI Kukui** consolidates the Department's data reporting for compliance and progress toward delivering the 2023-29 Strategic Plan.  
<https://www.hidoedata.org>

This report is produced by the Hawai'i State Department of Education Office of Strategy, Innovation and Performance.  
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Run Date: September 3, 2025

# State of Hawai'i Public Schools Statewide Strive HI Snapshot, 2024-25

## Our Public Schools

|                                      | Number of Schools | Enrollment     | % of All Students |
|--------------------------------------|-------------------|----------------|-------------------|
| <b>Department Schools (K-12)</b>     | <b>258</b>        | <b>152,270</b> | <b>92%</b>        |
| Elementary (e.g., K-5, K-6)          | 169               | 73,811         | 45%               |
| Middle/Intermediate (e.g., 6-8, 7-8) | 39                | 27,458         | 17%               |
| High (i.e., 9-12)                    | 34                | 43,124         | 26%               |
| Multi-Level (e.g., K-8, K-12)        | 16                | 7,877          | 5%                |
| <b>Charter Schools (K-12)</b>        | <b>38</b>         | <b>13,070</b>  | <b>8%</b>         |
| <b>All Public Schools (K-12)</b>     | <b>296</b>        | <b>165,340</b> | <b>100%</b>       |

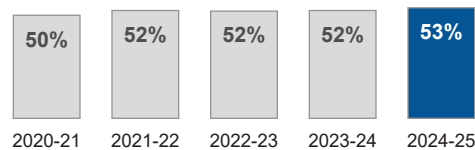
## Our Students

| High Needs Student Groups  | Number of Students | % of All Students |
|----------------------------|--------------------|-------------------|
| At Least One High Need     | 93,739             | 58%               |
| Economically Disadvantaged | 79,212             | 48%               |
| Special Education          | 18,739             | 11%               |
| English Learners           | 15,470             | 9%                |

| Major Race/Ethnicities     | Number of Students | % of All Students |
|----------------------------|--------------------|-------------------|
| Asian (Excluding Filipino) | 24,734             | 15%               |
| Black                      | 4,495              | 3%                |
| Filipino                   | 36,328             | 22%               |
| Hispanic                   | 3,447              | 2%                |
| Native Hawaiian            | 37,889             | 23%               |
| Pacific Islander           | 18,667             | 11%               |
| White                      | 36,721             | 22%               |

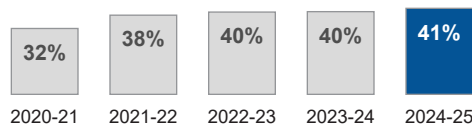
### Language Arts Proficiency

Percent of students demonstrating proficiency on statewide language arts assessments.



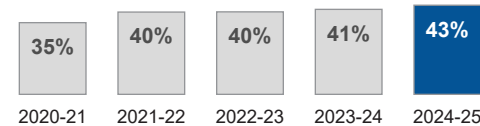
### Math Proficiency

Percent of students demonstrating proficiency on statewide mathematics assessments.



### Science Proficiency

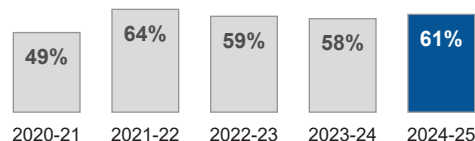
Percent of students demonstrating proficiency on statewide science assessments.



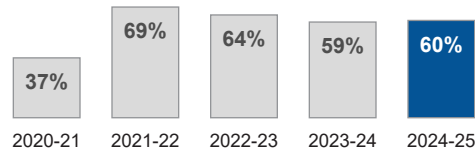
### Academic Growth

Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

#### Language Arts

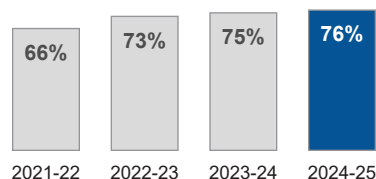


#### Math



### Regular Attendance

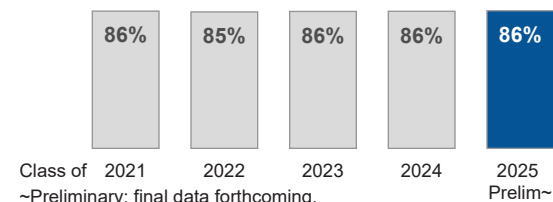
Percent of students attending 90% of instructional days.



Data reflects post-pandemic return to in-person learning.  
Data is unavailable for charter schools before 2023-24.

### On-Time High School Graduation

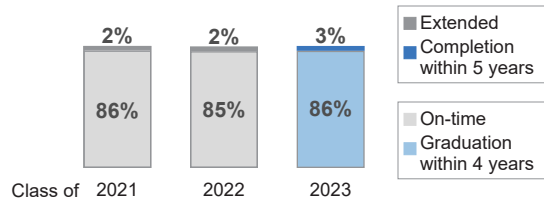
Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).



~Preliminary; final data forthcoming.

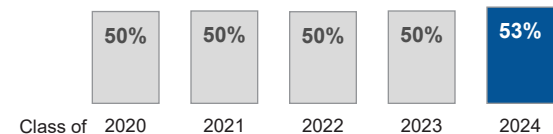
### Extended High School Completion<sup>#</sup>

Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.



### Postsecondary Education and Training Immediately After High School

Percent of graduates enrolling in a postsecondary educational institution by the following fall.



-- Data is unavailable, not applicable, or suppressed. # Percentages may not be exact due to rounding.

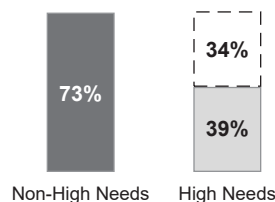
### Equity in Student Learning<sup>#</sup>

**Non-High Needs:** Percent of students demonstrating proficiency who are not High Needs.

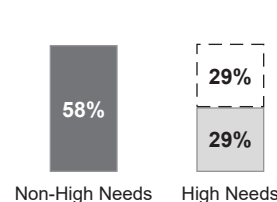
**High Needs:** Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.

**Achievement Gap:** Difference in proficiency rates between Non-High Needs and High Needs students.

#### Language Arts



#### Math



Strive HI data are also reported by key student characteristics (e.g., High Needs subgroups, major race/ethnicity).

<https://adc.hidoe.us>