



# Leilehua High School Academic Plan SY 2025-2026

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Wahiawa, HI 96786  
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[www.leilehua.k12.hi.us](http://www.leilehua.k12.hi.us)

- ☐ Non-Title 1 School
 ☒ Title 1 School
 ☐ Kaiapuni School (Self Contained)
 ☐ Kaiapuni School (Shared School Site)

Submitted by Principal Jason Nakamoto		Approved by Complex Area Superintendent Ernest Muh	
<u>Jason Nakamoto</u> Jason Nakamoto (May 7, 2025 11:50 HST)		<u>Ernest Muh</u> Ernest Muh (May 6, 2025 12:18 HST)	
05/07/2025		05/06/2025	

Directions for completing the School Academic Plan template can be found in the [Academic Plan Template Guidance](#) document.

**VIABLE QUALITY CURRICULUM**

This section highlights the comprehensive instructional programs and supplementary instructional materials used by each core subject area.

**Please utilize the dropdown list to select the comprehensive instructional program(s) being used, and specify the grade level(s) or course name. If “Other” is selected, please manually identify the program.** Schools may indicate specific demographic subgroup(s) as appropriate.

Grade Level(s)/Course Name	<a href="#">English Language Arts</a>	<a href="#">Mathematics</a>	Science	Social Studies
Grade 9	California Expository Reading and... ▾	9-12 Imagine Learning Illustrative Ma... ▾		
Grade 10	California Expository Reading and... ▾	9-12 Imagine Learning Illustrative Ma... ▾		
Grade 11	California Expository Reading and... ▾	9-12 Imagine Learning Illustrative Ma... ▾		
Grade 12	California Expository Reading and... ▾	9-12 Imagine Learning Illustrative Ma... ▾		

**Please list all supplementary instructional materials used to enrich or extend the comprehensive instructional programs identified above, and specify the grade level(s) or course name.** Schools may indicate specific demographic subgroup(s) as appropriate.

Grade Level(s)/Course Name	English Language Arts	Mathematics	Science	Social Studies

## HAWAII MULTI-TIERED SYSTEM OF SUPPORT (HMTSS)

The Department is committed to ensuring that every student receives the support necessary for success. This commitment includes providing personalized support to meet individual student needs, documenting student interventions and monitoring progress.

**How does your school document HMTSS student interventions? Please select all that apply. If “Other” is selected, please explain.**

☒ Panorama      ☒ School-created template      ☐ Other:

## UNIVERSAL SCREENING AND PROGRESS MONITORING ASSESSMENTS

This section highlights school-administered screening, and/or other progress monitoring assessments designed to quickly identify the needs of students in **Kindergarten through Grade 9** who may require additional support.

**Please utilize the dropdown list to identify the screening and/or progress monitoring assessments used, and specify the grade level(s) or course name. If “Other” is selected, please manually identify the assessment.** Schools may indicate specific demographic subgroup(s) as appropriate.

Grade Level(s)/Course Name	English Language Arts	Mathematics
Grade 9	i-Ready ▾	i-Ready ▾
Grade 10	i-Ready ▾	i-Ready ▾
Grade 11	SBA ICA ▾	SBA ICA ▾

## IDENTIFIED SCHOOL NEEDS

This section highlights the critical student learning needs that require immediate attention for improvement, student subgroup(s) achievement gaps, and root/contributing cause for those needs and gaps, as identified in one or more of the following:

- ☒ Current Comprehensive Needs Assessment (CNA)
- ☐ Other current assessment/self-study report:
- ☒ Current Western Association of Schools and Colleges (WASC) report

Year of Last Visit: 2023

Type of Last Visit: Mid-Cycle Report & Visit -

Year of Next Action: 2026

Type of Next Action: Full Self-Study -

Year of Next Self-Study:

2026

**Please identify critical student learning needs and the root/contributing cause why these needs have been prioritized.**

*"What should we prioritize to support our students and help us become the school we aspire to be? Why is this happening? What do we know?"*

Please number the student need and root/contributing cause for ease of cross-referencing.

**1** **Student Need:** Improve proficiency levels in tested content areas. (CNA/WASC)

**Root/Contributing Cause(s):**

- A. There may not be a focus on identifying student learning deficiencies, and when learning deficiencies are identified, there is a lack of a concentrated effort to address the deficiencies.
- B. Students may not be challenged, engaged, or feel connected to their coursework.

The following table reflects the grade 11 combined proficiency results which includes performance on the Smarter Balanced Assessment and the Hawai'i State Alternate Assessment for each subject area.

	SY 2021-22	SY 2022-23	SY 2023-24
Language Arts	48.4%	55.4%	61.5%
Math	28.0%	27.2%	22.2%
Science	33.2%	37.0%	27.8%

Source: ARCH ADC CNA Data Workbook

**2** **Student Need:** Improve our students' sense of belonging. (CNA/WASC)

**Root/Contributing Cause(s):**

- C. Students don't feel respected by their peers, nor do they feel that people on campus understand them.

3	<p><b>Student Need:</b> Increase College and Career Readiness (academic preparedness, durable skills, GLOs, etc.). (CNA/WASC)</p> <p><b>Root/Contributing Cause(s):</b></p> <ul style="list-style-type: none"> <li>A. There may not be a focus on identifying student learning deficiencies, and when learning deficiencies are identified, there is a lack of a concentrated effort to address the deficiencies.</li> <li>B. Students may not be challenged, engaged, or feel connected to their coursework.</li> </ul>
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In order to address student subgroup(s) achievement gaps, please list the **targeted subgroup(s)** and their **identified need(s)**. Enabling activities should address identified subgroup(s) and their needs.

1

**Targeted Subgroup:** Special Education (SPED)

**Identified Student Need(s):** The following table reflects the combined proficiency results which includes performance on the Smarter Balanced Assessment and the Hawai'i State Alternate Assessment for each subject area.

	SY 2021-22	SY 2022-23	SY 2023-24
Language Arts	7.6%	14.2%	20.5%
Math	10.0%	17.6%	2.8%
Science	12.9%	11.9%	6.3%

Source: ARCH ADC CNA Data Workbook

2

**Targeted Subgroup:** English Learner (EL)

**Identified Student Need(s):** The following table reflects the combined proficiency results which includes performance on the Smarter Balanced Assessment and the Hawai'i State Alternate Assessment for each subject area.

	SY 2021-22	SY 2022-23	SY 2023-24
Language Arts	18.1%	21.0%	40.9%
Math	9.0%	14.2%	8.3%
Science	50.0%	11.1%	18.7%

Source: ARCH ADC CNA Data Workbook

**WASC Growth Areas Identified in 2020 Self-Study**

Growth Area #1: Develop a clear and articulated data collection process

Growth Area #2: Develop a common understanding of student engagement and develop a process of collecting data to increase student engagement

Growth Area #3: Develop a clear plan to increase technology

Growth Area #4: Identify PD

Growth Area #5: School wide coordinated manner to provide students with opportunities to reflect/assess their learning

Growth Area #6: Develop a data driven process to evaluate academic and co-curricular activities

**Title I Crosswalk Elements**

SW 3: School's academic plan shall be monitored regularly

SW 5: Coordinate and integrate federal, state, and local services and programs

SW 6: Strategies and supports to address school needs and academic achievement

SW 7: Implement strategies to increase parental involvement, such as family literacy services



## Priority 1 High-Quality Learning For All

### ★ GOAL 1.1 All students experience rigorous, high-quality learning that results in equitable outcomes for all learners.

Desired Outcome <i>"What do we plan to accomplish?"</i>	Root/ Contributing Cause <i>"Why are we doing this?"</i> Reference the Identified School Needs section.	Enabling Activities <i>"How will we achieve the desired outcome?"</i>  <b>and Name of Accountable Lead(s)</b> <i>"Who is responsible to oversee and monitor implementation and progress?"</i>	Monitoring of Progress (Initial & Intermediate Outcomes) <i>"How will we know progress is being made?"</i>	Anticipated Source of Funds <i>"What funding source(s) should be utilized?"</i>  Estimate the additional amount needed to execute the enabling activity.
<b>Reading Proficiency</b> 1.1A. 62% of all students in grade 11 will be at Level 3 or above in ELA on the Smarter Balanced Assessment	A, B	EA 1.1A. Administer and analyze SBA ELA interim assessment. <i>WASC Growth Area #1: Develop a clear and articulated data collection process</i> <i>Title I Crosswalk Elements: SW 5, 6</i> Accountable Lead(s): English DH and English VP, Math Coach	SBA ELA Interim #1 Prof: 30% SBA ELA Interim #2 Prof: 50% SBA ELA Proficiency Rate: 62% SBA ELA Participation: 95%	<input checked="" type="checkbox"/> WSF, \$25,000 <input checked="" type="checkbox"/> Title I, \$150,000 <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant: __, \$ <input type="checkbox"/> Other: __, \$

★ **GOAL 1.1 All students experience rigorous, high-quality learning that results in equitable outcomes for all learners.**

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
<b>Mathematics Proficiency</b> 1.1B. 32.2% of all students in grade 11 will be at Level 3 or above in Math on the Smarter Balanced Assessment	A, B	EA 1.1B. Administer and analyze SBA Math interim assessments and Algebra I EOC. <i>WASC Growth Area #1: Develop a clear and articulated data collection process</i> <i>Title I Crosswalk Elements: SW 5, 6</i> Accountable Lead(s): Math DH, Math Coach	SBA Math Interim #1 Prof: 16.1% SBA Math Interim #2 Prof: 24.1% SBA Math Proficiency Rate: 32.2% SBA Math Participation: 95%  Algebra 1 EOC Participation: 95% Algebra 1 EOC Proficiency: 80%	<input checked="" type="checkbox"/> WSF, \$20,000 <input checked="" type="checkbox"/> Title I, \$150,000 <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:___, \$ <input type="checkbox"/> Other:___, \$
<b>Science Proficiency</b> 1.1C. 34% of all students in Biology will be at Level 3 on the Biology End of Course Exam	A, B	EA 1.1C. Administer and analyze Biology EOC interim. <i>WASC Growth Area #1: Develop a clear and articulated data collection process</i> <i>Title I Crosswalk Elements: SW 5, 6</i> Accountable Lead(s): Science DH, Science VP	Biology EOC Interim #1 Prof: 17% Biology EOC Interim #2 Prof: 26% Biology EOC Proficiency Rate: 34% Biology EOC Participation: 95%	<input checked="" type="checkbox"/> WSF, \$15,000 <input checked="" type="checkbox"/> Title I, \$5,000 <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:___, \$ <input type="checkbox"/> Other:___, \$

★ GOAL 1.1 All students experience rigorous, high-quality learning that results in equitable outcomes for all learners.

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
<b>English Language Learners</b> 1.1D. 30% of students learning English will be on-track to English language proficiency	A, B	EA 1.1D. Administer and analyze Flashlight 360 benchmarks <i>Title I Crosswalk Elements: SW 5, 6</i> Accountable Lead(s): EL Team, EL Coordinator, EL VP	100% of EL students will take the beginning-of-year benchmark  80% of EL students will increase their universal screening scores from the beginning of the year benchmark to the mid-year benchmark  ELL on track to English Language Proficiency: 30%	<input checked="" type="checkbox"/> WSF, \$10,000 <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant: __, \$ <input type="checkbox"/> Other: __, \$
1.1.4. All student groups perform equally well academically and show continued academic growth, irrespective of background and circumstances.  <i>Required for all schools.</i>	A, B	EA 1.1.4.A. All courses will employ strategies and activities designed to foster high levels of student engagement and opportunities for students to <b>collaborate</b> and <b>create</b> innovative work (IC <sup>3</sup> ). This includes posing higher-level questions and providing meaningful opportunities for students to engage in <b>content-related discussions</b> with their peers and their teacher using relevant academic vocabulary (IC <sup>3</sup> ). <i>WASC Growth Area #1: Develop a clear and articulated data collection process</i> <i>WASC Growth Area #2: Develop a common understanding of student engagement and develop a process of collecting data to increase student engagement</i> <i>WASC Growth Area #5: School wide coordinated manner to provide students with opportunities to reflect/assess their learning</i> <i>Title I Crosswalk Elements: SW 6</i> Accountable Lead(s): Admin Team, DHs, Curriculum Coaches, LT leads	1.1A to 1.1D Monitoring of Progress  Pacing Guides  Walkthroughs	<input checked="" type="checkbox"/> WSF, \$30,000 <input checked="" type="checkbox"/> Title I, \$10,000 <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant: __, \$ <input type="checkbox"/> Other: __, \$



★ **GOAL 1.1 All students experience rigorous, high-quality learning that results in equitable outcomes for all learners.**

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
<p>1.1.4. All student groups perform equally well academically and show continued academic growth, irrespective of background and circumstances.</p> <p><i>Required for all schools.</i></p>	A, B	<p>EA 1.1.4.B. Teachers will analyze student performance data (i-Ready, common formative assessments, common summative assessments) in all courses to determine and implement effective instructional practices and to plan interventions for tier 2 and 3 students.</p> <p><i>WASC Growth Area #1: Develop a clear and articulated data collection process</i></p> <p><i>WASC Growth Area #2: Develop a common understanding of student engagement and develop a process of collecting data to increase student engagement</i></p> <p><i>WASC Growth Area #5: School wide coordinated manner to provide students with opportunities to reflect/assess their learning</i></p> <p><i>Title I Crosswalk Elements: SW 6</i></p> <p>Accountable Lead(s): Admin Team, DHs, Curriculum Coaches, LT leads</p>	<p>80% of students will be proficient on Common Formative and Summative Assessments</p> <p>Data Cycles completed by 100% of LTs</p> <p>Data from Leadership walkthroughs for evidence of quality standards-based instruction</p>	<p><input type="checkbox"/> WSF, \$</p> <p><input type="checkbox"/> Title I, \$</p> <p><input type="checkbox"/> Title II, \$</p> <p><input type="checkbox"/> Title III, \$</p> <p><input type="checkbox"/> Title IV-A, \$</p> <p><input type="checkbox"/> Title IV-B, \$</p> <p><input type="checkbox"/> IDEA, \$</p> <p><input type="checkbox"/> SPPA, \$</p> <p><input type="checkbox"/> Homeless, \$</p> <p><input type="checkbox"/> Grant:___, \$</p> <p><input type="checkbox"/> Other:___, \$</p>
<p>1.1.5. All students transition successfully at critical points, from elementary to middle school and from middle to high school.</p> <p><i>Required for all schools.</i></p>	C	<p>EA 1.1.5.A. <b>Transitional Support</b> Counselors and teachers will provide transitional courses/supports for incoming students.</p> <ul style="list-style-type: none"> <li>• SWANS</li> <li>• Mindset Mathematics Summer Academy</li> <li>• JumpStart</li> <li>• Career and Life Planning 9th grade elective</li> <li>• Summer School</li> <li>• Special Education Transition meetings</li> <li>• Counselor to Counselor meetings</li> </ul> <p><i>WASC Growth Area #1: Develop a clear and articulated data collection process</i></p> <p><i>Title I Crosswalk Elements: SW 5, 6</i></p> <p>Accountable Lead(s): Admin Team, SPED DH, SSC, Counselors</p>	<p>95% Promotion rate from grades 9 → 10 → 11 → 12 → Graduation</p> <p>RYG data</p> <p>SWANS data</p> <p>Summer school completion data</p>	<p><input checked="" type="checkbox"/> WSF, \$10,000</p> <p><input checked="" type="checkbox"/> Title I, \$10,000</p> <p><input type="checkbox"/> Title II, \$</p> <p><input type="checkbox"/> Title III, \$</p> <p><input type="checkbox"/> Title IV-A, \$</p> <p><input type="checkbox"/> Title IV-B, \$</p> <p><input type="checkbox"/> IDEA, \$</p> <p><input type="checkbox"/> SPPA, \$</p> <p><input type="checkbox"/> Homeless, \$</p> <p><input type="checkbox"/> Grant:___, \$</p> <p><input checked="" type="checkbox"/> Other:ALPPS, \$250,000</p>

★ GOAL 1.1 All students experience rigorous, high-quality learning that results in equitable outcomes for all learners.

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
<p>1.1.5. All students transition successfully at critical points, from elementary to middle school and from middle to high school.</p> <p><i>Required for all schools.</i></p>	B	<p>EA 1.1.5.B. <b>Promotion/Graduation Rate</b> Counselors will monitor students to ensure they are on track to graduate on time or be promoted to the next grade level.</p> <ul style="list-style-type: none"> <li>Review Student Academic Overview Data</li> <li>Red Yellow Green: LHS Promotion/Graduation Rate Predictions <ul style="list-style-type: none"> <li>% of first-time 9th graders promoted to 10th grade on time</li> </ul> </li> <li>RFA data will be collected to determine school practices of Tier 2 and 3 behavioral and SEL interventions used</li> </ul> <p><i>WASC Growth Area #1: Develop a clear and articulated data collection process</i>  <i>Title I Crosswalk Elements: SW 5, 6</i>  Accountable Lead(s): Admin Team, Counselors</p>	<p>95% Promotion rate from grades 9 → 10 → 11 → 12 → Graduation</p> <p>RYG data</p>	<p><input type="checkbox"/> WSF, \$</p> <p><input type="checkbox"/> Title I, \$</p> <p><input type="checkbox"/> Title II, \$</p> <p><input type="checkbox"/> Title III, \$</p> <p><input type="checkbox"/> Title IV-A, \$</p> <p><input type="checkbox"/> Title IV-B, \$</p> <p><input type="checkbox"/> IDEA, \$</p> <p><input type="checkbox"/> SPPA, \$</p> <p><input type="checkbox"/> Homeless, \$</p> <p><input type="checkbox"/> Grant: __, \$</p> <p><input type="checkbox"/> Other: __, \$</p>
<p><i>School-specific</i></p> <p>1.1.6. Provide teachers with professional development or coaching to increase academic success.</p>	A	<p>EA 1.1.6.A. Teachers will participate in current professional development (PD) opportunities and have access to current resources regarding building them up as professionals or relating to school initiatives.</p> <ul style="list-style-type: none"> <li>School level PD</li> <li>District level PD</li> <li>State level PD</li> <li>Local Conferences and/or workshops</li> <li>National Conferences and/or workshops</li> </ul> <p><i>WASC Growth Area #4: Identify PD</i>  <i>Title I Crosswalk Elements: SW 6</i>  Accountable Lead(s): Admin Team, DH, Teachers</p>	<p>Admin and DHs will plan, review, and document teacher professional development opportunities.</p> <ul style="list-style-type: none"> <li>School PD Plan</li> <li>Department Plans</li> <li>Tech Plan</li> </ul>	<p><input checked="" type="checkbox"/> WSF, \$100,000</p> <p><input checked="" type="checkbox"/> Title I, \$30,000</p> <p><input type="checkbox"/> Title II, \$</p> <p><input type="checkbox"/> Title III, \$</p> <p><input type="checkbox"/> Title IV-A, \$</p> <p><input type="checkbox"/> Title IV-B, \$</p> <p><input type="checkbox"/> IDEA, \$</p> <p><input checked="" type="checkbox"/> SPPA, \$10,000</p> <p><input type="checkbox"/> Homeless, \$</p> <p><input type="checkbox"/> Grant: __, \$</p> <p><input type="checkbox"/> Other: __, \$</p>

★ GOAL 1.1 All students experience rigorous, high-quality learning that results in equitable outcomes for all learners.

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
<i>School-specific</i> 1.1.6. Provide teachers with professional development or coaching to increase academic success.	A	EA 1.1.6.B. Teachers will have the opportunity to select relevant PD topics. <ul style="list-style-type: none"> <li>21-hour PD lists</li> <li>Dept-specific PD</li> </ul> <i>WASC Growth Area #4: Identify PD</i> <i>Title I Crosswalk Elements: SW 6</i> Accountable Lead(s): Admin Team, DH, Teachers	All Depts inputted Quarterly PD into School PD Plan	<input checked="" type="checkbox"/> WSF, \$5,000 <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input checked="" type="checkbox"/> SPPA, \$15,000 <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant: __, \$ <input type="checkbox"/> Other: __, \$
<i>School-specific</i> 1.1.7 All students will have access to a device for academic purposes to ensure equity	B	EA 1.1.7. Provide current technology to ensure students are able to access instructional materials. <i>WASC Growth Area #3: Develop a clear plan to increase technology</i> <i>Title I Crosswalk Elements: SW 5, 6</i> Accountable Lead(s): Tech Coordinators	Tech plan	<input type="checkbox"/> WSF, \$ <input checked="" type="checkbox"/> Title I, \$300,000 <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input checked="" type="checkbox"/> SPPA, \$10,000 <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant: __, \$ <input type="checkbox"/> Other: __, \$

★ GOAL 1.2 All students learn in a safe, nurturing, and culturally responsive environment.

Desired Outcome "What do we plan to accomplish?"	Root/ Contributing Cause "Why are we doing this?" Reference the Identified School Needs section.	Enabling Activities "How will we achieve the desired outcome?"  <b>and Name of Accountable Lead(s)</b> "Who is responsible to oversee and monitor implementation and progress?"	Monitoring of Progress (Initial & Intermediate Outcomes) "How will we know progress is being made?"	Anticipated Source of Funds "What funding source(s) should be utilized?" Estimate the additional amount needed to execute the enabling activity.
1.2.1. All students desire to attend school regularly.  <i>Required for all schools.</i>	A, C	EA 1.2.1. Teachers and counselors will continue to: <ul style="list-style-type: none"> <li>Inform students/parents/guardians of student progress and record contact in PLPs</li> <li>Inform stakeholders by completing/reviewing RFA for student behavior, attendance, and/or academic performance issues if they persist following contact with guardians</li> </ul> <i>Title I Crosswalk Elements: SW 6</i> Accountable Lead(s): Counseling DH, Admin	95% Average Daily Attendance Rate  Decrease in Chronic Absenteeism to 20% or less  Attendance [Source: LEI Kūlia] Regular Attendance (Percent of students with 17 or fewer absences in a school year)	<input checked="" type="checkbox"/> WSF, \$5,000 <input checked="" type="checkbox"/> Title I, \$2,000 <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant: __, \$ <input type="checkbox"/> Other: __, \$
1.2.2. All students demonstrate positive behaviors at school.  <i>Required for all schools.</i>	B, C	EA 1.2.2.A. Faculty and staff will increase the sense of belonging and social/emotional well-being of students by implementing Positive Behavior Supports.  <i>Growth Area #6: Develop a data driven process to evaluate academic and co-curricular activities</i> <i>Title I Crosswalk Elements: SW 3, 5, 6</i> Accountable Lead(s): Admin, SAC, Counselors, DHs - All teachers	Panorama Student Survey Percent Favorable for Sense of Belonging: Mid-year: 40% End of the year 55%  Counselors will review, compile, and share Panorama SEL Survey Data  Quarterly - List of student activities/events. (Participation #s if applicable)	<input type="checkbox"/> WSF, \$ <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant: __, \$ <input type="checkbox"/> Other: __, \$

★ GOAL 1.2 All students learn in a safe, nurturing, and culturally responsive environment.

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
<p>1.2.2. All students demonstrate positive behaviors at school.</p> <p><i>Required for all schools.</i></p>	A, B, C	<p>EA 1.2.2.B. Data from the Panorama surveys and Student Discipline Data will be analyzed to identify areas of need to provide interventions for all students.</p> <ul style="list-style-type: none"> <li>Tier 1 - Teachers will implement classroom-level interventions</li> <li>Tier 2 and 3 - Administration and Counselors will meet to review grade-level Panorama data and Discipline Data, implement interventions, and review intervention plans</li> </ul> <p><i>Growth Area #6: Develop a data-driven process to evaluate academic and co-curricular activities</i></p> <p><i>Title I Crosswalk Elements: SW 3, 5, 6</i></p> <p>Accountable Lead(s): Admin, Counselors, DHs - All teachers</p>	<p>1.2.2.A Monitoring of Progress</p> <p>Decrease the number of suspensions from 104 by 10% with a mid-year check on the progress.</p> <p>Fall, Winter, Spring - Grade level meeting agendas</p> <p>Counselors track intervention plans</p>	<p><input checked="" type="checkbox"/> WSF, \$2,000</p> <p><input type="checkbox"/> Title I, \$</p> <p><input type="checkbox"/> Title II, \$</p> <p><input type="checkbox"/> Title III, \$</p> <p><input type="checkbox"/> Title IV-A, \$</p> <p><input type="checkbox"/> Title IV-B, \$</p> <p><input type="checkbox"/> IDEA, \$</p> <p><input type="checkbox"/> SPPA, \$</p> <p><input type="checkbox"/> Homeless, \$</p> <p><input type="checkbox"/> Grant:__, \$</p> <p><input type="checkbox"/> Other:__, \$</p>

★ GOAL 1.2 All students learn in a safe, nurturing, and culturally responsive environment.

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
<p>1.2.2. All students demonstrate positive behaviors at school.</p> <p><i>Required for all schools.</i></p>	A, B, C	<p>EA 1.2.2.C. LHS will use Multi-Tiered Systems of Support (MTSS) to provide interventions to support the whole child. Interventions may include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• Advisory (School-Connect Curriculum, financial literacy, College and Career Planning, PTP requirements)</li> <li>• Tutoring (TIPS, SMARTS, Tutor.com)</li> <li>• Academic programs (AP, CSAP, CTE, EL, SWANS, Rtl, and Early College)</li> <li>• Credit Recovery</li> <li>• Distance Learning</li> <li>• Counseling, including School-Behavioral Health Specialists, School Social Workers, School Psychologists, and various outside providers such as Drug-Free Hawaii, ASACS, and Adult Friends for Youth</li> <li>• Transition Center</li> <li>• Extracurricular activities</li> <li>• Co-curricular activities</li> </ul> <p><i>Growth Area #6: Develop a data-driven process to evaluate academic and co-curricular activities</i></p> <p><i>Title I Crosswalk Elements: SW 3, 5, 6</i></p> <p>Accountable Lead(s): Admin, Counselors, Program Leads, DHs - All teachers</p>	<p>School-Connect Google Classroom/Pacing Guides updated and implementation monitored quarterly</p> <p>100% of programs will be rated as effective, as evidenced by the mid-year and end-of-year Program Evaluation</p> <p>Programs include (not limited to):</p> <ul style="list-style-type: none"> <li>• Athletics,</li> <li>• Aloha Transition Center</li> <li>• CAPP</li> <li>• Early College</li> <li>• LHSSA</li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> WSF, \$100,000</li> <li><input checked="" type="checkbox"/> Title I, \$25,000</li> <li><input type="checkbox"/> Title II, \$</li> <li><input type="checkbox"/> Title III, \$</li> <li><input type="checkbox"/> Title IV-A, \$</li> <li><input type="checkbox"/> Title IV-B, \$</li> <li><input type="checkbox"/> IDEA, \$</li> <li><input checked="" type="checkbox"/> SPPA, \$5,000</li> <li><input type="checkbox"/> Homeless, \$</li> <li><input type="checkbox"/> Grant:__, \$</li> <li><input type="checkbox"/> Other:__, \$</li> </ul>

★ GOAL 1.2 All students learn in a safe, nurturing, and culturally responsive environment.

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
<p>1.2.3. All students experience a <a href="#">Nā Hopena A'o</a> environment for learning.</p> <p><i>Required for all schools.</i></p>	B, C	<p>EA 1.2.3.A. Faculty and staff will incorporate opportunities for all students to experience a Nā Hopena A'o environment for learning at LHS.</p> <p><i>Title I Crosswalk Elements: SW 5, 6</i></p> <p>Accountable Lead(s): DHs, Admin</p>	Leadership agenda-DHs will report what their departments are doing	<p><input checked="" type="checkbox"/> WSF, \$2,500</p> <p><input type="checkbox"/> Title I, \$</p> <p><input type="checkbox"/> Title II, \$</p> <p><input type="checkbox"/> Title III, \$</p> <p><input type="checkbox"/> Title IV-A, \$</p> <p><input type="checkbox"/> Title IV-B, \$</p> <p><input type="checkbox"/> IDEA, \$</p> <p><input type="checkbox"/> SPPA, \$</p> <p><input type="checkbox"/> Homeless, \$</p> <p><input type="checkbox"/> Grant:__, \$</p> <p><input type="checkbox"/> Other:__, \$</p>

★ **GOAL 1.3 All students graduate high school prepared for college and career success and community and civic engagement.**

<b>Desired Outcome</b> <i>"What do we plan to accomplish?"</i>	<b>Root/ Contributing Cause</b> <i>"Why are we doing this?"</i> <i>Reference the Identified School Needs section.</i>	<b>Enabling Activities</b> <i>"How will we achieve the desired outcome?"</i>  <b>and Name of Accountable Lead(s)</b> <i>"Who is responsible to oversee and monitor implementation and progress?"</i>	<b>Monitoring of Progress (Initial &amp; Intermediate Outcomes)</b> <i>"How will we know progress is being made?"</i>	<b>Anticipated Source of Funds</b> <i>"What funding source(s) should be utilized?"</i> <i>Estimate the additional amount needed to execute the enabling activity.</i>
<p>1.3.1. All students, throughout their K-12 experience, engage in a variety of career, community, and civic opportunities.</p> <p><i>Required for all schools.</i></p>	<p>B</p>	<p>EA 1.3.1.A. LHS will increase the opportunities for students to explore various career pathways and work-based learning opportunities.</p> <ul style="list-style-type: none"> <li>• YouScience</li> <li>• College and Career Night</li> <li>• Career Guest speakers</li> <li>• Field trips</li> <li>• Career-related clubs</li> </ul> <p><i>Title I Crosswalk Elements: SW 5, 6</i></p> <p><b>Accountable Lead(s):</b> College and Career Coordinators, Counseling DH</p>	<p>YouScience Google Classroom/Pacing Guides updated and implementation monitored quarterly</p> <p>Completion reports, Participation/ Attendance</p>	<p><input checked="" type="checkbox"/> WSF, \$50,000  <input checked="" type="checkbox"/> Title I, \$25,000  <input type="checkbox"/> Title II, \$  <input type="checkbox"/> Title III, \$  <input type="checkbox"/> Title IV-A, \$  <input type="checkbox"/> Title IV-B, \$  <input type="checkbox"/> IDEA, \$  <input checked="" type="checkbox"/> SPPA, \$15,000  <input type="checkbox"/> Homeless, \$  <input type="checkbox"/> Grant: __, \$  <input type="checkbox"/> Other: __, \$</p>
<p>1.3.1. All students, throughout their K-12 experience, engage in a variety of career, community, and civic opportunities.</p> <p><i>Required for all schools.</i></p>	<p>B</p>	<p>EA 1.3.1.B. CTE Coordinator will work with community partners to increase opportunities for career exploration, career-based/industry-recognized certifications, work-based opportunities, and internships.</p> <p><i>Title I Crosswalk Elements: SW 5, 6</i></p> <p><b>Accountable Lead(s):</b> CTE Coordinator, Early College Coordinator, Career Coordinator</p>	<p>Track the number of CTE concentrators, CTE Honors students, internships, certifications, and Early College Courses per pathway</p>	<p><input checked="" type="checkbox"/> WSF, \$5,000  <input type="checkbox"/> Title I, \$  <input type="checkbox"/> Title II, \$  <input type="checkbox"/> Title III, \$  <input type="checkbox"/> Title IV-A, \$  <input type="checkbox"/> Title IV-B, \$  <input type="checkbox"/> IDEA, \$  <input type="checkbox"/> SPPA, \$  <input type="checkbox"/> Homeless, \$  <input type="checkbox"/> Grant: __, \$  <input type="checkbox"/> Other: __, \$</p>



★ **GOAL 1.3 All students graduate high school prepared for college and career success and community and civic engagement.**

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
1.3.3. All students graduate high school with a personal plan for their future.	B, C	<p>EA 1.3.3.A. LHS faculty and staff will utilize YouScience in Advisory classes to help each student develop, update, and expand their digital personal transition plan (PTP)</p> <ul style="list-style-type: none"> <li>Counselors will provide training and support to all teachers to ensure that the Advisory Curriculum can be properly implemented.</li> <li>Teachers will report student progress on PTP quarterly.</li> </ul> <p><i>Title I Crosswalk Elements: SW 5, 6</i>  Accountable Lead(s): Counselors, DHs, All Advisory teachers</p>	<p>Attendance and training for teachers</p> <p>DART</p>	<input type="checkbox"/> WSF, \$ <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant: __, \$ <input type="checkbox"/> Other: __, \$
1.3.3. All students graduate high school with a personal plan for their future.	B	<p>EA 1.3.3.B. <b>Advanced Placement</b> Provide a variety of AP courses and the necessary support to help students earn at least a 3 on their AP Exam.</p> <p><i>Title I Crosswalk Elements: SW 5, 6</i>  Accountable Lead(s): AP Coordinator/AP Teachers</p>	<p>AP teachers and testing coordinator will track individual students' progress towards achieving at least a 3 on their respective AP Exam</p>	<input checked="" type="checkbox"/> WSF, \$10,000 <input checked="" type="checkbox"/> Title I, \$10,000 <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant: __, \$ <input type="checkbox"/> Other: __, \$

★ GOAL 1.3 All students graduate high school prepared for college and career success and community and civic engagement.

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
1.3.3. All students graduate high school with a personal plan for their future.	B, C	<p>EA 1.3.3.C. <b>College Activities</b> College Coordinator will coordinate opportunities for students to participate in a series of college exploration activities.</p> <ul style="list-style-type: none"> <li>• Support for students transitioning to postsecondary education</li> <li>• College and career counseling extended into the summer for graduates</li> <li>• Streamlined admission to UH or other colleges</li> <li>• Accelerated placement into apprenticeship programs, workforce training</li> </ul> <p><i>Title I Crosswalk Elements: SW 5, 6</i></p> <p>Accountable Lead(s): College and Career Coordinators</p>	College and Career Coordinators will track and evaluate opportunities that are made available for students	<input checked="" type="checkbox"/> WSF, \$10,000 <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:__, \$ <input type="checkbox"/> Other:__, \$



## Priority 2

### High-Quality Educator Workforce In All Schools

- ★ 2.1 All students are taught by effective teachers.
- ★ 2.2 All schools are staffed by effective support staff.
- ★ 2.3 All schools are led by effective school administrators.

Desired Outcome <i>"What do we plan to accomplish?"</i>	Root/ Contributing Cause <i>"Why are we doing this?"</i>  <i>Reference the Identified School Needs section.</i>	Enabling Activities <i>"How will we achieve the desired outcome?"</i>  <b>and Name of Accountable Lead(s)</b> <i>"Who is responsible to oversee and monitor implementation and progress?"</i>	Monitoring of Progress <i>"How will we know progress is being made?"</i>	Anticipated Source of Funds <i>"What funding source(s) should be utilized?"</i> <i>Estimate the additional amount needed to execute the enabling activity.</i>
2.1.1. All teacher positions are filled with qualified hires.		EA 2.1.1. Administrators will place teachers in positions that they are highly qualified for and meet with teachers who are not highly qualified to develop a plan for them to become highly qualified for courses they are teaching. <i>Title I Crosswalk Elements: SW 6</i> Accountable Lead(s): Admin	Number of teachers that are highly qualified will increase	<input type="checkbox"/> WSF, \$ <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:____, \$ <input type="checkbox"/> Other:____, \$

- ★ 2.1 All students are taught by effective teachers.
- ★ 2.2 All schools are staffed by effective support staff.
- ★ 2.3 All schools are led by effective school administrators.

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
2.1.2. All teachers are effective or receive the necessary support to become effective.		<p>EA 2.1.2.A. Teachers will participate in current professional development (PD) opportunities and have access to current resources regarding building them up as professionals or relating to school initiatives (not directly related to student achievement).</p> <ul style="list-style-type: none"> <li>● School level PD</li> <li>● District level PD</li> <li>● State level PD</li> <li>● Local Conferences and/or workshops</li> <li>● National Conferences and/or workshops</li> </ul> <p><i>WASC Growth Area #4: Identify PD</i>  <i>Title I Crosswalk Elements: SW 6</i>  Accountable Lead(s): Admin Team, DH, Teachers</p>	<p>Admin and DHs will plan, review, and document teacher professional development opportunities.</p> <ul style="list-style-type: none"> <li>● School PD Plan</li> <li>● Department Plans</li> <li>● Tech Plan</li> </ul>	<input checked="" type="checkbox"/> WSF, \$10,000 <input checked="" type="checkbox"/> Title I, \$20,000 <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:____, \$ <input type="checkbox"/> Other:____, \$
2.1.2. All teachers are effective or receive the necessary support to become effective.		<p>EA 2.1.2.B. Teachers will have the opportunity to select relevant PD topics.</p> <p><i>WASC Growth Area #4: Identify PD</i>  <i>Title I Crosswalk Elements: SW 6</i>  Accountable Lead(s): Admin Team, DH, Teachers</p>	<p>All Depts inputted Quarterly PD into School PD Plan</p>	<input checked="" type="checkbox"/> WSF, \$5,000 <input checked="" type="checkbox"/> Title I, \$5,000 <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:____, \$ <input type="checkbox"/> Other:____, \$

- ★ 2.1 All students are taught by effective teachers.
- ★ 2.2 All schools are staffed by effective support staff.
- ★ 2.3 All schools are led by effective school administrators.

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
2.1.2. All teachers are effective or receive the necessary support to become effective.		<p>EA 2.1.2.C. All teachers will receive evaluations and feedback on job performance utilizing the Danielson Observation Framework to assist teachers in improving classroom instruction to better support student learning.</p> <ul style="list-style-type: none"> <li>Teachers who receive less than a “proficient” rating will be provided with additional support.</li> </ul> <p>Accountable Lead(s): Admin Team</p>	<p>Admin will involve teachers in the EES process and complete all requirements</p> <ul style="list-style-type: none"> <li>Q1 EES orientation completed</li> <li>Admin meet with all on-cycle</li> <li>All off-cycle IPDPs completed</li> </ul>	<input type="checkbox"/> WSF, \$ <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:____, \$ <input type="checkbox"/> Other:____, \$
2.1.2. All teachers are effective or receive the necessary support to become effective.		<p>EA 2.1.2.D. Induction and mentoring support will be provided for all beginning teachers to ensure all teachers will attain Hawaii Qualified Teacher (HQT) status and a “proficient” rating on the teacher evaluation tool.</p> <ul style="list-style-type: none"> <li>Mentoring support will be provided for Non-Highly Qualified Teachers (NHQT) and less than “proficient” teachers.</li> <li>Mentoring/coaching support will be provided for all teachers to ensure emotional well-being.</li> </ul> <p>Accountable Lead(s): Teacher Mentor</p>	Mentoring Data	<input type="checkbox"/> WSF, \$ <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:____, \$ <input type="checkbox"/> Other:____, \$

- ★ 2.1 All students are taught by effective teachers.
- ★ 2.2 All schools are staffed by effective support staff.
- ★ 2.3 All schools are led by effective school administrators.

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
2.1.2. All teachers are effective or receive the necessary support to become effective.		EA 2.1.2.E. Curriculum, Instruction, and Assessment coaching will be available for all teachers to ensure teachers receive the proper support to increase student academic success. <i>Accountable Lead(s):</i> Curriculum Coaches	Coaching Data	<input type="checkbox"/> WSF, \$ <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:____, \$ <input type="checkbox"/> Other:____, \$
2.2.2. All school support staff are effective or receive the necessary support to become effective.		EA 2.2.2.A. The Performance Appraisal System (PAS) will be used for evaluating and providing feedback to all classified staff members to ensure continuous improvement. <i>Title I Crosswalk Elements: SW 5, 6</i> <i>Accountable Lead(s):</i> Admin	Admin will stay up to date with PASs	<input type="checkbox"/> WSF, \$ <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:____, \$ <input type="checkbox"/> Other:____, \$

- ★ 2.1 All students are taught by effective teachers.
- ★ 2.2 All schools are staffed by effective support staff.
- ★ 2.3 All schools are led by effective school administrators.

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
2.2.2. All school support staff are effective or receive the necessary support to become effective.		EA 2.2.2.B. Professional Development and necessary training will be provided and accessible to all support staff. <i>Title I Crosswalk Elements: SW 5, 6</i> Accountable Lead(s): Admin	Admin inputted Quarterly PD into School PD Plan for support staff	<input checked="" type="checkbox"/> WSF, \$25,000 <input checked="" type="checkbox"/> Title I, \$30,000 <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:____, \$ <input type="checkbox"/> Other:____, \$



## Priority 3

### Effective and Efficient Operations At All Levels

★ GOAL 3.3 Families and staff are informed of and engaged in planning and decision-making processes.				
Desired Outcome <i>"What do we plan to accomplish?"</i>	Root/ Contributing Cause <i>"Why are we doing this?"</i>  <i>Reference the Identified School Needs section.</i>	Enabling Activities <i>"How will we achieve the desired outcome?"</i>  <b>and Name of Accountable Lead(s)</b> <i>"Who is responsible to oversee and monitor implementation and progress?"</i>	Monitoring of Progress <i>"How will we know progress is being made?"</i>	Anticipated Source of Funds <i>"What funding source(s) should be utilized?"</i>  <i>Estimate the additional amount needed to execute the enabling activity.</i>
3.3.1. All School Community Councils have full membership, meet regularly, and are engaged with their respective school principal.  <i>Required for all schools.</i>		EA 3.3.1. Support our students by informing families of opportunities at the school and promote family engagement and involvement <i>Title I Crosswalk Elements: SW 6, 7</i> Accountable Lead(s): Principal, PCNC	Meeting minutes and SCC roster	<input type="checkbox"/> WSF, \$ <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:____, \$ <input type="checkbox"/> Other:____, \$



★ GOAL 3.3 Families and staff are informed of and engaged in planning and decision-making processes.

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
<p><i>School-specific</i></p> <p>3.3.4. All academic plans will be monitored and stakeholders given the opportunity to voice feedback and recommendations for adjustments.</p>		<p>EA 3.3.4. School groups will review the progress of the school's academic plan and departments' academic plans.</p> <ul style="list-style-type: none"> <li>• Departments</li> <li>• Administration</li> </ul> <p>SCC will be informed of any changes to the school's academic plan to allow for feedback and recommendations for adjustment.</p> <p><i>WASC Growth Area #1: Develop a clear and articulated data collection process</i></p> <p><i>WASC Growth Area #4: Identify PD</i></p> <p><i>Title I Crosswalk Elements: SW 3</i></p> <p>Accountable Lead(s): Leadership</p>	<p>DART</p> <p>ART</p> <p>SCC Minutes</p>	<p><input type="checkbox"/> WSF, \$</p> <p><input type="checkbox"/> Title I, \$</p> <p><input type="checkbox"/> Title II, \$</p> <p><input type="checkbox"/> Title III, \$</p> <p><input type="checkbox"/> Title IV-A, \$</p> <p><input type="checkbox"/> Title IV-B, \$</p> <p><input type="checkbox"/> IDEA, \$</p> <p><input type="checkbox"/> SPPA, \$</p> <p><input type="checkbox"/> Homeless, \$</p> <p><input type="checkbox"/> Grant:____, \$</p> <p><input type="checkbox"/> Other:____, \$</p>

★ **Goal 3.4 Families and community members are offered opportunities to actively participate in meaningful activities focused on improving student academic achievement and school performance.**

<b>Desired Outcome</b> <i>"What do we plan to accomplish?"</i>	<b>Root/Contributing Cause</b> <i>"Why are we doing this?"</i> <i>Reference the Identified School Needs section.</i>	<b>Enabling Activities</b> <i>"How will we achieve the desired outcome?"</i>  <b>and Name of Accountable Lead(s)</b> <i>"Who is responsible to oversee and monitor implementation and progress?"</i>	<b>Monitoring of Progress</b> <i>"How will we know progress is being made?"</i>	<b>Anticipated Source of Funds</b> <i>"What funding source(s) should be utilized?"</i> <i>Estimate the additional amount needed to execute the enabling activity.</i>
<i>School-specific</i> 3.4.1. Continue to improve communication between all stakeholders to support student measurable outcomes.		EA 3.4.1. Leilehua will continue to communicate regularly with families/stakeholders for the purposes of: <ul style="list-style-type: none"> <li>• Supporting our students and informing families of opportunities at the school</li> <li>• Promoting family engagement and involvement</li> <li>• Using various school websites and School Info App (Public Communications)               <ul style="list-style-type: none"> <li>○ Flyers</li> <li>○ Social Media</li> <li>○ Marquee</li> <li>○ Digital Signage</li> <li>○ Newsletters</li> <li>○ Daily Bulletin</li> </ul> </li> </ul> <i>Title I Crosswalk Elements: SW 6, 7</i> Accountable Lead(s): Public Communications NCT	Number of users on the app in different groups, website hits, Google form requests for announcements, etc.	<input checked="" type="checkbox"/> WSF, \$10,000 <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:____, \$ <input type="checkbox"/> Other:____, \$

★ **Goal 3.4 Families and community members are offered opportunities to actively participate in meaningful activities focused on improving student academic achievement and school performance.**

Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
<i>School-specific</i> 3.4.2. Increase family and community engagement activities.	A, B	<p>EA 3.4.2. The school will provide opportunities for the community to be involved in preparing students to be college and career ready.</p> <ul style="list-style-type: none"> <li>• Parent Conferences</li> <li>• College and Career Night</li> <li>• FAFSA Night</li> <li>• iNight</li> <li>• Innovation Day</li> <li>• Fall Festival</li> <li>• College Admissions Application Day</li> <li>• Fine Arts Performances and Parent Nights</li> </ul> <p><i>Title I Crosswalk Elements: SW 5, 6, 7</i></p> <p><i>Accountable Lead(s):</i> College and Career Coordinators, Title I Coordinator, CTE Coordinator, Librarian, Fine Arts DH</p>	Event attendance reported through DART	<input checked="" type="checkbox"/> WSF, \$12,000 <input checked="" type="checkbox"/> Title I, \$5,000 <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:____, \$ <input type="checkbox"/> Other:____, \$

### ★ Goal 3.5 Other Systems of Support

<b>Desired Outcome</b> <i>"What do we plan to accomplish?"</i>	<b>Root/ Contributing Cause</b> <i>"Why are we doing this?"</i> <i>Reference the Identified School Needs section.</i>	<b>Enabling Activities</b> <i>"How will we achieve the desired outcome?"</i> <b>and Name of Accountable Lead(s)</b> <i>"Who is responsible to oversee and monitor implementation and progress?"</i>	<b>Monitoring of Progress</b> <i>"How will we know progress is being made?"</i>	<b>Anticipated Source of Funds</b> <i>"What funding source(s) should be utilized?"</i> <i>Estimate the additional amount needed to execute the enabling activity.</i>
<i>School-specific</i> 3.5.1. Improve or develop programs, facilities, and operations to support staff safety, well-being, and security of everyone on campus.		EA 3.5.1.A. LHS will make improvements/enhancements to increase safety and well-being on campus. Facility improvements/enhancements to provide for a more safe environment. <i>Title I Crosswalk Elements: SW 6</i> <i>Accountable Lead(s):</i> Admin, School Safety Officer, and Financial Recorder	Create and monitor a Facility Master Plan  Quarterly Safety Report	<input checked="" type="checkbox"/> WSF, \$50,000 <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:____, \$ <input type="checkbox"/> Other:____, \$
<i>School-specific</i> 3.5.1. Improve or develop programs, facilities, and operations, to support staff safety, well-being, and security of everyone on campus.	C	EA 3.5.1.B. Increase the sense of belonging and social/emotional well-being of the faculty and staff and develop a wellness committee. <i>Accountable Lead(s):</i> Admin, SAC, Aloha Club	Faculty/Staff Panorama Survey Data  Quarterly Wellness Committee report	<input checked="" type="checkbox"/> WSF, \$5,000 <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:____, \$ <input type="checkbox"/> Other:____, \$

★ Goal 3.5 Other Systems of Support				
Desired Outcome	Root/ Contributing Cause	Enabling Activities and Name of Accountable Lead(s)	Monitoring of Progress (Initial & Intermediate Outcomes)	Anticipated Source of Funds
<i>School-specific</i> 3.5.1. Improve or develop programs, facilities, and operations, to support staff safety, well-being, and security of everyone on campus.		EA 3.5.1.C. Provide current technology to allow staff to support effective school operations. <i>WASC Growth Area #3: Develop a clear plan to increase technology</i> Accountable Lead(s): Tech Coordinators	Technology Department Inventory in Tech Plan (Techs)	<input type="checkbox"/> WSF, \$ <input type="checkbox"/> Title I, \$ <input type="checkbox"/> Title II, \$ <input type="checkbox"/> Title III, \$ <input type="checkbox"/> Title IV-A, \$ <input type="checkbox"/> Title IV-B, \$ <input type="checkbox"/> IDEA, \$ <input type="checkbox"/> SPPA, \$ <input type="checkbox"/> Homeless, \$ <input type="checkbox"/> Grant:____, \$ <input type="checkbox"/> Other:____, \$

## APPENDIX A: SCHOOL BELL SCHEDULE

Pursuant to [Hawaii Revised Statutes Section \(HRS\) 302A-251](#), as well as the current Hawaii State Teachers Association collective bargaining agreement, all Hawaii public schools must establish school schedules (including teacher work year, teacher schedule, and bell schedules) that meet student instructional hours and school year requirements. **However, in certain circumstances, a preferred bell schedule may not comply with existing regulations and will therefore require a School Community Council (SCC) waiver, effective for up to one school year.**

This section showcases Leilehua High's current bell schedule(s) and total student instructional hours per year. To ensure the appropriate number of instructional hours and school year requirements are being fulfilled, schools are encouraged to utilize the provided [bell schedule tool](#).

**Total student instructional hours per year** *(Per HRS 302A-251, all public schools, excluding multi-track public schools, shall implement a school year that includes 1,080 student instructional hours)*

29.5 hrs/week  
1,180 hrs/year

**Did your school submit a SCC Waiver Request Form? Please explain.**

No

**Bell Schedule:** [Please link, embed a table, or insert an image of your school bell schedule here]