



Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 3

This report reflects state-level performance for the 2025 administration of Kā'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Hawaiian Language Arts Grade 3

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	313	494	47	168	53.7%	75	24.0%	69	22.0%	1	0.3%
Language Background											
English	294	497	46	152	51.7%	74	25.2%	67	22.8%	1	0.3%
Hawaiian	17	456	52	14	82.4%	1	5.9%	2	11.8%	0	0.0%
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	290	498	47	147	50.7%	73	25.2%	69	23.8%	1	0.3%
Yes	23	446	30	21	91.3%	2	8.7%	0	0.0%	0	0.0%
504 Plan											
No	302	494	48	164	54.3%	69	22.8%	68	22.5%	1	0.3%
Yes	11	494	24	4	36.4%	6	54.5%	1	9.1%	0	0.0%
FRL Eligible											
No	165	501	50	76	46.1%	40	24.2%	48	29.1%	1	0.6%
Yes	148	487	43	92	62.2%	35	23.6%	21	14.2%	0	0.0%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	172	503	47	83	48.3%	38	22.1%	50	29.1%	1	0.6%
Male	141	483	46	85	60.3%	37	26.2%	19	13.5%	0	0.0%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.



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Hawaiian Language Arts Grade 3

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	313	494	47	168	53.7%	75	24.0%	69	22.0%	1	0.3%
Federal Ethnicity											
Black	□	□	□	□	□	□	□	□	□	□	□
Hispanic	75	491	50	40	53.3%	20	26.7%	15	20.0%	0	0.0%
Multiple	45	505	49	19	42.2%	11	24.4%	14	31.1%	1	2.2%
Pacific Islander	188	493	46	106	56.4%	43	22.9%	39	20.7%	0	0.0%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Filipino	15	498	50	7	46.7%	2	13.3%	6	40.0%	0	0.0%
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Korean	□	□	□	□	□	□	□	□	□	□	□
Micronesia	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	243	492	47	138	56.8%	56	23.0%	49	20.2%	0	0.0%
Other Asian	□	□	□	□	□	□	□	□	□	□	□
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Pacific Islander two or more	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	20	508	54	6	30.0%	9	45.0%	4	20.0%	1	5.0%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

School: All Schools
Island: All Islands
Grade: 4

This report reflects state-level performance for the 2025 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Hawaiian Language Arts Grade 4

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	290	509	58	124	42.8%	47	16.2%	76	26.2%	43	14.8%
Language Background											
English	263	511	55	110	41.8%	44	16.7%	70	26.6%	39	14.8%
Hawaiian	25	494	79	13	52.0%	3	12.0%	5	20.0%	4	16.0%
Tagalog	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	271	513	56	109	40.2%	46	17.0%	74	27.3%	42	15.5%
Yes	19	456	59	15	78.9%	1	5.3%	2	10.5%	1	5.3%
504 Plan											
No	280	511	57	115	41.1%	47	16.8%	76	27.1%	42	15.0%
Yes	10	459	58	9	90.0%	0	0.0%	0	0.0%	1	10.0%
FRL Eligible											
No	169	519	58	64	37.9%	23	13.6%	51	30.2%	31	18.3%
Yes	121	496	55	60	49.6%	24	19.8%	25	20.7%	12	9.9%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	147	517	61	52	35.4%	25	17.0%	44	29.9%	26	17.7%
Male	143	502	53	72	50.3%	22	15.4%	32	22.4%	17	11.9%

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Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 4

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Hawaiian Language Arts Grade 4

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	290	509	58	124	42.8%	47	16.2%	76	26.2%	43	14.8%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	61	511	50	26	42.6%	12	19.7%	16	26.2%	7	11.5%
Multiple	25	548	56	4	16.0%	3	12.0%	7	28.0%	11	44.0%
Pacific Islander	194	502	58	91	46.9%	32	16.5%	48	24.7%	23	11.9%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaskan Native	□	□	□	□	□	□	□	□	□	□	□
Filipino	11	508	58	6	54.5%	0	0.0%	3	27.3%	2	18.2%
Guamanian/Chamorro	□	□	□	□	□	□	□	□	□	□	□
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	241	504	56	111	46.1%	43	17.8%	59	24.5%	28	11.6%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	14	550	60	2	14.3%	2	14.3%	5	35.7%	5	35.7%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

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School: All Schools
Island: All Islands
Grade: 5

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Hawaiian Language Arts Grade 5

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	291	499	54	125	43.0%	46	15.8%	67	23.0%	53	18.2%
Language Background											
English	269	497	53	118	43.9%	43	16.0%	61	22.7%	47	17.5%
Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	270	503	54	109	40.4%	41	15.2%	67	24.8%	53	19.6%
Yes	21	453	33	16	76.2%	5	23.8%	0	0.0%	0	0.0%
504 Plan											
No	278	499	55	120	43.2%	42	15.1%	64	23.0%	52	18.7%
Yes	13	493	39	5	38.5%	4	30.8%	3	23.1%	1	7.7%
FRL Eligible											
No	165	508	54	56	33.9%	34	20.6%	37	22.4%	38	23.0%
Yes	126	487	53	69	54.8%	12	9.5%	30	23.8%	15	11.9%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	154	509	53	54	35.1%	24	15.6%	38	24.7%	38	24.7%
Male	137	488	54	71	51.8%	22	16.1%	29	21.2%	15	10.9%

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Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 5

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Hawaiian Language Arts Grade 5

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	291	499	54	125	43.0%	46	15.8%	67	23.0%	53	18.2%
Federal Ethnicity											
Hispanic	58	490	53	28	48.3%	12	20.7%	11	19.0%	7	12.1%
Multiple	□	□	□	□	□	□	□	□	□	□	□
Pacific Islander	184	496	55	86	46.7%	24	13.0%	44	23.9%	30	16.3%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	14	516	50	3	21.4%	3	21.4%	5	35.7%	3	21.4%
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Indo-Chinese	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Korean	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	222	496	55	103	46.4%	33	14.9%	50	22.5%	36	16.2%
Other Asian	□	□	□	□	□	□	□	□	□	□	□
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	23	513	60	8	34.8%	4	17.4%	3	13.0%	8	34.8%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

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Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 6

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Hawaiian Language Arts Grade 6

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	276	480	50	141	51.1%	64	23.2%	56	20.3%	15	5.4%
Language Background											
English	252	478	50	135	53.6%	54	21.4%	49	19.4%	14	5.6%
Halang	□	□	□	□	□	□	□	□	□	□	□
Hawaiian	20	500	40	5	25.0%	8	40.0%	6	30.0%	1	5.0%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Spanish	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	260	484	48	126	48.5%	64	24.6%	55	21.2%	15	5.8%
Yes	16	423	34	15	93.8%	0	0.0%	1	6.2%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	163	486	52	76	46.6%	36	22.1%	38	23.3%	13	8.0%
Yes	113	472	45	65	57.5%	28	24.8%	18	15.9%	2	1.8%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	139	492	47	60	43.2%	29	20.9%	40	28.8%	10	7.2%
Male	137	468	50	81	59.1%	35	25.5%	16	11.7%	5	3.6%

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Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 6

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Hawaiian Language Arts Grade 6

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	276	480	50	141	51.1%	64	23.2%	56	20.3%	15	5.4%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	56	487	58	25	44.6%	14	25.0%	11	19.6%	6	10.7%
Multiple	30	470	50	19	63.3%	7	23.3%	3	10.0%	1	3.3%
Pacific Islander	184	480	47	93	50.5%	43	23.4%	40	21.7%	8	4.3%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	12	499	46	5	41.7%	4	33.3%	2	16.7%	1	8.3%
Guamanian/Chamorro	□	□	□	□	□	□	□	□	□	□	□
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Micronesian	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	224	481	50	110	49.1%	55	24.6%	46	20.5%	13	5.8%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□

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Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 7

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Hawaiian Language Arts Grade 7

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	235	499	59	104	44.3%	44	18.7%	51	21.7%	36	15.3%
Language Background											
English	213	499	58	95	44.6%	40	18.8%	46	21.6%	32	15.0%
Hawaiian	20	499	71	9	45.0%	2	10.0%	5	25.0%	4	20.0%
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tagalog	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	211	506	57	83	39.3%	42	19.9%	50	23.7%	36	17.1%
Yes	24	439	40	21	87.5%	2	8.3%	1	4.2%	0	0.0%
504 Plan											
No	11	473	58	8	72.7%	0	0.0%	2	18.2%	1	9.1%
Yes	224	500	59	96	42.9%	44	19.6%	49	21.9%	35	15.6%
FRL Eligible											
No	135	513	59	47	34.8%	27	20.0%	31	23.0%	30	22.2%
Yes	100	480	53	57	57.0%	17	17.0%	20	20.0%	6	6.0%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	130	511	59	44	33.8%	29	22.3%	31	23.8%	26	20.0%
Male	105	483	56	60	57.1%	15	14.3%	20	19.0%	10	9.5%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.



Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 7

This report reflects state-level performance for the 2025 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Hawaiian Language Arts Grade 7

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	186	511	59	57	30.6%	43	23.1%	41	22.0%	45	24.2%
Federal Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	52	498	55	26	50.0%	4	7.7%	14	26.9%	8	15.4%
Multiple	24	532	59	6	25.0%	6	25.0%	4	16.7%	8	33.3%
Pacific Islander	153	494	59	70	45.8%	32	20.9%	31	20.3%	20	13.1%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	194	494	59	94	48.5%	32	16.5%	42	21.6%	26	13.4%
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	11	513	67	4	36.4%	3	27.3%	2	18.2%	2	18.2%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.



Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 8

This report reflects state-level performance for the 2025 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Hawaiian Language Arts Grade 8

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	167	494	51	90	53.9%	32	19.2%	8	4.8%	37	22.2%
Language Background											
English	154	492	50	84	54.5%	30	19.5%	7	4.5%	33	21.4%
Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	157	498	48	80	51.0%	32	20.4%	8	5.1%	37	23.6%
Yes	10	422	34	10	100.0%	0	0.0%	0	0.0%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	89	496	57	49	55.1%	13	14.6%	3	3.4%	24	27.0%
Yes	78	491	43	41	52.6%	19	24.4%	5	6.4%	13	16.7%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	81	516	46	30	37.0%	16	19.8%	6	7.4%	29	35.8%
Male	86	473	45	60	69.8%	16	18.6%	2	2.3%	8	9.3%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.



Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 8

This report reflects state-level performance for the 2025 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Hawaiian Language Arts Grade 8

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	167	494	51	90	53.9%	32	19.2%	8	4.8%	37	22.2%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	30	496	39	14	46.7%	10	33.3%	1	3.3%	5	16.7%
Multiple	15	507	42	8	53.3%	2	13.3%	1	6.7%	4	26.7%
Pacific Islander	115	488	53	68	59.1%	18	15.7%	5	4.3%	24	20.9%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Guamanian/Chamorro	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	142	489	51	81	57.0%	26	18.3%	6	4.2%	29	20.4%
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	11	511	46	5	45.5%	2	18.2%	1	9.1%	3	27.3%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

School: All Schools
Island: All Islands
Grade: 3

This report reflects state-level performance for the 2025 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Mathematics Grade 3

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	314	496	44	106	33.8%	110	35.0%	52	16.6%	46	14.6%
Language Background											
English	295	499	44	92	31.2%	107	36.3%	50	16.9%	46	15.6%
Hawaiian	17	461	28	13	76.5%	2	11.8%	2	11.8%	0	0.0%
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	291	500	44	89	30.6%	104	35.7%	52	17.9%	46	15.8%
Yes	23	456	21	17	73.9%	6	26.1%	0	0.0%	0	0.0%
504 Plan											
No	303	497	45	103	34.0%	103	34.0%	51	16.8%	46	15.2%
Yes	11	485	22	3	27.3%	7	63.6%	1	9.1%	0	0.0%
FRL Eligible											
No	166	501	46	51	30.7%	53	31.9%	32	19.3%	30	18.1%
Yes	148	492	41	55	37.2%	57	38.5%	20	13.5%	16	10.8%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	172	499	45	53	30.8%	62	36.0%	28	16.3%	29	16.9%
Male	142	493	43	53	37.3%	48	33.8%	24	16.9%	17	12.0%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

School: All Schools
Island: All Islands
Grade: 3

This report reflects state-level performance for the 2025 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Mathematics Grade 3

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	314	496	44	106	33.8%	110	35.0%	52	16.6%	46	14.6%
Federal Ethnicity											
Black	□	□	□	□	□	□	□	□	□	□	□
Hispanic	75	494	44	28	37.3%	22	29.3%	17	22.7%	8	10.7%
Multiple	45	504	47	12	26.7%	15	33.3%	9	20.0%	9	20.0%
Pacific Islander	189	496	43	62	32.8%	73	38.6%	26	13.8%	28	14.8%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Filipino	15	494	41	5	33.3%	5	33.3%	3	20.0%	2	13.3%
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Korean	□	□	□	□	□	□	□	□	□	□	□
Micronesia	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	244	495	43	83	34.0%	88	36.1%	40	16.4%	33	13.5%
Other Asian	□	□	□	□	□	□	□	□	□	□	□
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Pacific Islander two or more	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	20	513	45	5	25.0%	5	25.0%	4	20.0%	6	30.0%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

School: All Schools
Island: All Islands
Grade: 4

This report reflects state-level performance for the 2025 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Mathematics Grade 4

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	297	515	59	106	35.7%	99	33.3%	26	8.8%	66	22.2%
Language Background											
English	268	516	58	91	34.0%	93	34.7%	24	9.0%	60	22.4%
Hawaiian	27	509	68	14	51.9%	5	18.5%	2	7.4%	6	22.2%
Tagalog	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	278	518	58	91	32.7%	97	34.9%	26	9.4%	64	23.0%
Yes	19	473	59	15	78.9%	2	10.5%	0	0.0%	2	10.5%
504 Plan											
No	287	517	59	99	34.5%	96	33.4%	26	9.1%	66	23.0%
Yes	10	471	33	7	70.0%	3	30.0%	0	0.0%	0	0.0%
FRL Eligible											
No	175	522	65	58	33.1%	58	33.1%	14	8.0%	45	25.7%
Yes	122	505	47	48	39.3%	41	33.6%	12	9.8%	21	17.2%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	152	514	57	53	34.9%	54	35.5%	15	9.9%	30	19.7%
Male	145	516	61	53	36.6%	45	31.0%	11	7.6%	36	24.8%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.



Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 4

This report reflects state-level performance for the 2025 administration of Kā'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Mathematics Grade 4

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	297	515	59	106	35.7%	99	33.3%	26	8.8%	66	22.2%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	62	514	57	24	38.7%	21	33.9%	5	8.1%	12	19.4%
Multiple	25	530	56	4	16.0%	11	44.0%	3	12.0%	7	28.0%
Pacific Islander	200	513	59	76	38.0%	63	31.5%	16	8.0%	45	22.5%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaskan Native	□	□	□	□	□	□	□	□	□	□	□
Filipino	11	508	72	5	45.5%	2	18.2%	2	18.2%	2	18.2%
Guamanian/Chamorro	□	□	□	□	□	□	□	□	□	□	□
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	248	513	58	93	37.5%	81	32.7%	20	8.1%	54	21.8%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	14	543	64	3	21.4%	4	28.6%	2	14.3%	5	35.7%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

School: All Schools
Island: All Islands
Grade: 5

This report reflects state-level performance for the 2025 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Mathematics Grade 5

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	292	509	52	108	37.0%	101	34.6%	34	11.6%	49	16.8%
Language Background											
English	270	506	51	102	37.8%	96	35.6%	31	11.5%	41	15.2%
Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	270	512	52	95	35.2%	94	34.8%	32	11.9%	49	18.1%
Yes	22	472	35	13	59.1%	7	31.8%	2	9.1%	0	0.0%
504 Plan											
No	279	509	53	104	37.3%	94	33.7%	33	11.8%	48	17.2%
Yes	13	502	35	4	30.8%	7	53.8%	1	7.7%	1	7.7%
FRL Eligible											
No	166	518	50	50	30.1%	61	36.7%	21	12.7%	34	20.5%
Yes	126	496	52	58	46.0%	40	31.7%	13	10.3%	15	11.9%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	154	507	53	60	39.0%	49	31.8%	18	11.7%	27	17.5%
Male	138	510	51	48	34.8%	52	37.7%	16	11.6%	22	15.9%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.



Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 5

This report reflects state-level performance for the 2025 administration of Kā'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Mathematics Grade 5

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	292	509	52	108	37.0%	101	34.6%	34	11.6%	49	16.8%
Federal Ethnicity											
Hispanic	58	498	47	25	43.1%	21	36.2%	6	10.3%	6	10.3%
Multiple	□	□	□	□	□	□	□	□	□	□	□
Pacific Islander	185	509	53	69	37.3%	60	32.4%	21	11.4%	35	18.9%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	14	526	55	3	21.4%	3	21.4%	4	28.6%	4	28.6%
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Indo-Chinese	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Korean	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	223	507	52	85	38.1%	75	33.6%	25	11.2%	38	17.0%
Other Asian	□	□	□	□	□	□	□	□	□	□	□
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	23	508	50	8	34.8%	12	52.2%	1	4.3%	2	8.7%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

School: All Schools
Island: All Islands
Grade: 6

This report reflects state-level performance for the 2025 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Mathematics Grade 6

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	276	480	59	142	51.4%	81	29.3%	36	13.0%	17	6.2%
Language Background											
English	252	477	59	135	53.6%	72	28.6%	30	11.9%	15	6.0%
Halang	□	□	□	□	□	□	□	□	□	□	□
Hawaiian	20	499	56	7	35.0%	6	30.0%	5	25.0%	2	10.0%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Spanish	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	260	483	58	126	48.5%	81	31.2%	36	13.8%	17	6.5%
Yes	16	423	30	16	100.0%	0	0.0%	0	0.0%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	163	485	63	81	49.7%	43	26.4%	24	14.7%	15	9.2%
Yes	113	472	51	61	54.0%	38	33.6%	12	10.6%	2	1.8%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	139	482	56	69	49.6%	42	30.2%	21	15.1%	7	5.0%
Male	137	477	61	73	53.3%	39	28.5%	15	10.9%	10	7.3%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.



Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 6

This report reflects state-level performance for the 2025 administration of Kā'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Mathematics Grade 6

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	276	480	59	142	51.4%	81	29.3%	36	13.0%	17	6.2%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	56	490	65	25	44.6%	17	30.4%	9	16.1%	5	8.9%
Multiple	30	467	53	19	63.3%	9	30.0%	1	3.3%	1	3.3%
Pacific Islander	184	478	58	95	51.6%	53	28.8%	25	13.6%	11	6.0%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	12	503	79	5	41.7%	4	33.3%	1	8.3%	2	16.7%
Guamanian/Chamorro	□	□	□	□	□	□	□	□	□	□	□
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Micronesian	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	224	480	58	112	50.0%	67	29.9%	31	13.8%	14	6.2%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

School: All Schools
Island: All Islands
Grade: 7

This report reflects state-level performance for the 2025 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Mathematics Grade 7

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	239	514	49	77	32.2%	93	38.9%	28	11.7%	41	17.2%
Language Background											
English	216	513	49	73	33.8%	83	38.4%	25	11.6%	35	16.2%
Hawaiian	21	523	52	4	19.0%	9	42.9%	2	9.5%	6	28.6%
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tagalog	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	215	519	49	57	26.5%	89	41.4%	28	13.0%	41	19.1%
Yes	24	468	27	20	83.3%	4	16.7%	0	0.0%	0	0.0%
504 Plan											
No	228	514	50	75	32.9%	86	37.7%	28	12.3%	39	17.1%
Yes	11	511	39	2	18.2%	7	63.6%	0	0.0%	2	18.2%
FRL Eligible											
No	137	524	50	34	24.8%	52	38.0%	19	13.9%	32	23.4%
Yes	102	500	44	43	42.2%	41	40.2%	9	8.8%	9	8.8%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	133	513	48	42	31.6%	52	39.1%	17	12.8%	22	16.5%
Male	106	515	51	35	33.0%	41	38.7%	11	10.4%	19	17.9%

* Total for all four achievement levels combined may not equal 100% due to rounding.

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Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 7

This report reflects state-level performance for the 2025 administration of Kā'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Mathematics Grade 7

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	239	514	49	77	32.2%	93	38.9%	28	11.7%	41	17.2%
Federal Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	52	505	45	19	36.5%	21	40.4%	6	11.5%	6	11.5%
Multiple	24	525	53	6	25.0%	9	37.5%	3	12.5%	6	25.0%
Pacific Islander	157	514	49	50	31.8%	62	39.5%	18	11.5%	27	17.2%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	198	512	48	67	33.8%	77	38.9%	22	11.1%	32	16.2%
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	11	501	62	6	54.5%	3	27.3%	1	9.1%	1	9.1%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.



Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 8

This report reflects state-level performance for the 2025 administration of Kā'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Mathematics Grade 8

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	168	515	44	44	26.2%	67	39.9%	31	18.5%	26	15.5%
Language Background											
English	155	515	43	40	25.8%	64	41.3%	28	18.1%	23	14.8%
Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	158	518	43	36	22.8%	65	41.1%	31	19.6%	26	16.5%
Yes	10	472	27	8	80.0%	2	20.0%	0	0.0%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	89	520	44	20	22.5%	34	38.2%	17	19.1%	18	20.2%
Yes	79	509	43	24	30.4%	33	41.8%	14	17.7%	8	10.1%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	81	521	46	16	19.8%	30	37.0%	17	21.0%	18	22.2%
Male	87	509	41	28	32.2%	37	42.5%	14	16.1%	8	9.2%

* Total for all four achievement levels combined may not equal 100% due to rounding.

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Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 8

This report reflects state-level performance for the 2025 administration of Kā'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Mathematics Grade 8

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	168	515	44	44	26.2%	67	39.9%	31	18.5%	26	15.5%
Federal Ethnicity											
Asian	□	567	□	□	□	□	□	□	□	□	□
Hispanic	30	507	34	8	26.7%	15	50.0%	5	16.7%	2	6.7%
Multiple	15	530	49	2	13.3%	8	53.3%	1	6.7%	4	26.7%
Pacific Islander	116	511	42	34	29.3%	43	37.1%	24	20.7%	15	12.9%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Guamanian/Chamorro	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	143	511	41	41	28.7%	57	39.9%	28	19.6%	17	11.9%
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	11	540	54	1	9.1%	6	54.5%	0	0.0%	4	36.4%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

School: All Schools
Island: All Islands
Grade: 5

This report reflects state-level performance for the 2025 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Science Grade 5

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	291	516	56	82	28.2%	77	26.5%	55	18.9%	77	26.5%
Language Background											
English	269	514	56	78	29.0%	72	26.8%	49	18.2%	70	26.0%
Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	270	519	56	70	25.9%	69	25.6%	54	20.0%	77	28.5%
Yes	21	476	34	12	57.1%	8	38.1%	1	4.8%	0	0.0%
504 Plan											
No	278	516	57	78	28.1%	73	26.3%	51	18.3%	76	27.3%
Yes	13	501	38	4	30.8%	4	30.8%	4	30.8%	1	7.7%
FRL Eligible											
No	165	524	56	36	21.8%	45	27.3%	34	20.6%	50	30.3%
Yes	126	505	54	46	36.5%	32	25.4%	21	16.7%	27	21.4%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	154	524	57	38	24.7%	35	22.7%	31	20.1%	50	32.5%
Male	137	507	53	44	32.1%	42	30.7%	24	17.5%	27	19.7%

* Total for all achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.



Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 5

This report reflects state-level performance for the 2025 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Science Grade 5

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	291	516	56	82	28.2%	77	26.5%	55	18.9%	77	26.5%
Federal Ethnicity											
Hispanic	58	507	49	18	3100.0%	18	3100.0%	14	2410.0%	8	1380.0%
Multiple	□	□	□	□	□	□	□	□	□	□	□
Pacific Islander	184	512	57	55	29.9%	50	27.2%	31	16.8%	48	26.1%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	14	540	66	3	21.4%	2	14.3%	3	21.4%	6	42.9%
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Indo-Chinese	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Korean	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	222	512	56	65	29.3%	61	27.5%	42	18.9%	54	24.3%
Other Asian	□	□	□	□	□	□	□	□	□	□	□
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	23	527	55	5	21.7%	6	26.1%	5	21.7%	7	30.4%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

School: All Schools
Island: All Islands
Grade: 8

This report reflects state-level performance for the 2025 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Science Grade 8

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	168	510	48	59	35.1%	51	30.4%	29	17.3%	29	17.3%
Language Background											
English	155	509	48	56	36.1%	46	29.7%	28	18.1%	25	16.1%
Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	158	513	47	50	31.6%	50	31.6%	29	18.4%	29	18.4%
Yes	10	457	25	9	90.0%	1	10.0%	0	0.0%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	89	516	50	27	30.3%	27	30.3%	16	18.0%	19	21.3%
Yes	79	503	44	32	40.5%	24	30.4%	13	16.5%	10	12.7%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	81	526	46	16	19.8%	26	32.1%	17	21.0%	22	27.2%
Male	87	494	44	43	49.4%	25	28.7%	12	13.8%	7	8.0%

* Total for all achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.



Kaipuni Assessment of Educational Outcomes

2025 State Report

School: All Schools
Island: All Islands
Grade: 8

This report reflects state-level performance for the 2025 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

Science Grade 8

Summary Data - Spring 2025

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	168	510	48	59	35.1%	51	30.4%	29	17.3%	29	17.3%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	30	513	43	8	26.7%	10	33.3%	7	23.3%	5	16.7%
Multiple	15	529	51	3	20.0%	3	20.0%	5	33.3%	4	26.7%
Pacific Islander	116	504	48	48	41.4%	36	31.0%	15	12.9%	17	14.7%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Guamanian/Chamorro	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	143	506	47	55	38.5%	44	30.8%	22	15.4%	22	15.4%
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	11	527	52	2	18.2%	3	27.3%	3	27.3%	3	27.3%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.