



**STATE OF HAWAII**  
**DEPARTMENT OF EDUCATION**

P.O. BOX 2360  
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

December 29, 2021

The Honorable Ronald D. Kouchi, President  
and Members of the Senate  
State Capitol, Room 409  
Honolulu, Hawaii 96813

The Honorable Scott K. Saiki, Speaker  
and Members of the House of Representatives  
State Capitol, Room 431  
Honolulu, Hawaii 96813

Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

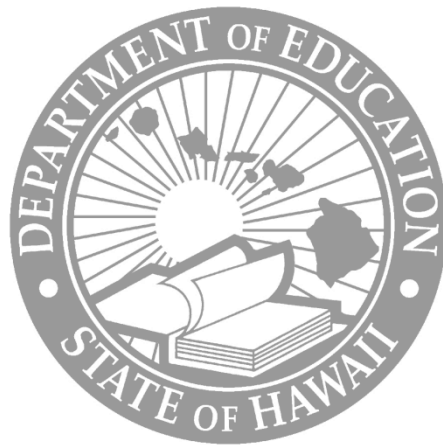
For your information and consideration, I am transmitting a copy of the annual report, Non-General Fund Program Measures, pursuant to Act 87, Session Laws of Hawaii 2021. In accordance with Section 93-16, HRS, I am also informing you that the report may be viewed electronically at: <http://www.hawaiipublicschools.org/VisionForSuccess/SchoolDataAndReports/StateReports/Pages/Legislative-reports.aspx>.

Sincerely,

Keith T. Hayashi  
Interim Superintendent

KTH:sk  
Enclosures

c: Legislative Reference Bureau  
Hawaii State Public Library System  
University of Hawaii  
Department of Education Office of Fiscal Services



State of Hawaii  
Department of Education

# **Annual Report on Non-General Fund Program Measures**

December 2021

Act 87, Session Laws of Hawaii 2021, requires the Hawaii State Department of Education (Department) to annually report for each non-general fund account under its control that includes a statement of its objectives, measures quantifying the target population to be served for each of the ensuing six fiscal years, measures by which the effectiveness in attaining the objectives is to be assessed, the level of effectiveness planned for each of the ensuing six fiscal years, a brief description of the activities encompassed, the program size indicators, and the program size planned for each of the next six fiscal years.

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Federal Funds - EDN 100  
 Appn. Acct. Number: S-210-E  
 Fund Type (MOF): Federal (N)  
 Legal Authority: Elementary and Secondary Education Act

**Statement of Objectives**

To provide necessary resources for regular education through the implementation of various federally funded programs. Program measures are dependent upon the varying requirements of the individual federal grant awards.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
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<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Federal Funds - EDN 150  
 Appn. Acct. Number: S-215-E  
 Fund Type (MOF): Federal (N)  
 Legal Authority: I.D.E.A., SPED Pre-school, and Impact Aid Disabilities

**Statement of Objectives**

To provide special education and related services to eligible students with disabilities through the implementation of various federally funded programs. Program measures are dependent upon the varying requirements of the individual federal grant awards.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Dependent upon the varying requirements of the individual federal grant awards							
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<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Dependent upon the varying requirements of the individual federal grant awards						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Federal Funds - EDN 200  
 Appn. Acct. Number: S-220-E  
 Fund Type (MOF): Federal (N)  
 Legal Authority: Education for Homeless Children & Youth Grant

**Statement of Objectives**

The Education for Homeless Children and Youth (EHCY) is funded to identify children and youth in unstable housing, and remove barriers to attendance, full participation, and success in school, starting with enrollment.

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Attendance rate (%) of identified homeless students, grades pre-K to 12	75	78	82	85	88	89
2. Percentage of identified, kindergarten-aged students who enroll in school on a timely basis	9	10	12	15	20	20
3. Graduation rate (%) of identified students	70	74	78	82	85	87
4. Percentage of total enrolled students who are identified homeless	2	2.2	2.4	2.6	2.8	3
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<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Number of students identified annually	3,099	3,160	3,230	3,300	3,393	3,488	3,600
2. Number of children birth to age 5 identified and referred by team	5	10	40	75	100	150	200
3. Number of unaccompanied youth identified	62	67	80	100	200	400	500
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<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Community outreach - percentage of identified students reached	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
2. Number of young children enrolled in preschool or childcare	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
3. Number of students who are re-engaged in school or diverted from drop-out	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
4. Percentage of students eligible or receiving transportation services	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
5. Number of referrals made for housing support and other basic needs	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Federal Funds - EDN 300  
 Appn. Acct. Number: S-230-E  
 Fund Type (MOF): Federal (N)  
 Legal Authority: P.L. 100-297 National Cooperative Education Statistics

**Statement of Objectives**

To provide necessary resources for various federally funded programs for State administration. Program measures are dependent upon the varying requirements of the individual federal grant awards.

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Dependent upon the varying requirements of the individual federal grant awards.						
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<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
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<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Dependent upon the varying requirements of the individual federal grant awards.						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Federal Funds - EDN 400  
 Appn. Acct. Number: S-240-E  
 Fund Type (MOF): Federal (N)  
 Legal Authority: USDA Child Nutrition Program

**Statement of Objectives**

To maintain 100% compliance with federal regulations around school lunch nutritional standards.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Percentage of eligible population served - paid	20	50	50	50	50	50
2.	Percentage of eligible population served - free	4	10	10	10	10	10
3.	Percentage of eligible population served - reduced	34	40	40	40	40	40
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of Department schools	257	257	257	257	257	257	257
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<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of student lunches - paid	6,291,748	6,291,748	6,291,748	6,291,748	6,291,748	6,291,748
2.	Number of student lunches - free	8,689,288	8,689,288	8,689,288	8,689,288	8,689,288	8,689,288
3.	Number of student lunches - reduced	1,563,900	1,563,900	1,563,900	1,563,900	1,563,900	1,563,900
4.	Number of student breakfasts - paid	1,116,612	1,116,612	1,116,612	1,116,612	1,116,612	1,116,612
5.	Number of student breakfasts - free	3,581,414	3,581,414	3,581,414	3,581,414	3,581,414	3,581,414
6.	Number of student breakfasts - reduced	429,969	429,969	429,969	429,969	429,969	429,969
7.	Number of onsite reviews conducted - National School Lunch Program	0	257	257	257	257	257
8.	Number of onsite reviews conducted - After School Snack Program	257	70	70	70	70	70
9.	Number of onsite reviews conducted - Summer Feeding Program / Seamless Summer Option	257	80	80	80	80	80
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Federal Funds - EDN 400  
 Appn. Acct. Number: S-241-E  
 Fund Type (MOF): Federal (N)  
 Legal Authority: USDA Child Nutrition Program

**Statement of Objectives**

Program activities support and provide technical assistance to schools to meet USDA standards of compliance. These activities include training, technical assistance in person and distance, administrative reviews, and audits of programs. In addition, the budget supports staff salaries, fringe expenses, office expenses, network and website maintenance, as well as software tools to assist the School Food Authorities and sponsors. The ultimate goal of all these activities is to ensure all school nutrition programs are compliant with Federal regulations to allow them to receive millions of dollars in subsidy from USDA.

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. National School Lunch Program total meal counts	8,875,000	8,875,000	8,875,000	8,875,000	8,875,000	8,875,000
2. Child and Adult Care Food Program total meal counts	3,541,000	3,541,000	3,541,000	3,541,000	3,541,000	3,541,000
3. Summer Food Service Program total meal counts	1,299,000	1,299,000	1,299,000	1,299,000	1,299,000	1,299,000
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<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. National School Lunch Program participants	22	22	22	22	22	22	22
2. Child and Adult Care Food Program participants	60	60	61	61	62	62	63
3. Summer Food Service Program participants	14	14	14	14	14	14	14
4. Fresh Fruit and Vegetable Program participants	13	13	13	13	13	13	13
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<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Administrative reviews and procurement reviews audited per year - National School Lunch Program and Fresh Fruit and Vegetable Program	0	9	10	10	5	6
2. Program reviews and procurement reviews audited per year- Child and Adult Care Food Program	21	21	21	21	21	21
3. Program reviews and procurement reviews audited per year - Summer Food Service Program	8	8	8	8	8	8
4. Sites to which technical assistance was provided for the National School Lunch Program	273	273	273	273	273	273
5. Sites to which technical assistance was provided for the Child and Adult Care Food Program	306	306	306	306	306	306
6. Sites to which technical assistance was provided for the Summer Food Service Program	86	86	86	86	86	86
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Federal Funds - EDN 500  
 Appn. Acct. Number: S-250-E  
 Fund Type (MOF): Federal (N)  
 Legal Authority: Public Law 113-128 Workforce Innovation and Opportunity Act (Adult Education)

**Statement of Objectives**

The purpose of the Workforce Innovation and Opportunity Act, Title II Adult Education and Family Literacy Act, is to create a partnership among the federal government, states, and localities to provide, on a voluntary basis, adult education and literacy activities.

The objectives are to:

- (1) Assist adults to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency;
- (2) Assist adults who are parents or family members to obtain the education and skills that: (A) are necessary to becoming full partners in the educational development of their children; and (B) lead to sustainable improvements in the economic opportunities for their family;
- (3) Assist adults in attaining a secondary school diploma and in the transition to postsecondary education and training, including through career pathways; and
- (4) Assist immigrants and other individuals who are English language learners in: (A) improving their (i) reading, writing, speaking, and comprehension skills in English and (ii) mathematics skills; and (B) acquiring an understanding of the American system of government, individual freedom, and the responsibilities of citizenship through adult education education and literacy activities.

**Fund Measures of Effectiveness**

	FY 2021-22	FY 2022-23	FY 2023-24	FY 2024-25	FY 2025-26	FY 2026-27
1. Number of adults enrolled who achieve at least one educational functioning level	749	750	750	750	750	750
2. Number of adults enrolled who attain of a secondary school diploma	373	375	375	375	375	375
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**Program Size Indicators**

	FY 2020-21	FY 2021-22	FY 2022-23	FY 2023-24	FY 2024-25	FY 2025-26	FY 2026-27
1. Adults who are basic skills deficient and do not have a high school diploma	2,795	2,800	2,800	2,800	2,800	2,800	2,800
2. Adults who are English Language Learners	389	400	400	400	400	400	400
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**Fund Activities Encompassed**

	FY 2021-22	FY 2022-23	FY 2023-24	FY 2024-25	FY 2025-26	FY 2026-27
1. Adult Basic Education (# of adults enrolled)	1,830	1,850	1,850	1,850	1,850	1,850
2. Adult Secondary Education (# of adults enrolled)	570	575	575	575	575	575
3. English Language Acquisition (# of adults enrolled)	389	400	400	400	400	400
4. Integrated English Literacy and Civics Education (# of adults enrolled)	6	10	10	10	10	10
5. Integrated Education and Training (# of adults enrolled)	171	175	175	175	175	175
6. Corrections Education (# of adults enrolled)	227	230	230	230	230	230

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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Federal Funds - EDN 700  
 Appn. Acct. Number: S-270-E  
 Fund Type (MOF): Federal (N)  
 Legal Authority: Head Start Act

**Statement of Objectives**

- 1) Strengthen Head Start (HS) /Early Head Start (EHS) access to needed services, cross-referrals and improved transitions through MOUs with state and local partners.
- 2) Enhance opportunities for HS/EHS workforce development and professional learning through strategic partnerships.
- 3) Connect more vulnerable children (birth to five) to HS/EHS services statewide through public awareness activities and MOU development.
- 4) Enhance alignment of state planning and policy development to address the needs of HS/EHS grantees and their beneficiaries.

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. New partnerships are established	2	3	4	5	6	7
2. MOUs are in process or in place	2	3	4	5	6	7
3. Program Information Report (PIR) data (collected annually by Office of Head Start)	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
4. Professional development resources and activities are available to HS staff	10	10	10	10	10	10
5. HS/EHS programs are fully enrolled	4	6	6	6	6	6
6. New contracts or grants are awarded to HS/EHS grantees to enhance enrollment	1	2	3	3	3	3
7. Early childhood state plans reflect vulnerable children served by HS/EHS	2	3	3	4	4	5
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<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Workforce beneficiaries (HS/EHS staff)	600	600	600	600	600	600	600
2. Beneficiaries of HS/EHS services (enrollees)	3,680	3,800	3,800	3,800	4,000	4,000	4,000
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<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Convene outreach/enrollment-related partnership meetings	3	4	4	5	5	5
2. Convene workforce development partnership meetings	1	2	3	3	4	4
3. Convene MOU development partnership meetings	1	2	2	3	3	3
4. Develop/execute public awareness activities	2	2	3	3	3	3
5. Facilitate/participate in early childhood systems-building planning meetings	2	2	3	3	4	4
6. Attend state/national conferences required or allowable by grant award	3	4	4	5	5	5
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: School Level Ag & Industrial Pursuits  
 Appn. Acct. Number: S-301-E  
 Fund Type (MOF): Special  
 Legal Authority: Section 302A-420, HRS

**Statement of Objectives**

To provide students with an opportunity to connect their learning to authentic real-life experiences and opportunities in the community, industry, and workforce.

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Number of students who complete a career technical education work-based learning experience	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
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<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Students participating in career technical education courses	27,600	27,600	27,600	27,600	27,600	27,600	27,600
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<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Students enrolled in a work-based learning course	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Adult Education Special Fund  
 Appn. Acct. Number: S-302-E  
 Fund Type (MOF): Special  
 Legal Authority: Section 302A-435, HRS

**Statement of Objectives**

Adults will become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency through the attainment of a secondary school high school diploma equivalent and improving the reading, writing, speaking, and comprehension skills in English of adults who are English language learners.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of participants who attain a secondary school diploma equivalent	58	58	58	58	58	58
2.	Number of participants who achieve one educational level gain	643	643	643	643	643	643
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Adult residents without a high school degree and adult immigrants who are English Language Learners	2,795	2,800	2,800	2,800	2,800	2,800	2,800
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<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of participants receiving adult basic education	2,402	2,407	2,407	2,407	2,407	2,407
2.	Number of participants who are immigrants receiving English language education	393	393	393	393	393	393
3.							
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: School Food Service  
 Appn. Acct. Number: S-304-E  
 Fund Type (MOF): Special  
 Legal Authority: Section 302A-405, HRS

**Statement of Objectives**

To meet 100% of USDA meal pattern requirements, ensuring that Hawaii's students are given the opportunity to make healthy food choices by providing high-quality, nutritious, and affordable meals in a courteous, stress-free environment, while supporting a statewide nutrition education program in fiscally responsible way.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Percentage of eligible population served - paid	20	50	50	50	50	50
2.	Percentage of eligible population served - free	4	10	10	10	10	10
3.	Percentage of eligible population served - reduced	34	40	40	40	40	40
4.							
5.							
6.							
7.							
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of Department schools	257	257	257	257	257	257	257
2.								
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5.								
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10.								

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of student lunches - paid	6,291,748	6,291,748	6,291,748	6,291,748	6,291,748	6,291,748
2.	Number of student lunches - free	8,689,288	8,689,288	8,689,288	8,689,288	8,689,288	8,689,288
3.	Number of student lunches - reduced	1,563,900	1,563,900	1,563,900	1,563,900	1,563,900	1,563,900
4.	Number of student breakfasts - paid	1,116,612	1,116,612	1,116,612	1,116,612	1,116,612	1,116,612
5.	Number of student breakfasts - free	3,581,414	3,581,414	3,581,414	3,581,414	3,581,414	3,581,414
6.	Number of student breakfasts - reduced	429,969	429,969	429,969	429,969	429,969	429,969
7.	Number of onsite reviews conducted - National School Lunch Program	0	257	257	257	257	257
8.	Number of onsite reviews conducted - After School Snack Program	257	70	70	70	70	70
9.	Number of onsite reviews conducted - Summer Feeding Program / Seamless Summer Option	257	80	80	80	80	80
10.							

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Comprehensive Student Support Services Human Resources Stipend Program  
 Appn. Acct. Number: S-305-E  
 Fund Type (MOF): Special  
 Legal Authority: Section 302A-707, HRS

**Statement of Objectives**

There are annual general funds appropriated for the development of Special Education teachers through tuition stipends as established under the Felix Stipend program. In return for tuition stipends, recipients agree to earn a special education teaching license and work in a public school for up to three years. This special fund was established for the purpose of depositing moneys received as repayment from students who have breached their contractual agreements under the Felix stipend program; the fund serves as a tool to both dissuade individuals from walking away from their obligations under the Felix stipend program contract, and to recover funds to be used for further tuition stipends.

**Fund Measures of Effectiveness**

	FY 2021-22	FY 2022-23	FY 2023-24	FY 2024-25	FY 2025-26	FY 2026-27
1. Percentage of stipend recipients completing program and work commitment requirements	90	90	90	90	90	90
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**Program Size Indicators**

	FY 2020-21	FY 2021-22	FY 2022-23	FY 2023-24	FY 2024-25	FY 2025-26	FY 2026-27
1. Total number of SPED teacher candidates enrolled in university programs	230	230	230	230	230	230	230
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4.							
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10.							

**Fund Activities Encompassed**

	FY 2021-22	FY 2022-23	FY 2023-24	FY 2024-25	FY 2025-26	FY 2026-27
1. Number of additional stipends funded	13	13	13	13	13	13
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Teacher Housing  
 Appn. Acct. Number: S-310-E  
 Fund Type (MOF): Revolving  
 Legal Authority: Section 302A-833, HRS

**Statement of Objectives**

To manage and maintain the rental properties assigned to the Teacher Housing Program. This shall be accomplished through assignment of available housing pursuant to Department guidelines, collection of rental incomes, and management of the maintenance and repair of the properties.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Percentage of emergency repair requests responded to with 48 hours of notification	100	100	100	100	100	100
2.	Percentage of vacant cottages prepared for occupancy, tenants placed, and rentals deposited before the start of school	95	95	95	95	95	95
3.							
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of cottages under management	56	55	55	55	55	55	55
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3.								
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10.								

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of (emergency) repair requests responded to	70	65	60	75	70	70
2.	Number of placements made for teacher housing	54	55	55	55	55	55
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Hawaii Teacher Standards Board  
 Appn. Acct. Number: S-321-E  
 Fund Type (MOF): Special  
 Legal Authority: Section 302A-806, HRS; repealed via Act 161, SLH 2019; abolished via Act 9, SLH 2021

**Statement of Objectives**

Fund was repealed with any balances reverting to the Treasury, effective 7/1/19, pursuant to Act 161/SLH 2019. Act 9/SSLH 2021 abolished the HTSB Special Fund with any unencumbered balance lapsing to the credit of the general fund, effective 7/1/21. However, ceiling remains in the general appropriations act.

<b><u>Fund Measures of Effectiveness</u></b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A						
2.							
3.							
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<b><u>Program Size Indicators</u></b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A							
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<b><u>Fund Activities Encompassed</u></b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Adult Education Revolving Fund  
 Appn. Acct. Number: S-322-E  
 Fund Type (MOF): Revolving  
 Legal Authority: Section 302A-435, HRS

**Statement of Objectives**

Adults will become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency through the attainment of a secondary school high school diploma equivalent and improving the reading, writing, speaking and comprehension skills in English of adults who are English language learners.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of participants who attained a secondary school diploma equivalent	58	58	58	58	58	58
2.	Number of participants who achieved one educational level gain	643	643	643	643	643	643
3.							
4.							
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Adult residents without a high school degree and adult immigrants who are English Language Learners	2,795	2,800	2,800	2,800	2,800	2,800	2,800
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<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of participants receiving adult basic education	2,402	2,402	2,402	2,402	2,402	2,402
2.	Number of participants who are immigrants receiving English language education	393	393	393	393	393	393
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Summer School and Intersession Fund  
 Appn. Acct. Number: S-323-E  
 Fund Type (MOF): Special  
 Legal Authority: Section 302A-1310, HRS

**Statement of Objectives**

To provide an extended learning opportunity for students to have additional time and/or differentiated learning opportunities to demonstrate academic proficiency, foster innovation and creativity, and challenge students to achieve beyond the minimum requirements for graduation by offering enrichment and credit opportunities during the summer. Reference: [BOE Policy 500-18](#)

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Student attendance (%) in official summer school programs	95	95	95	95	95	95
2. Percentage of students who are enrolled in and pass credit-bearing courses	94	94	94	94	94	94
3.						
4.						
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<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. K-12 students enrolled in official summer school programs	5,207	5,500	5,500	5,500	5,500	5,500	5,500
2.							
3.							
4.							
5.							
6.							
7.							
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<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Schools offering an official summer school program	16	18	18	18	18	18
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3.						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Community Use of School Facilities  
 Appn. Acct. Number: S-325-E  
 Fund Type (MOF): Special  
 Legal Authority: Section 302A-1148, HRS

**Statement of Objectives**

Governed by chapter 39, Hawaii Administrative Rules, this program provides the general public and community the ability to rent school facilities for general recreational or other organizational purposes. Fees generate supplemental funding for regular operating budgets. In 2020, an online Capital Improvement Program Project Tracking (CPT) application was instituted to modernize the use of facilities application process to automate identification of user types, assess fees, and determine insurance requirements.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Percentage of applicable Hawaii State DOE facilities utilized for community use	NO DATA	100	100	100	100	100
2.	Percentage of Hawaii State DOE schools and offices with access to CPT application interface	100	100	100	100	100	100
3.							
4.							
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6.							
7.							
8.							
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of Hawaii State DOE sites with facilities available for community use	266	266	267	267	267	267	267
2.								
3.								
4.								
5.								
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7.								
8.								
9.								
10.								

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of Department, school, and school-related activities as reported by schools and offices	285	295	305	315	325	335
2.	Number of activities for which organizations made no admission charges, collections, or received offerings during use of facilities as reported by schools and offices	50	56	70	80	90	100
3.	Number of activities for which organizations charged participants a fee or tuition; collected donations, contributions or offerings; or conducted fundraising activities, meetings, or services to promote a business, product, or religion as reported by schools and offices	19	44	60	80	100	120
4.							
5.							
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9.							
10.							

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: School Bus Fare Revolving Fund  
 Appn. Acct. Number: S-326-E  
 Fund Type (MOF): Revolving  
 Legal Authority: Section 302A-407.5, HRS

**Statement of Objectives**

The objective of the revolving fund is two-fold: 1) Provide alternative transportation options such as mileage reimbursement and city bus passes for families with unique transportation circumstances in which the yellow school bus service does not work for them (but they qualify for transportation per HAR); and 2) Support the Department's associated operational costs including routing software and management, school bus driver training program, online application, payment, and pass printing options, and other related expenses.

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. % of city bus pass requests funded	100	100	100	100	100	100
2. % of mileage reimbursement requests funded	100	100	100	100	100	100
3. % of drivers completing school bus training requirements	100	100	100	100	100	100
4. % of families utilizing online bus pass application portal	48	50	52	54	56	58
5.						
6.						
7.						
8.						
9.						
10.						

<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Eligible population for McKinney-Vento Act	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
2. Eligible population for those living outside 1 mile for primary and 1.5 miles for secondary	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
3. Number of student transportation drivers	NO DATA	569	575	580	590	600	610
4. Number of applications received	NO DATA	23,000	25,000	27,000	30,000	32,000	34,000
5.							
6.							
7.							
8.							
9.							
10.							

<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Number of schools to which city bus pass options, for Islands with the infrastructure (Oahu, Maui, Hawaii Island) and eligible population, were promoted	216	216	216	216	216	216
2. Number of schools to which mileage reimbursement option for eligible families was promoted	257	257	257	257	257	257
3. Outreach with OSSS to increase eligible population for transportation services	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
4. Resources provided to all student transportation drivers for required training material	7,570	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
5. Resources provided for online applications, payment options, and bus pass printing to reduce foot traffic at the schools	257	257	257	257	257	257
6.						
7.						
8.						
9.						
10.						

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Hawaii School-Level Minor R&M Spl Fnd  
 Appn. Acct. Number: S-327-E  
 Fund Type (MOF): Special  
 Legal Authority: Section 302A-1504.5, HRS

**Statement of Objectives**

Annual contributions to the fund by public donations are around \$80K. These funds are used for painting and small repairs of playgrounds each year.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Percentage of public donations spent on schools	100	100	100	100	100	100
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of schools served by funds	3	3	3	3	3	3	3
2.								
3.								
4.								
5.								
6.								
7.								
8.								
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10.								

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of small painting and playground repair projects implemented	3	3	3	3	3	3
2.							
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9.							
10.							

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: School Special Fee Revolving Account (Reimb for Lost Textbook & Equip)  
 Appn. Acct. Number: S-330-E  
 Fund Type (MOF): Special  
 Legal Authority: Section 302A-1130.5-6, HRS

**Statement of Objectives**

To collect and distribute fees from lost, stolen, damaged or destroyed books, supplies, and equipment, providing a dedicated source of funding for replacing learning tools critical to supporting students' continued learning. Funds that are collected are used to reimburse schools for the lost, stolen, or damaged items; therefore, program measures do not apply.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A						
2.							
3.							
4.							
5.							
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7.							
8.							
9.							
10.							

<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A							
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<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A						
2.							
3.							
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Private Trade, Vocational & Technical Licensing (PTVT) Special Fund  
 Appn. Acct. Number: S-333-E  
 Fund Type (MOF): Special  
 Legal Authority: Section 302A-425.5, HRS; repealed via Act 9, SSLH 2021

**Statement of Objectives**

N/A  
 (Fund was repealed, with any fees collected pursuant to section 302A-425, HRS, to be deposited into the general fund, effective 7/1/21, pursuant to Act 9, SSLH 2021. However, ceiling remains in the general appropriations act.)

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A						
2.							
3.							
4.							
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9.							
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A							
2.								
3.								
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<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A						
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							



**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Education Design and Construction Project Assessment Fund  
 Appn. Acct. Number: S-339-E  
 Fund Type (MOF): Revolving  
 Legal Authority: Section 302A-1508, HRS

**Statement of Objectives**

The statutory purpose of the revolving fund is to defray operating expenses relating to the management, administration, and coordination of construction projects managed by the Office of Facilities and Operations for the benefit of Hawaii public schools and their students.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of projects completed	117	120	125	130	135	135
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of schools	257	257	257	258	258	258	258
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of projects contributed to	117	120	125	130	135	135
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: State Educational Facilities Improvement Special Fund  
 Appn. Acct. Number: S-340-E  
 Fund Type (MOF): Special  
 Legal Authority: Section 36-32, HRS

**Statement of Objectives**

The main objective of the fund is to support the Department's CIP projects. The fund's statutory purpose was to use proceeds to plan, design, acquire lands for, and to construct public school facilities and to provide equipment and technology infrastructure to improve public schools and other facilities under the jurisdiction of the Department. In BFY 2013, the Hawaii State Legislature shifted from use of SEFI funds to general obligation bonds to support the Department's CIP projects. However, the Department continues to fund construction projects using prior-encumbered SEFI funds.

Section 36-32, HRS, was repealed by [Act 72, SLH 2020 \(section 4\)](#).

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. N/A						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. N/A							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. N/A						
2.						
3.						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Recovery of Federal Reimbursement  
 Appn. Acct. Number: S-345-E  
 Fund Type (MOF): Revolving  
 Legal Authority: Section 302A-1406, HRS

**Statement of Objectives**

To maximize reimbursements paid to the Department by the federal government for eligible services rendered to eligible students and for administrative costs related to outreach to and support of eligible students. Surplus funds will allow the Department to provide and support current and additional Medicaid-eligible services and programs for our students.

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. N/A						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. N/A							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. N/A						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: After-School Plus Program Revolving Fund  
 Appn. Acct. Number: S-346-E  
 Fund Type (MOF): Revolving / Interdepartmental Xfer  
 Legal Authority: Section 302A-1149.5, HRS

**Statement of Objectives**

To reduce the high incidence of "latchkey" children in the public elementary schools whose parents work, attend school, or are in job training programs by providing affordable after-school child care services in safe, secure, and nurturing environment with a variety of enriching activities.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Student satisfaction rating (goal is 85% or higher)	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
2.	Parent satisfaction rating (goal is 85% or higher)	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of elementary students (K-6)	85,555	86,429	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
2.	Number of elementary students, eligible for free and reduced price lunch (K-6)	27,745	38,970	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of schools at which after-school programs are provided	183	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
2.	Number of students served by the A+ afterschool program	10,546	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
3.	Number of students in the A+ afterschool program who are subsidized	4,413	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
4.							
5.							
6.							
7.							
8.							
9.							
10.							

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Federal Grants Search, Development, and Application Revolving Fund  
 Appn. Acct. Number: S-347-E  
 Fund Type (MOF): Revolving  
 Legal Authority: Section 302A-1405, HRS

**Statement of Objectives**

To support grant-writing efforts by Department teachers and administrators and to increase funding opportunities at the school level. To provide grant support in the form of grant application reviews to ensure timeliness and provide support for compliance efforts related to federal discretionary grants.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of additional grants received	2	2	2	2	2	2
2.	Amount of federal grant dollars received	3,250,000	3,250,000	3,250,000	3,250,000	3,250,000	3,250,000
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of complexes impacted by the Capacity Building Grant Program	2	1	1	1	1	1	1
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of grant applications/submissions processed	8	8	8	8	8	8
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Driver Education Fund  
 Appn. Acct. Number: S-350-E  
 Fund Type (MOF): Interdepartmental Transfer  
 Legal Authority: Section 431:10C-115 and 431:10G-107, HRS

**Statement of Objectives**

The goal of the program is to reduce and prevent traffic safety injuries and fatalities on Hawaii's highways. The objectives of the program are to: 1) produce knowledgeable, responsible and civic-minded teen drivers, 2) provide traffic safety prevention education to students in grades K-12 (seat belt, bicycle, pedestrian, impaired driving, distracted driving, risky behaviors such as speeding), 3) promote Project Prom/Graduation (impaired driving community prevention program) to high school graduates and their parents, 4) provide up-to-date training and resources available in the state and on the mainland to licensed driver education instructors at the public high schools, 5) provide traffic safety education prevention to faculty, staff, and advisors of student organizations, 6) support the traffic safety efforts of the Hawaii State Department of Transportation, City and County of Honolulu Department of Transportation Services, County Police Departments, keiki injury safety organizations, and Mothers Against Drunk Driving, 7) provide traffic safety education training to youth at national teen traffic safety events, and 8) provide opportunities for all driver education instructors at the public high schools to access driver education national, regional and state training conferences on the mainland. The program provides support and resources to all schools to promote traffic safety prevention education.

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Number of teens enrolled in the driver education student course	2,529	2,500	2,500	2,500	3,000	3,000
2. Number of teens who pass the driver education student course	1,808	1,800	1,800	1,800	2,200	2,200
3. Number of student campaign support educational items and materials distributed at the end of the school year	30,000	30,000	40,000	50,000	55,000	55,000
4. Number of participating schools in traffic safety campaigns and activities	30	30	30	35	35	40
5. Number of students/audience exposed to traffic safety messages	26,000	30,000	40,000	50,000	55,000	55,000
6. Number of driver education instructors that enrolled in professional development courses, training, and conferences	31	30	30	30	30	30
7.						
8.						
9.						
10.						

<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Teens enrolled in driver education course	2,437	2,529	3,500	3,500	4,000	4,000	4,000
2. K-12 student population	180,000	170,000	170,000	170,000	175,000	175,000	180,000
3. Driver education instructors	87	79	85	85	90	90	90
4. Driver education vehicles	78	76	76	76	78	78	78
5.							
6.							
7.							
8.							
9.							
10.							

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Traffic safety campaigns, grades K-12	2	2	3	3	3	3
2.	Driver education sessions offered	150	160	160	165	165	165
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Arts in Public Places  
 Appn. Acct. Number: S-353-E  
 Fund Type (MOF): Interdepartmental Transfer  
 Legal Authority: Section 302A-420, HRS

**Statement of Objectives**

Revenues were from the Works of Art Special Fund. The State Foundation on Culture and the Arts ended its contract with the Department and will not produce a supplemental contract in the coming fiscal years. See the Legislature's budget worksheets (Act 5/2019 Seq. #60-001 EDN 200), which eliminated expenditure ceiling.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A						
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A							
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A						
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							



**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Hawaii Early Childhood Educator Special Fund  
 Appn. Acct. Number: S-356  
 Fund Type (MOF): Special  
 Legal Authority: Act 210, SLH 2021

**Statement of Objectives**

To address the shortage of early childhood educators with coursework in early childhood education, the Hawaii Early Childhood Educator Stipend Program was established to provide tuition stipends for individuals enrolled in an early childhood education course of study within the University of Hawaii. Upon completion of a certificate, degree, or license program, recipients are required to provide services directly to children from birth through age five for at least two consecutive years in Hawaii in one of the early learning systems identified in section 302L-2, Hawaii Revised Statutes. Stipend recipients who are unable to fulfill their contractual agreements under the Program must repay funds per their contract; this fund was established to deposit those funds, pursuant to Act 210, Session Laws of Hawaii 2021.

**Fund Measures of Effectiveness**

	FY 2021-22	FY 2022-23	FY 2023-24	FY 2024-25	FY 2025-26	FY 2026-27
1. Percentage of recipients currently enrolled in a program of study or currently employed under contract requirements	0	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
2. Percentage of recipients who complete work requirements after completing course of study	0	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
3. Rate of collection from defaulted stipends	0	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
4. Additional stipends funded with repayment funds	0	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
5.						
6.						
7.						
8.						
9.						
10.						

**Program Size Indicators**

	FY 2020-21	FY 2021-22	FY 2022-23	FY 2023-24	FY 2024-25	FY 2025-26	FY 2026-27
1. Number of recipients enrolled in early childhood courses of study within UH system	NO DATA	0	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

**Fund Activities Encompassed**

	FY 2021-22	FY 2022-23	FY 2023-24	FY 2024-25	FY 2025-26	FY 2026-27
1. Tuition stipends provided	0	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Early Learning Special Fund  
 Appn. Acct. Number: S-357  
 Fund Type (MOF): Special  
 Legal Authority: Section 302L-5, HRS

**Statement of Objectives**

To support the early learning system. There are no monies currently in the special fund, but program measures may be developed in the future relative to the source of monies deposited into the fund.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	TBD						
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	TBD							
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	TBD						
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Workers Compensation  
 Appn. Acct. Number: S-360-E  
 Fund Type (MOF): Interdepartmental Transfer  
 Legal Authority: Appropriated Annually via Executive Budget

**Statement of Objectives**

To pay all legally mandated workers' compensation benefits (eligible workers' compensation costs) for federally funded employees.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Percentage of time that funds are fully expended within the fund limits	100	100	100	100	100	100
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Eligible population of federally funded employees	1,180	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of workers' compensation claims filed by federally funded employees	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Unemployment Insurance - Interdepartmental Fund  
 Appn. Acct. Number: S-361-E  
 Fund Type (MOF): Interdepartmental Transfer  
 Legal Authority: Appropriated Annually via Executive Budget

**Statement of Objectives**

Funds are allocated for the unemployment insurance payment of benefits to Department employees who are eligible, according to charges presented by the Department of Human Resources Development, the billing agency for DLIR.

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Percentage of time that funds are fully expended within the fund limits	100	100	100	100	100	100
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. N/A (dependent upon unemployment insurance needs)							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Number of employees eligible for unemployment insurance benefits as approved by DLIR	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Federal Funds - EDN 100  
 Appn. Acct. Number: S-810-E  
 Fund Type (MOF): Federal (P)  
 Legal Authority: Elementary and Secondary Education Act and Perkins Career and Technical Education Act

**Statement of Objectives**

To provide necessary resources for regular education through the implementation of various federally funded programs. Program measures are dependent upon the varying requirements of the individual federal grant awards.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Dependent upon the varying requirements of the individual federal grant awards						
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Dependent upon the varying requirements of the individual federal grant awards							
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Dependent upon the varying requirements of the individual federal grant awards						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Federal Funds - EDN 150  
 Appn. Acct. Number: S-815-E  
 Fund Type (MOF): Federal (P)  
 Legal Authority: Individuals with Disabilities Education Act

**Statement of Objectives**

To provide special education and related services to eligible students with disabilities through the implementation of various federally funded programs. Program measures are dependent upon the varying requirements of the individual federal grant awards.

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Dependent upon the varying requirements of the individual federal grant awards						
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<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Dependent upon the varying requirements of the individual federal grant awards							
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<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Dependent upon the varying requirements of the individual federal grant awards						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Federal Funds - EDN 200  
 Appn. Acct. Number: S-820-E  
 Fund Type (MOF): Federal (P)  
 Legal Authority: National Assessment of Education Progress (NAEP)

**Statement of Objectives**

The National Assessment of Educational Progress (NAEP) is a congressionally-mandated program administered by the U.S. Department of Education's (ED) National Center for Education Statistics (NCES). The National Assessment of Educational Progress — known as The Nation's Report Card — is the largest continuing, nationally representative evaluation of education in the United States, serving as a national yardstick of student achievement since 1969. Through The Nation's Report Card, NAEP informs the public about what American students know and can do in various subject areas and compares achievement among states, large urban districts, and various student groups. The data collected, summarized, and reported provides critical information to education leaders regarding student performance in comparison to other states, as well as long-term trend data on student achievement indicating each state's progress over time.

NAEP provides valuable student achievement data that can assist leaders to make informed decisions about policies and initiatives within their states. NAEP data provides an opportunity to highlight noteworthy academic achievements and trends (such as the progress of Hawaii's 4th graders in mathematics and reading over the past two decades) as well as noting areas of need. NAEP data is also analyzed and shared to gain insight into the progress of various subgroups of students: by ethnic groups, participation in the National School Lunch Program, English learners, and students with disabilities.

The Every Student Succeeds Act (ESSA) requires that all states receiving Title I funds must participate in NAEP testing. The funding provided will ensure Hawaii's administration of the NAEP program will adhere to ED guidelines and expectations.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Participation rate (%) of schools	100	100	100	100	100	100
2.	Participation rate (%) of students at the identified schools	90	90	90	90	90	90
3.	Rate of completion (%) of NSC work plan deliverables	100	100	100	100	100	100
4.							
5.							
6.							
7.							
8.							
9.							
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of participating public and public charter elementary and middle schools	0	145	145	145	145	145	145
2.	Number of participating students, grades 4 and 8	0	9,000	9,000	9,000	9,000	9,000	9,000
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<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Number of schools to which ongoing support is provided to ensure all assessment tasks are completed accurately and according to federal NAEP program guidelines and schedules	145	145	145	145	145	145
2. Number of federal NAEP program staff and their contractors who coordinate the administration of NAEP, with whom collaboration is conducted	15	15	15	15	15	15
3. Number of reports produced and presentations made to promote understanding about NAEP and trends in student achievement data, as well as to respond to inquiries from various stakeholders	5	5	5	5	5	5
4. Number of NAEP State Coordinator virtual learning sessions participated in	40	40	40	40	40	40
5. Number of NCES-sponsored workshops participated in	5	5	5	5	5	5
6. Number of status and financial reports submitted to ED regarding annual work plan	2	2	2	2	2	2
7. Number of quality assurance reviews of NAEP activities coordinated/conducted	35	35	35	35	35	35
8. Number of colleagues in HIDOE state offices (e.g., OSIP and OCID) with whom collaboration was conducted and support was provided	10	10	10	10	10	10
9.						
10.						



**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Federal Funds - EDN 300  
 Appn. Acct. Number: S-830-E  
 Fund Type (MOF): Federal (P)  
 Legal Authority: P.L. 100-297 National Cooperative Education Statistics

**Statement of Objectives**

To provide necessary resources for various federally funded programs for State administration. Program measures are dependent upon the varying requirements of the individual federal grant awards.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Dependent upon the varying requirements of the individual federal grant awards						
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Dependent upon the varying requirements of the individual federal grant awards							
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<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Dependent upon the varying requirements of the individual federal grant awards						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: OHA Ceded Land Proceeds  
 Appn. Acct. Number: T-901-E  
 Fund Type (MOF): Trust  
 Legal Authority: Executive Order No. 03-03

**Statement of Objectives**

To satisfy the requirements of Executive Order No. 03-03. Program measures are the purview of the Office of Hawaiian Affairs; HIDOE's responsibility is to transfer receipts from the use of ceded lands to OHA.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A						
2.							
3.							
4.							
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A							
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<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Donations - Operating  
 Appn. Acct. Number: T-902-E  
 Fund Type (MOF): Trust  
 Legal Authority: Section 302A-1122, HRS

**Statement of Objectives**

To provide resources and services pursuant to the requirements specified by the donors. Program measures are dependent upon the varying requirements set by the individual donors.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Dependent upon the varying requirements set by the individual donors						
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Dependent upon the varying requirements set by the individual donors							
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<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Dependent upon the varying requirements set by the individual donors						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Donations - Facilities  
 Appn. Acct. Number: T-903-E  
 Fund Type (MOF): Trust  
 Legal Authority: Section 302A-1122, HRS

**Statement of Objectives**

To provide an alternative source of financing to help fund the construction of new or the expansion of existing school facilities.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Percentage of eligible projects initiated utilizing funds from this non-general fund	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
2.	Percentage of eligible projects completed utilizing funds from this non-general fund	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
3.							
4.							
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A							
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<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of eligible projects initiated utilizing funds from this non-general fund	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
2.	Number of eligible projects completed utilizing funds from this non-general fund	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Foundations & Other Grants - Operating  
 Appn. Acct. Number: T-913-E  
 Fund Type (MOF): Trust  
 Legal Authority: Section 302A-1122, HRS

**Statement of Objectives**

To provide resources and services pursuant to the requirements specified by the donors. Program measures are dependent upon the varying requirements set by the individual donors.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Dependent upon the varying requirements set by the individual donors						
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Dependent upon the varying requirements set by the individual donors							
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<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Dependent upon the varying requirements set by the individual donors						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Athletic Trust Fund  
 Appn. Acct. Number: T-915-E  
 Fund Type (MOF): Trust  
 Legal Authority: Section 302A-1122, HRS

**Statement of Objectives**

The fund was established to account for funds collected from athletic related-events. Athletic events provide students with an enhanced educational experience through participating in competitive high school sports and to build school pride through support from the student body and the community. The high school athlete develops and maintains physical and mental health, and the necessary motor and emotional skills relevant to each sport. Athletic programs help to develop fundamental techniques, skills, and attitudes that contribute to the mental, emotional, social, and physical well-being of the individual.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A (dependent upon the individual needs of the schools)						
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Students participating in athletics, grades 9-12	NO DATA	23,500	24,000	24,000	24,000	24,000	24,000
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Schools with interscholastic athletic programs supported by the fund	45	45	45	45	45	45
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: OLELO - Educational Program Public TV  
 Appn. Acct. Number: T-916-E  
 Fund Type (MOF): Trust  
 Legal Authority: Section 302A-1122, HRS

**Statement of Objectives**

To provide access to educational programming for students and educators by leveraging cable access fees.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Hours of locally produced programming aired on Channel 356	3,942	4,000	4,000	4,000	4,000	4,000
2.	Hours of purchased programming aired on Channel 356	4,175	4,000	4,000	4,000	4,000	4,000
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Student enrollment in Hawaii public schools	171,600	173,000	175,000	175,000	175,000	175,000	175,000
2.	Cable TV subscribers in Hawaii	900,000	900,000	900,000	900,000	900,000	900,000	900,000
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	Number of genres of programming produced (e.g., distance learning, credit and non-credit courses, arts and humanities, lifelong learning, lower and higher education programming access)	5	5	5	5	5	5
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Adult Education Enrollment/Testing Fund  
 Appn. Acct. Number: T-921-E  
 Fund Type (MOF): Trust  
 Legal Authority: Act 164, SLH 2011 (Executive Biennium Budget)

**Statement of Objectives**

N/A (December 2016 Legislative Auditor Report recommended this fund be closed. Elimination of the EDN500 trust fund ceiling would achieve this.)

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. N/A						
2.						
3.						
4.						
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<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. N/A							
2.							
3.							
4.							
5.							
6.							
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8.							
9.							
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<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. N/A						
2.						
3.						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Office of Hawaiian Affairs  
 Appn. Acct. Number: T-936-E  
 Fund Type (MOF): Trust  
 Legal Authority: Section 302A-1122, HRS

**Statement of Objectives**

To meet the agreed-upon expectations of the 2001 Memorandum of Agreement between the Office of Hawaiian Affairs and the Department of Education to support Kaiapuni education schools.

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Increase in the number of instructional resources (%)	10	10	10	10	10	10
2. Increase in the number of professional development opportunities provided to faculty and staff that are aligned to the Kaiapuni program goals and objectives (%)	10	10	10	10	10	10
3.						
4.						
5.						
6.						
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8.						
9.						
10.						

<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Number of students in the Kaiapuni program	200	200	200	200	200	200	200
2. Number of teachers in the Kaiapuni program	20	20	20	20	20	20	20
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							

<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. Extracurricular opportunities provided for students enrolled in the Kaiapuni program	1	1	1	1	1	1
2. New professional development opportunities provided to Kaiapuni faculty	2	2	2	2	2	2
3.						
4.						
5.						
6.						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Alu Like Projects  
 Appn. Acct. Number: T-938-E  
 Fund Type (MOF): Trust  
 Legal Authority: Section 302A-1122, HRS

**Statement of Objectives**

To provide for the implementation of the Alu Like, Inc., Native Hawaiian Career and Technical Education Program for participating schools. Program measures are dependent upon the specifications of awards for each school.

No further revenues or expenditures for this program will be recorded under this appropriation account after existing cash balance is expended.

<b>Fund Measures of Effectiveness</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A						
2.							
3.							
4.							
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<b>Program Size Indicators</b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A							
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9.								
10.								

<b>Fund Activities Encompassed</b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A						
2.							
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Settlements - Operating  
 Appn. Acct. Number: T-968-E  
 Fund Type (MOF): Trust  
 Legal Authority: HRS section 302A-1122

**Statement of Objectives**

To receive monetary awards pursuant to court-approved settlement agreements, generally for the benefit of public schools and their students. Revenues and expenditures are dependent on settlement agreements; therefore, any program measures would be dependent upon the specifications of the settlement agreements.

<b>Fund Measures of Effectiveness</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. N/A						
2.						
3.						
4.						
5.						
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8.						
9.						
10.						

<b>Program Size Indicators</b>	<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. N/A							
2.							
3.							
4.							
5.							
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7.							
8.							
9.							
10.							

<b>Fund Activities Encompassed</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1. N/A						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Settlements - Facilities  
 Appn. Acct. Number: T-969-E  
 Fund Type (MOF): Trust  
 Legal Authority: Administratively established

**Statement of Objectives**

This account is used as a depository for monetary awards received by the Department's Office of Facilities and Operations pursuant to insurance claims and court-approved settlement agreements, generally for the benefit of public schools and their students. The main objective of the fund is to support the construction of the Department's CIP projects as per the insurance claims and settlement agreements.

Revenues and expenditures are dependent on settlement agreements; therefore, any program measures would be dependent upon the specifications of the settlement agreements.

<b><u>Fund Measures of Effectiveness</u></b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A						
2.							
3.							
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10.							

<b><u>Program Size Indicators</u></b>		<b>FY 2020-21</b>	<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A							
2.								
3.								
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<b><u>Fund Activities Encompassed</u></b>		<b>FY 2021-22</b>	<b>FY 2022-23</b>	<b>FY 2023-24</b>	<b>FY 2024-25</b>	<b>FY 2025-26</b>	<b>FY 2026-27</b>
1.	N/A						
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**Non-General Fund Program Measures Report  
for Submittal to the 2022 Legislature  
Department of Education**

Name of Fund: Agency Fund  
 Appn. Acct. Number: T-999-E  
 Fund Type (MOF): Trust  
 Legal Authority: Section 302A-1130, HRS

**Statement of Objectives**

To collect fees from registration, fundraisers, club dues, etc., for the purpose of funding student activities authorized by the school principal. Program measures are dependent upon the activities conducted by the individual schools.

**Fund Measures of Effectiveness**

	FY 2021-22	FY 2022-23	FY 2023-24	FY 2024-25	FY 2025-26	FY 2026-27
1. Dependent upon the activities conducted by the individual schools						
2.						
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**Program Size Indicators**

	FY 2020-21	FY 2021-22	FY 2022-23	FY 2023-24	FY 2024-25	FY 2025-26	FY 2026-27
1. Dependent upon the activities conducted by the individual schools							
2.							
3.							
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**Fund Activities Encompassed**

	FY 2021-22	FY 2022-23	FY 2023-24	FY 2024-25	FY 2025-26	FY 2026-27
1. Dependent upon the activities conducted by the individual schools						
2.						
3.						
4.						
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