

This report reflects state-level performance for the 2022 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 3

Hawaiian Language Arts Grade 3

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	311	489	50	168	54.0%	84	27.0%	59	19.0%	0	0.0%
Language Background											
English	280	487	50	156	55.7%	74	26.4%	50	17.9%	0	0.0%
Hawaiian	27	504	48	10	37.0%	9	33.3%	8	29.6%	0	0.0%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Spanish	□	□	□	□	□	□	□	□	□	□	□
Tagalog	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	301	490	50	160	53.2%	82	27.2%	59	19.6%	0	0.0%
Yes	10	448	45	8	80.0%	2	20.0%	0	0.0%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	162	501	52	74	45.7%	44	27.2%	44	27.2%	0	0.0%
Yes	149	475	45	94	63.1%	40	26.8%	15	10.1%	0	0.0%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	162	496	49	76	46.9%	49	30.2%	37	22.8%	0	0.0%
Male	149	481	51	92	61.7%	35	23.5%	22	14.8%	0	0.0%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

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School: All Schools
Island: All Islands
Grade: 3

Hawaiian Language Arts Grade 3

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	311	489	50	168	54.0%	84	27.0%	59	19.0%	0	0.0%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	67	484	56	39	58.2%	15	22.4%	13	19.4%	0	0.0%
Multiple	42	489	46	23	54.8%	12	28.6%	7	16.7%	0	0.0%
Pacific Islander	194	489	48	103	53.1%	55	28.4%	36	18.6%	0	0.0%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	14	503	45	7	50.0%	5	35.7%	2	14.3%	0	0.0%
Guamanian/Chamorro	□	□	□	□	□	□	□	□	□	□	□
Japanese	10	489	53	6	60.0%	2	20.0%	2	20.0%	0	0.0%
Micronesian	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	246	488	50	132	53.7%	67	27.2%	47	19.1%	0	0.0%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	11	477	60	8	72.7%	1	9.1%	2	18.2%	0	0.0%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

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This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 4

Hawaiian Language Arts Grade 4

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	282	496	51	157	55.7%	39	13.8%	65	23.0%	21	7.4%
Language Background											
English	261	494	49	150	57.5%	36	13.8%	58	22.2%	17	6.5%
Hawaiian	19	516	71	6	31.6%	3	15.8%	7	36.8%	3	15.8%
Samoaan	□	□	□	□	□	□	□	□	□	□	□
Tagalog	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	269	499	50	144	53.5%	39	14.5%	65	24.2%	21	7.8%
Yes	13	433	26	13	100.0%	0	0.0%	0	0.0%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	137	512	54	61	44.5%	15	10.9%	44	32.1%	17	12.4%
Yes	145	480	44	96	66.2%	24	16.6%	21	14.5%	4	2.8%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	165	502	48	83	50.3%	25	15.2%	45	27.3%	12	7.3%
Male	117	487	55	74	63.2%	14	12.0%	20	17.1%	9	7.7%

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Kaipuni Assessment of Educational Outcomes

2022 State Report

This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 4

Hawaiian Language Arts Grade 4

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	282	496	51	157	55.7%	39	13.8%	65	23.0%	21	7.4%
Federal Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	60	493	45	34	56.7%	10	16.7%	14	23.3%	2	3.3%
Multiple	34	512	60	15	44.1%	3	8.8%	10	29.4%	6	17.6%
Pacific Islander	182	494	52	105	57.7%	24	13.2%	40	22.0%	13	7.1%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	10	516	60	5	50.0%	0	0.0%	3	30.0%	2	20.0%
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Korean	□	□	□	□	□	□	□	□	□	□	□
Micronesia	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	230	494	51	129	56.1%	34	14.8%	53	23.0%	14	6.1%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	12	495	55	7	58.3%	1	8.3%	3	25.0%	1	8.3%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

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Kaipuni Assessment of Educational Outcomes

2022 State Report

This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 5

Hawaiian Language Arts Grade 5

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	244	493	52	105	43.0%	46	18.9%	56	23.0%	37	15.2%
Language Background											
English	231	492	51	101	43.7%	44	19.0%	54	23.4%	32	13.9%
Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	228	498	50	89	39.0%	46	20.2%	56	24.6%	37	16.2%
Yes	16	428	22	16	100.0%	0	0.0%	0	0.0%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	119	505	53	39	32.8%	21	17.6%	36	30.3%	23	19.3%
Yes	125	483	48	66	52.8%	25	20.0%	20	16.0%	14	11.2%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	126	507	50	41	32.5%	29	23.0%	30	23.8%	26	20.6%
Male	118	479	50	64	54.2%	17	14.4%	26	22.0%	11	9.3%

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School: All Schools
Island: All Islands
Grade: 5

Hawaiian Language Arts Grade 5

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	244	493	52	105	43.0%	46	18.9%	56	23.0%	37	15.2%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	47	486	46	25	53.2%	9	19.1%	8	17.0%	5	10.6%
Multiple	25	502	47	8	32.0%	7	28.0%	7	28.0%	3	12.0%
Pacific Islander	163	491	53	71	43.6%	30	18.4%	39	23.9%	23	14.1%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Guamanian/Chamorro	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	195	490	52	90	46.2%	35	17.9%	43	22.1%	27	13.8%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	15	505	46	4	26.7%	4	26.7%	4	26.7%	3	20.0%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

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This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 6

Hawaiian Language Arts Grade 6

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	250	492	50	116	46.4%	35	14.0%	78	31.2%	21	8.4%
Language Background											
English	230	491	49	109	47.4%	34	14.8%	70	30.4%	17	7.4%
French	□	□	□	□	□	□	□	□	□	□	□
Hawaiian	15	499	58	7	46.7%	0	0.0%	6	40.0%	2	13.3%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	237	496	48	104	43.9%	34	14.3%	78	32.9%	21	8.9%
Yes	13	429	30	12	92.3%	1	7.7%	0	0.0%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	128	500	52	50	39.1%	18	14.1%	46	35.9%	14	10.9%
Yes	122	485	46	66	54.1%	17	13.9%	32	26.2%	7	5.7%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	146	501	48	58	39.7%	19	13.0%	55	37.7%	14	9.6%
Male	104	480	49	58	55.8%	16	15.4%	23	22.1%	7	6.7%

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School: All Schools
Island: All Islands
Grade: 6

Hawaiian Language Arts Grade 6

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	244	493	52	105	43.0%	46	18.9%	56	23.0%	37	15.2%
Federal Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	53	489	47	25	47.2%	9	17.0%	14	26.4%	5	9.4%
Multiple	32	512	54	8	25.0%	4	12.5%	14	43.8%	6	18.8%
Pacific Islander	153	487	48	80	52.3%	19	12.4%	47	30.7%	7	4.6%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	11	511	62	2	18.2%	2	18.2%	6	54.5%	1	9.1%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	190	488	48	96	50.5%	25	13.2%	58	30.5%	11	5.8%
Other Asian	□	□	□	□	□	□	□	□	□	□	□
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	14	524	44	2	14.3%	2	14.3%	6	42.9%	4	28.6%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

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This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 7

Hawaiian Language Arts Grade 7

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	147	505	56	51	34.7%	32	21.8%	39	26.5%	25	17.0%
Language Background											
English	129	505	56	45	34.9%	30	23.3%	32	24.8%	22	17.1%
Hawaiian	18	507	63	6	33.3%	2	11.1%	7	38.9%	3	16.7%
IEP											
No	129	515	52	34	26.4%	31	24.0%	39	30.2%	25	19.4%
Yes	18	436	30	17	94.4%	1	5.6%	0	0.0%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	59	518	60	15	25.4%	14	23.7%	15	25.4%	15	25.4%
Yes	88	496	52	36	40.9%	18	20.5%	24	27.3%	10	11.4%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	76	520	58	22	28.9%	11	14.5%	24	31.6%	19	25.0%
Male	71	489	50	29	40.8%	21	29.6%	15	21.1%	6	8.5%

* Total for all four achievement levels combined may not equal 100% due to rounding.

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School: All Schools
Island: All Islands
Grade: 7

Hawaiian Language Arts Grade 7

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	147	505	56	51	34.7%	32	21.8%	39	26.5%	25	17.0%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	28	491	60	13	46.4%	6	21.4%	5	17.9%	4	14.3%
Multiple	12	505	60	5	41.7%	2	16.7%	1	8.3%	4	33.3%
Pacific Islander	104	507	54	33	31.7%	23	22.1%	32	30.8%	16	15.4%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Korean	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	128	505	55	44	34.4%	28	21.9%	36	28.1%	20	15.6%
Samoaan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.



Kaipuni Assessment of Educational Outcomes

2022 State Report

This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 8

Hawaiian Language Arts Grade 8

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	166	498	50	82	49.4%	22	13.3%	15	9.0%	47	28.3%
Language Background											
English	□	□	□	□	□	□	□	□	□	□	□
Hawaiian	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	154	502	47	71	46.1%	22	14.3%	15	9.7%	46	29.9%
Yes	12	450	56	11	91.7%	0	0.0%	0	0.0%	1	8.3%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	71	503	55	32	45.1%	6	8.5%	10	14.1%	23	32.4%
Yes	95	494	45	50	52.6%	16	16.8%	5	5.3%	24	25.3%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	83	516	46	29	34.9%	12	14.5%	10	12.0%	32	38.6%
Male	83	480	47	53	63.9%	10	12.0%	5	6.0%	15	18.1%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2022 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 8

Hawaiian Language Arts Grade 8

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	166	498	50	82	49.4%	22	13.3%	15	9.0%	47	28.3%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	34	500	50	19	55.9%	2	5.9%	5	14.7%	8	23.5%
Multiple	□	□	□	□	□	□	□	□	□	□	□
Pacific Islander	119	496	48	57	47.9%	19	16.0%	10	8.4%	33	27.7%
State Ethnicity											
Filipino	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Korean	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	146	498	49	71	48.6%	21	14.4%	14	9.6%	40	27.4%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2022 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 3

Mathematics Grade 3

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	309	501	35	62	20.1%	147	47.6%	65	21.0%	35	11.3%
Language Background											
English	279	501	36	55	19.7%	132	47.3%	59	21.1%	33	11.8%
Hawaiian	26	497	27	6	23.1%	13	50.0%	6	23.1%	1	3.8%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Spanish	□	□	□	□	□	□	□	□	□	□	□
Tagalog	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	299	502	35	55	18.4%	145	48.5%	65	21.7%	34	11.4%
Yes	10	473	28	7	70.0%	2	20.0%	0	0.0%	1	10.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	162	508	37	25	15.4%	74	45.7%	36	22.2%	27	16.7%
Yes	147	493	31	37	25.2%	73	49.7%	29	19.7%	8	5.4%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	161	501	35	31	19.3%	79	49.1%	34	21.1%	17	10.6%
Male	148	501	36	31	20.9%	68	45.9%	31	20.9%	18	12.2%

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This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 3

Mathematics Grade 3

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	309	501	35	62	20.1%	147	47.6%	65	21.0%	35	11.3%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	67	503	38	14	20.9%	29	43.3%	13	19.4%	11	16.4%
Multiple	42	501	34	9	21.4%	23	54.8%	5	11.9%	5	11.9%
Pacific Islander	192	499	33	39	20.3%	92	47.9%	46	24.0%	15	7.8%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	14	512	38	2	14.3%	7	50.0%	3	21.4%	2	14.3%
Guamanian/Chamorro	□	□	□	□	□	□	□	□	□	□	□
Japanese	10	505	47	3	30.0%	5	50.0%	0	0.0%	2	20.0%
Micronesian	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	244	500	34	48	19.7%	116	47.5%	56	23.0%	24	9.8%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	11	501	43	4	36.4%	3	27.3%	2	18.2%	2	18.2%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 4

Mathematics Grade 4

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	281	494	50	137	48.8%	98	34.9%	16	5.7%	30	10.7%
Language Background											
English	260	494	49	125	48.1%	93	35.8%	16	6.2%	26	10.0%
Hawaiian	19	487	54	11	57.9%	5	26.3%	0	0.0%	3	15.8%
Samoaan	□	□	□	□	□	□	□	□	□	□	□
Tagalog	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	268	497	49	124	46.3%	98	36.6%	16	6.0%	30	11.2%
Yes	13	444	19	13	100.0%	0	0.0%	0	0.0%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	137	510	54	51	37.2%	48	35.0%	13	9.5%	25	18.2%
Yes	144	479	40	86	59.7%	50	34.7%	3	2.1%	5	3.5%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	165	496	49	75	45.5%	65	39.4%	9	5.5%	16	9.7%
Male	116	491	50	62	53.4%	33	28.4%	7	6.0%	14	12.1%

* Total for all four achievement levels combined may not equal 100% due to rounding.

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This report reflects state-level performance for the 2022 administration of KĀ‘EO: Kaiapuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 4

Mathematics Grade 4

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	281	494	50	137	48.8%	98	34.9%	16	5.7%	30	10.7%
Federal Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	59	494	44	26	44.1%	24	40.7%	5	8.5%	4	6.8%
Multiple	34	516	61	14	41.2%	11	32.4%	2	5.9%	7	20.6%
Pacific Islander	182	491	49	92	50.5%	63	34.6%	8	4.4%	19	10.4%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	10	533	74	3	30.0%	4	40.0%	0	0.0%	3	30.0%
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Korean	□	□	□	□	□	□	□	□	□	□	□
Micronesia	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	229	491	48	115	50.2%	80	34.9%	12	5.2%	22	9.6%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	12	499	39	4	33.3%	7	58.3%	1	8.3%	0	0.0%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.



Kaipuni Assessment of Educational Outcomes

2022 State Report

This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 5

Mathematics Grade 5

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	245	506	52	91	37.1%	94	38.4%	19	7.8%	41	16.7%
Language Background											
English	232	505	51	86	37.1%	91	39.2%	18	7.8%	37	15.9%
Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	229	509	51	77	33.6%	92	40.2%	19	8.3%	41	17.9%
Yes	16	458	25	14	87.5%	2	12.5%	0	0.0%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	119	520	55	31	26.1%	48	40.3%	12	10.1%	28	23.5%
Yes	126	492	44	60	47.6%	46	36.5%	7	5.6%	13	10.3%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	126	513	54	40	31.7%	51	40.5%	10	7.9%	25	19.8%
Male	119	498	48	51	42.9%	43	36.1%	9	7.6%	16	13.4%

* Total for all four achievement levels combined may not equal 100% due to rounding.
 □ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 5

Mathematics Grade 5

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	245	506	52	91	37.1%	94	38.4%	19	7.8%	41	16.7%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	47	496	45	19	40.4%	20	42.6%	3	6.4%	5	10.6%
Multiple	25	517	58	7	28.0%	11	44.0%	1	4.0%	6	24.0%
Pacific Islander	164	504	51	64	39.0%	60	36.6%	14	8.5%	26	15.9%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Guamanian/Chamorro	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	196	504	50	75	38.3%	75	38.3%	17	8.7%	29	14.8%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Part-Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	15	503	51	6	40.0%	6	40.0%	1	6.7%	2	13.3%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2022 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 6

Mathematics Grade 6

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	250	491	52	118	47.2%	84	33.6%	32	12.8%	16	6.4%
Language Background											
English	230	489	50	110	47.8%	80	34.8%	27	11.7%	13	5.7%
French	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Hawaiian	15	494	54	8	53.3%	4	26.7%	2	13.3%	1	6.7%
Japanese	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	237	494	51	107	45.1%	82	34.6%	32	13.5%	16	6.8%
Yes	13	447	38	11	84.6%	2	15.4%	0	0.0%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	128	499	54	54	42.2%	43	33.6%	20	15.6%	11	8.6%
Yes	122	483	48	64	52.5%	41	33.6%	12	9.8%	5	4.1%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	146	496	48	62	42.5%	53	36.3%	23	15.8%	8	5.5%
Male	104	486	57	56	53.8%	31	29.8%	9	8.7%	8	7.7%

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2022 administration of KĀ‘EO: Kaiapuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 6

Mathematics Grade 6

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	250	491	52	118	47.2%	84	33.6%	32	12.8%	16	6.4%
Federal Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	53	495	43	25	47.2%	18	34.0%	8	15.1%	2	3.8%
Multiple	33	509	60	11	33.3%	12	36.4%	6	18.2%	4	12.1%
Pacific Islander	152	484	51	78	51.3%	51	33.6%	15	9.9%	8	5.3%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	11	513	36	2	18.2%	5	45.5%	4	36.4%	0	0.0%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	189	487	50	92	48.7%	66	34.9%	21	11.1%	10	5.3%
Other Asian	□	□	□	□	□	□	□	□	□	□	□
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	14	515	72	5	35.7%	4	28.6%	3	21.4%	2	14.3%

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 7

Mathematics Grade 7

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	149	504	56	63	42.3%	49	32.9%	13	8.7%	24	16.1%
Language Background											
English	131	504	57	55	42.0%	44	33.6%	11	8.4%	21	16.0%
Hawaiian	18	507	56	8	44.4%	5	27.8%	2	11.1%	3	16.7%
IEP											
No	131	509	58	49	37.4%	45	34.4%	13	9.9%	24	18.3%
Yes	18	468	29	14	77.8%	4	22.2%	0	0.0%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	61	520	62	22	36.1%	16	26.2%	7	11.5%	16	26.2%
Yes	88	493	50	41	46.6%	33	37.5%	6	6.8%	8	9.1%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	77	505	58	33	42.9%	25	32.5%	7	9.1%	12	15.6%
Male	72	504	56	30	41.7%	24	33.3%	6	8.3%	12	16.7%

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This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 7

Mathematics Grade 7

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	149	504	56	63	42.3%	49	32.9%	13	8.7%	24	16.1%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	28	508	61	13	46.4%	10	35.7%	1	3.6%	4	14.3%
Multiple	13	507	69	6	46.2%	1	7.7%	4	30.8%	2	15.4%
Pacific Islander	105	499	49	44	41.9%	38	36.2%	8	7.6%	15	14.3%
White	□	□	□	□	□	□	□	□	□	□	□
State Ethnicity											
American Indian or Alaska Native	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Chinese	□	□	□	□	□	□	□	□	□	□	□
Filipino	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Korean	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	129	501	52	56	43.4%	46	35.7%	8	6.2%	19	14.7%
Samoan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

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Kaipuni Assessment of Educational Outcomes

2022 State Report

This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 8

Mathematics Grade 8

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	169	504	42	63	37.3%	69	40.8%	23	13.6%	14	8.3%
Language Background											
English	160	504	43	59	36.9%	66	41.2%	21	13.1%	14	8.8%
Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Spanish	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	157	505	43	59	37.6%	61	38.9%	23	14.6%	14	8.9%
Yes	12	492	21	4	33.3%	8	66.7%	0	0.0%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	72	510	54	26	36.1%	25	34.7%	9	12.5%	12	16.7%
Yes	97	499	30	37	38.1%	44	45.4%	14	14.4%	2	2.1%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	85	506	42	28	32.9%	37	43.5%	15	17.6%	5	5.9%
Male	84	502	43	35	41.7%	32	38.1%	8	9.5%	9	10.7%

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Kaipuni Assessment of Educational Outcomes

2022 State Report

This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 8

Mathematics Grade 8

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	169	504	42	63	37.3%	69	40.8%	23	13.6%	14	8.3%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	35	507	39	11	31.4%	16	45.7%	4	11.4%	4	11.4%
Multiple	□	□	□	□	□	□	□	□	□	□	□
Pacific Islander	121	503	43	47	38.8%	49	40.5%	17	14.0%	8	6.6%
State Ethnicity											
Filipino	□	□	□	□	□	□	□	□	□	□	□
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Korean	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	148	505	43	54	36.5%	61	41.2%	21	14.2%	12	8.1%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

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Kaipuni Assessment of Educational Outcomes

2022 State Report

This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 5

Science Grade 5

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.			<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient		
Total (All HLIP Schools)	245	509	54			212	86.5%	33	13.5%		
Language Background											
English	232	509	53			202	87.1%	30	12.9%		
Hawaiian	□	□	□			□	□	□	□		
Japanese	□	□	□			□	□	□	□		
IEP											
No	229	514	52			196	85.6%	33	14.4%		
Yes	16	443	32			16	100.0%	0	0.0%		
504 Plan											
No	□	□	□			□	□	□	□		
Yes	□	□	□			□	□	□	□		
FRL Eligible											
No	119	522	54			97	81.5%	22	18.5%		
Yes	126	497	50			115	91.3%	11	8.7%		
Migrant											
No	□	□	□			□	□	□	□		
Yes	□	□	□			□	□	□	□		
Gender											
Female	126	525	50			102	81.0%	24	19.0%		
Male	119	493	53			110	92.4%	9	7.6%		

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This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 5

Science Grade 5

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.		<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient		
Total (All HLIP Schools)	245	509	54		212	86.5%	33	13.5%		
Federal Ethnicity										
Asian	□	□	□		□	□	□	□		
Hispanic	47	507	44		44	93.6%	3	6.4%		
Multiple	25	525	52		20	80.0%	5	20.0%		
Pacific Islander	164	505	56		141	86.0%	23	14.0%		
White	□	□	□		□	□	□	□		
State Ethnicity										
Black	□	□	□		□	□	□	□		
Chinese	□	□	□		□	□	□	□		
Filipino	□	□	□		□	□	□	□		
Guamanian/Chamorro	□	□	□		□	□	□	□		
Japanese	□	□	□		□	□	□	□		
Multiple	□	□	□		□	□	□	□		
Native Hawaiian	196	506	54		171	87.2%	25	12.8%		
Other Pacific Islander	□	□	□		□	□	□	□		
Part-Hawaiian	□	□	□		□	□	□	□		
Portuguese	□	□	□		□	□	□	□		
Samoan	□	□	□		□	□	□	□		
Tongan	□	□	□		□	□	□	□		
White	15	512	39		15	100.0%	0	0.0%		

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

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Kaipuni Assessment of Educational Outcomes

2022 State Report

This report reflects state-level performance for the 2022 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

School: All Schools
Island: All Islands
Grade: 8

Science Grade 8

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	168	502	51	80	47.6%	35	20.8%	19	11.3%	34	20.2%
Language Background											
English	159	501	50	76	47.8%	34	21.4%	18	11.3%	31	19.5%
Hawaiian	□	□	□	□	□	□	□	□	□	□	□
Spanish	□	□	□	□	□	□	□	□	□	□	□
IEP											
No	156	504	51	71	45.5%	33	21.2%	18	11.5%	34	21.8%
Yes	12	476	36	9	75.0%	2	16.7%	1	8.3%	0	0.0%
504 Plan											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
FRL Eligible											
No	72	510	58	32	44.4%	8	11.1%	10	13.9%	22	30.6%
Yes	96	496	44	48	50.0%	27	28.1%	9	9.4%	12	12.5%
Migrant											
No	□	□	□	□	□	□	□	□	□	□	□
Yes	□	□	□	□	□	□	□	□	□	□	□
Gender											
Female	85	518	48	29	34.1%	19	22.4%	12	14.1%	25	29.4%
Male	83	486	48	51	61.4%	16	19.3%	7	8.4%	9	10.8%

* Total for all achievement levels combined may not equal 100% due to rounding.

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School: All Schools
Island: All Islands
Grade: 8

Science Grade 8

Summary Data - Spring 2022

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
Total (All HLIP Schools)	168	502	51	80	47.6%	35	20.8%	19	11.3%	34	20.2%
Federal Ethnicity											
Asian	□	□	□	□	□	□	□	□	□	□	□
Hispanic	35	499	48	15	42.9%	8	22.9%	7	20.0%	5	14.3%
Multiple	□	□	□	□	□	□	□	□	□	□	□
Pacific Islander	120	502	52	60	50.0%	23	19.2%	12	10.0%	25	20.8%
State Ethnicity											
Filipino	□	□	□	□	□	□	□	□	□	□	□
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Japanese	□	□	□	□	□	□	□	□	□	□	□
Korean	□	□	□	□	□	□	□	□	□	□	□
Native Hawaiian	147	502	51	70	47.6%	30	20.4%	18	12.2%	29	19.7%
Other Pacific Islander	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Tongan	□	□	□	□	□	□	□	□	□	□	□
White	□	□	□	□	□	□	□	□	□	□	□

Note: The numbers of students in the federal and state ethnicity categories can vary because of the different rules for aggregating demographic categories.

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