

## Kaipuni Assessment of Educational Outcomes

This report reflects state-level performance for the 2019 administration of KĀ‘EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

**School:** All Schools

**Island:** All Islands

**Grade:** 3

## Hawaiian Language Arts Grade 3

## Summary Data - Spring 2019

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
<b>Total</b> (All HLIP Schools)	344	498	48	171	49.7%	86	25.0%	87	25.3%	0	0.0%
<b>Language Background</b>											
English	312	496	47	158	50.6%	83	26.6%	71	22.8%	0	0.0%
French	□	□	□	□	□	□	□	□	□	□	□
Hawaiian	27	512	54	13	48.1%	2	7.4%	12	44.4%	0	0.0%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Spanish	□	□	□	□	□	□	□	□	□	□	□
<b>IEP</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>504 Plan</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>Lunch Status</b>											
N	151	505	50	67	44.4%	34	22.5%	50	33.1%	0	0.0%
Y	193	493	45	104	53.9%	52	26.9%	37	19.2%	0	0.0%
<b>Migrant</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>Gender</b>											
Female	192	507	46	82	42.7%	49	25.5%	61	31.8%	0	0.0%
Male	152	487	49	89	58.6%	37	24.3%	26	17.1%	0	0.0%
<b>Federal Ethnicity</b>											
Am. Indian	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Hispanic	75	500	49	37	49.3%	19	25.3%	19	25.3%	0	0.0%
Multiple	42	518	49	14	33.3%	10	23.8%	18	42.9%	0	0.0%
Pacific Is.	217	493	47	119	54.8%	51	23.5%	47	21.7%	0	0.0%
White	□	□	□	□	□	□	□	□	□	□	□

\* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

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**School:** All Schools  
**Island:** All Islands  
**Grade:** 4

## Hawaiian Language Arts Grade 4

## Summary Data - Spring 2019

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
<b>Total</b> (All HLIP Schools)	227	515	54	87	38.3%	31	13.7%	84	37.0%	25	11.0%
<b>Language Background</b>											
English	198	515	55	76	38.4%	28	14.1%	71	35.9%	23	11.6%
Hawaiian	28	515	54	11	39.3%	3	10.7%	12	42.9%	2	7.1%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Samoan	□	□	□	□	□	□	□	□	□	□	□
Spanish	□	□	□	□	□	□	□	□	□	□	□
<b>IEP</b>											
N	210	521	51	73	34.8%	29	13.8%	83	39.5%	25	11.9%
Y	17	449	47	14	82.4%	2	11.8%	1	5.9%	0	0.0%
<b>504 Plan</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>Lunch Status</b>											
N	89	535	53	22	24.7%	10	11.2%	40	44.9%	17	19.1%
Y	138	503	51	65	47.1%	21	15.2%	44	31.9%	8	5.8%
<b>Migrant</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>Gender</b>											
Female	130	524	56	41	31.5%	17	13.1%	53	40.8%	19	14.6%
Male	97	504	50	46	47.4%	14	14.4%	31	32.0%	6	6.2%
<b>Federal Ethnicity</b>											
Am. Indian	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Hispanic	46	519	65	16	34.8%	10	21.7%	14	30.4%	6	13.0%
Multiple	22	521	44	7	31.8%	3	13.6%	11	50.0%	1	4.5%
Pacific Is.	154	513	52	62	40.3%	18	11.7%	57	37.0%	17	11.0%
White	□	□	□	□	□	□	□	□	□	□	□

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## Kaipuni Assessment of Educational Outcomes

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**School:** All Schools  
**Island:** All Islands  
**Grade:** 5

## Hawaiian Language Arts Grade 5

## Summary Data - Spring 2019

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
<b>Total</b> (All HLIP Schools)	280	500	50	105	37.5%	54	19.3%	79	28.2%	42	15.0%
<b>Language Background</b>											
English	259	501	50	95	36.7%	54	20.8%	71	27.4%	39	15.1%
French	□	□	□	□	□	□	□	□	□	□	□
Hawaiian	20	499	56	9	45.0%	0	0.0%	8	40.0%	3	15.0%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Spanish	□	□	□	□	□	□	□	□	□	□	□
<b>IEP</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>504 Plan</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>Lunch Status</b>											
N	128	510	52	35	27.3%	26	20.3%	41	32.0%	26	20.3%
Y	152	492	47	70	46.1%	28	18.4%	38	25.0%	16	10.5%
<b>Migrant</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>Gender</b>											
Female	135	511	50	38	28.1%	27	20.0%	41	30.4%	29	21.5%
Male	145	490	48	67	46.2%	27	18.6%	38	26.2%	13	9.0%
<b>Federal Ethnicity</b>											
Am. Indian	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Hispanic	57	493	49	26	45.6%	12	21.1%	12	21.1%	7	12.3%
Multiple	24	507	56	8	33.3%	3	12.5%	9	37.5%	4	16.7%
Pacific Is.	191	501	50	68	35.6%	38	19.9%	55	28.8%	30	15.7%
White	□	□	□	□	□	□	□	□	□	□	□

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**School:** All Schools  
**Island:** All Islands  
**Grade:** 6

## Hawaiian Language Arts Grade 6

## Summary Data - Spring 2019

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
<b>Total</b> (All HLIP Schools)	239	500	50	96	40.2%	48	20.1%	66	27.6%	29	12.1%
<b>Language Background</b>											
English	211	499	50	86	40.8%	42	19.9%	58	27.5%	25	11.8%
French	□	□	□	□	□	□	□	□	□	□	□
Hawaiian	28	505	52	10	35.7%	6	21.4%	8	28.6%	4	14.3%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Spanish	□	□	□	□	□	□	□	□	□	□	□
<b>IEP</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>504 Plan</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>Lunch Status</b>											
N	103	504	51	40	38.8%	19	18.4%	30	29.1%	14	13.6%
Y	136	497	49	56	41.2%	29	21.3%	36	26.5%	15	11.0%
<b>Migrant</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>Gender</b>											
Female	129	511	51	42	32.6%	29	22.5%	34	26.4%	24	18.6%
Male	110	488	46	54	49.1%	19	17.3%	32	29.1%	5	4.5%
<b>Federal Ethnicity</b>											
Am. Indian	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Hispanic	46	510	49	15	32.6%	10	21.7%	14	30.4%	7	15.2%
Multiple	23	514	44	6	26.1%	4	17.4%	11	47.8%	2	8.7%
Pacific Is.	163	494	50	73	44.8%	33	20.2%	40	24.5%	17	10.4%
White	□	□	□	□	□	□	□	□	□	□	□

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**School:** All Schools  
**Island:** All Islands  
**Grade:** 7

## Hawaiian Language Arts Grade 7

## Summary Data - Spring 2019

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
<b>Total</b> (All HLIP Schools)		189	500	50	64	33.9%	57	30.2%	47	24.9%	21	11.1%
<b>Language Background</b>												
English		152	498	50	52	34.2%	49	32.2%	36	23.7%	15	9.9%
French		□	□	□	□	□	□	□	□	□	□	□
Hawaiian		37	508	49	12	32.4%	8	21.6%	11	29.7%	6	16.2%
Japanese		□	□	□	□	□	□	□	□	□	□	□
Portuguese		□	□	□	□	□	□	□	□	□	□	□
Spanish		□	□	□	□	□	□	□	□	□	□	□
<b>IEP</b>	N	177	503	49	56	31.6%	53	29.9%	47	26.6%	21	11.9%
	Y	12	462	43	8	66.7%	4	33.3%	0	0.0%	0	0.0%
<b>504 Plan</b>	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
<b>Lunch Status</b>	N	76	510	46	19	25.0%	25	32.9%	21	27.6%	11	14.5%
	Y	113	493	52	45	39.8%	32	28.3%	26	23.0%	10	8.8%
<b>Migrant</b>	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
<b>Gender</b>												
Female		97	515	49	23	23.7%	28	28.9%	28	28.9%	18	18.6%
Male		92	484	47	41	44.6%	29	31.5%	19	20.7%	3	3.3%
<b>Federal Ethnicity</b>												
Am. Indian		□	□	□	□	□	□	□	□	□	□	□
Asian		□	□	□	□	□	□	□	□	□	□	□
Black		□	□	□	□	□	□	□	□	□	□	□
Hispanic		33	493	43	14	42.4%	11	33.3%	5	15.2%	3	9.1%
Multiple		□	□	□	□	□	□	□	□	□	□	□
Pacific Is.		142	500	51	46	32.4%	43	30.3%	38	26.8%	15	10.6%
White		□	□	□	□	□	□	□	□	□	□	□

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## Kaipuni Assessment of Educational Outcomes

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**School:** All Schools

**Island:** All Islands

**Grade:** 8

## Hawaiian Language Arts Grade 8

## Summary Data - Spring 2019

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
<b>Total</b> (All HLIP Schools)		135	500	50	53	39.3%	37	27.4%	18	13.3%	27	20.0%
<b>Language Background</b>												
English		112	497	50	46	41.1%	30	26.8%	15	13.4%	21	18.8%
French		□	□	□	□	□	□	□	□	□	□	□
Hawaiian		23	514	44	7	30.4%	7	30.4%	3	13.0%	6	26.1%
Japanese		□	□	□	□	□	□	□	□	□	□	□
Portuguese		□	□	□	□	□	□	□	□	□	□	□
Spanish		□	□	□	□	□	□	□	□	□	□	□
<b>IEP</b>	N	125	505	48	44	35.2%	36	28.8%	18	14.4%	27	21.6%
	Y	10	446	36	9	90.0%	1	10.0%	0	0.0%	0	0.0%
<b>504 Plan</b>	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
<b>Lunch Status</b>	N	66	506	54	27	40.9%	12	18.2%	8	12.1%	19	28.8%
	Y	69	495	44	26	37.7%	25	36.2%	10	14.5%	8	11.6%
<b>Migrant</b>	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
<b>Gender</b>												
Female		75	512	51	18	24.0%	25	33.3%	13	17.3%	19	25.3%
Male		60	485	44	35	58.3%	12	20.0%	5	8.3%	8	13.3%
<b>Federal Ethnicity</b>												
Am. Indian		□	□	□	□	□	□	□	□	□	□	□
Asian		□	□	□	□	□	□	□	□	□	□	□
Black		□	□	□	□	□	□	□	□	□	□	□
Hispanic		□	□	□	□	□	□	□	□	□	□	□
Multiple		□	□	□	□	□	□	□	□	□	□	□
Pacific Is.		122	500	51	46	37.7%	36	29.5%	15	12.3%	25	20.5%
White		□	□	□	□	□	□	□	□	□	□	□

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**School:** All Schools  
**Island:** All Islands  
**Grade:** 3

## Mathematics Grade 3

## Summary Data - Spring 2019

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
<b>Total</b> (All HLIP Schools)	345	497	36	91	26.4%	152	44.1%	68	19.7%	34	9.9%
<b>Language Background</b>											
English	313	496	35	83	26.5%	141	45.0%	59	18.8%	30	9.6%
French	□	□	□	□	□	□	□	□	□	□	□
Hawaiian	27	491	37	8	29.6%	10	37.0%	6	22.2%	3	11.1%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Spanish	□	□	□	□	□	□	□	□	□	□	□
<b>IEP</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>504 Plan</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>Lunch Status</b>											
N	151	502	40	37	24.5%	58	38.4%	34	22.5%	22	14.6%
Y	194	492	31	54	27.8%	94	48.5%	34	17.5%	12	6.2%
<b>Migrant</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>Gender</b>											
Female	193	498	35	49	25.4%	84	43.5%	40	20.7%	20	10.4%
Male	152	495	37	42	27.6%	68	44.7%	28	18.4%	14	9.2%
<b>Federal Ethnicity</b>											
Am. Indian	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Hispanic	75	499	35	18	24.0%	32	42.7%	18	24.0%	7	9.3%
Multiple	42	515	41	8	19.0%	13	31.0%	15	35.7%	6	14.3%
Pacific Is.	218	491	33	63	28.9%	104	47.7%	31	14.2%	20	9.2%
White	□	□	□	□	□	□	□	□	□	□	□

\* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2019 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

**School:** All Schools

**Island:** All Islands

**Grade:** 4

## Mathematics Grade 4

## Summary Data - Spring 2019

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
<b>Total</b> (All HLIP Schools)		227	507	51	85	37.4%	79	34.8%	25	11.0%	38	16.7%
<b>Language Background</b>												
English		198	506	52	77	38.9%	69	34.8%	17	8.6%	35	17.7%
Hawaiian		28	513	49	8	28.6%	9	32.1%	8	28.6%	3	10.7%
Japanese		□	□	□	□	□	□	□	□	□	□	□
Portuguese		□	□	□	□	□	□	□	□	□	□	□
Samoan		□	□	□	□	□	□	□	□	□	□	□
Spanish		□	□	□	□	□	□	□	□	□	□	□
<b>IEP</b>	N	210	511	51	73	34.8%	74	35.2%	25	11.9%	38	18.1%
	Y	17	466	33	12	70.6%	5	29.4%	0	0.0%	0	0.0%
<b>504 Plan</b>	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
<b>Lunch Status</b>	N	89	525	53	22	24.7%	30	33.7%	16	18.0%	21	23.6%
	Y	138	496	47	63	45.7%	49	35.5%	9	6.5%	17	12.3%
<b>Migrant</b>	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
<b>Gender</b>												
Female		130	510	53	46	35.4%	45	34.6%	12	9.2%	27	20.8%
Male		97	504	49	39	40.2%	34	35.1%	13	13.4%	11	11.3%
<b>Federal Ethnicity</b>												
Am. Indian		□	□	□	□	□	□	□	□	□	□	□
Asian		□	□	□	□	□	□	□	□	□	□	□
Black		□	□	□	□	□	□	□	□	□	□	□
Hispanic		46	503	53	18	39.1%	15	32.6%	7	15.2%	6	13.0%
Multiple		22	512	51	7	31.8%	8	36.4%	2	9.1%	5	22.7%
Pacific Is.		154	507	51	59	38.3%	55	35.7%	16	10.4%	24	15.6%
White		□	□	□	□	□	□	□	□	□	□	□

\* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.



## Kaipuni Assessment of Educational Outcomes

This report reflects state-level performance for the 2019 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

**School:** All Schools  
**Island:** All Islands  
**Grade:** 5

## Mathematics Grade 5

## Summary Data - Spring 2019

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
<b>Total</b> (All HLIP Schools)	278	500	50	121	43.5%	94	33.8%	27	9.7%	36	12.9%
<b>Language Background</b>											
English	257	500	50	113	44.0%	87	33.9%	24	9.3%	33	12.8%
French	□	□	□	□	□	□	□	□	□	□	□
Hawaiian	20	506	43	7	35.0%	7	35.0%	3	15.0%	3	15.0%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Spanish	□	□	□	□	□	□	□	□	□	□	□
<b>IEP</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>504 Plan</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>Lunch Status</b>											
N	128	510	54	44	34.4%	45	35.2%	15	11.7%	24	18.8%
Y	150	492	45	77	51.3%	49	32.7%	12	8.0%	12	8.0%
<b>Migrant</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>Gender</b>											
Female	135	501	48	55	40.7%	52	38.5%	12	8.9%	16	11.9%
Male	143	499	52	66	46.2%	42	29.4%	15	10.5%	20	14.0%
<b>Federal Ethnicity</b>											
Am. Indian	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Hispanic	56	488	46	29	51.8%	17	30.4%	6	10.7%	4	7.1%
Multiple	23	518	54	8	34.8%	7	30.4%	2	8.7%	6	26.1%
Pacific Is.	191	501	50	81	42.4%	69	36.1%	17	8.9%	24	12.6%
White	□	□	□	□	□	□	□	□	□	□	□

\* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

This report reflects state-level performance for the 2019 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

**School:** All Schools

**Island:** All Islands

**Grade:** 6

## Mathematics Grade 6

## Summary Data - Spring 2019

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
<b>Total</b> (All HLIP Schools)		238	500	50	97	40.8%	87	36.6%	32	13.4%	22	9.2%
<b>Language Background</b>												
English		210	500	52	91	43.3%	70	33.3%	28	13.3%	21	10.0%
French		□	□	□	□	□	□	□	□	□	□	□
Hawaiian		28	501	38	6	21.4%	17	60.7%	4	14.3%	1	3.6%
Japanese		□	□	□	□	□	□	□	□	□	□	□
Portuguese		□	□	□	□	□	□	□	□	□	□	□
Spanish		□	□	□	□	□	□	□	□	□	□	□
<b>IEP</b>	N	228	501	50	89	39.0%	85	37.3%	32	14.0%	22	9.6%
	Y	10	466	31	8	80.0%	2	20.0%	0	0.0%	0	0.0%
<b>504 Plan</b>	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
<b>Lunch Status</b>	N	102	503	48	45	44.1%	30	29.4%	17	16.7%	10	9.8%
	Y	136	497	51	52	38.2%	57	41.9%	15	11.0%	12	8.8%
<b>Migrant</b>	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
<b>Gender</b>												
Female		129	502	51	54	41.9%	43	33.3%	18	14.0%	14	10.9%
Male		109	498	49	43	39.4%	44	40.4%	14	12.8%	8	7.3%
<b>Federal Ethnicity</b>												
Am. Indian		□	□	□	□	□	□	□	□	□	□	□
Asian		□	□	□	□	□	□	□	□	□	□	□
Black		□	□	□	□	□	□	□	□	□	□	□
Hispanic		46	509	53	19	41.3%	12	26.1%	9	19.6%	6	13.0%
Multiple		23	526	46	3	13.0%	12	52.2%	4	17.4%	4	17.4%
Pacific Is.		163	492	48	75	46.0%	59	36.2%	18	11.0%	11	6.7%
White		□	□	□	□	□	□	□	□	□	□	□

\* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

## Kaipuni Assessment of Educational Outcomes

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**School:** All Schools  
**Island:** All Islands  
**Grade:** 7

## Mathematics Grade 7

## Summary Data - Spring 2019

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
<b>Total</b> (All HLIP Schools)		189	500	50	90	47.6%	58	30.7%	20	10.6%	21	11.1%
<b>Language Background</b>												
English		153	497	50	76	49.7%	46	30.1%	16	10.5%	15	9.8%
French		□	□	□	□	□	□	□	□	□	□	□
Hawaiian		36	514	49	14	38.9%	12	33.3%	4	11.1%	6	16.7%
Japanese		□	□	□	□	□	□	□	□	□	□	□
Portuguese		□	□	□	□	□	□	□	□	□	□	□
Spanish		□	□	□	□	□	□	□	□	□	□	□
<b>IEP</b>	N	178	502	50	81	45.5%	57	32.0%	19	10.7%	21	11.8%
	Y	11	462	40	9	81.8%	1	9.1%	1	9.1%	0	0.0%
<b>504 Plan</b>	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
<b>Lunch Status</b>	N	77	507	51	33	42.9%	23	29.9%	10	13.0%	11	14.3%
	Y	112	495	49	57	50.9%	35	31.3%	10	8.9%	10	8.9%
<b>Migrant</b>	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
<b>Gender</b>												
Female		96	506	54	43	44.8%	30	31.3%	7	7.3%	16	16.7%
Male		93	493	45	47	50.5%	28	30.1%	13	14.0%	5	5.4%
<b>Federal Ethnicity</b>												
Am. Indian		□	□	□	□	□	□	□	□	□	□	□
Asian		□	□	□	□	□	□	□	□	□	□	□
Black		□	□	□	□	□	□	□	□	□	□	□
Hispanic		33	488	52	16	48.5%	12	36.4%	2	6.1%	3	9.1%
Multiple		□	□	□	□	□	□	□	□	□	□	□
Pacific Is.		142	502	49	67	47.2%	41	28.9%	18	12.7%	16	11.3%
White		□	□	□	□	□	□	□	□	□	□	□

\* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

## Kaipuni Assessment of Educational Outcomes

This report reflects state-level performance for the 2019 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

**School:** All Schools  
**Island:** All Islands  
**Grade:** 8

## Mathematics Grade 8

## Summary Data - Spring 2019

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
<b>Total</b> (All HLIP Schools)		135	500	50	60	44.4%	45	33.3%	12	8.9%	18	13.3%
<b>Language Background</b>												
English		112	501	51	50	44.6%	36	32.1%	11	9.8%	15	13.4%
French		□	□	□	□	□	□	□	□	□	□	□
Hawaiian		23	497	44	10	43.5%	9	39.1%	1	4.3%	3	13.0%
Japanese		□	□	□	□	□	□	□	□	□	□	□
Portuguese		□	□	□	□	□	□	□	□	□	□	□
Spanish		□	□	□	□	□	□	□	□	□	□	□
<b>IEP</b>	N	125	503	51	52	41.6%	43	34.4%	12	9.6%	18	14.4%
	Y	10	468	25	8	80.0%	2	20.0%	0	0.0%	0	0.0%
<b>504 Plan</b>	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
<b>Lunch Status</b>	N	66	505	54	27	40.9%	23	34.8%	5	7.6%	11	16.7%
	Y	69	495	46	33	47.8%	22	31.9%	7	10.1%	7	10.1%
<b>Migrant</b>	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
<b>Gender</b>												
Female		75	505	53	32	42.7%	24	32.0%	7	9.3%	12	16.0%
Male		60	494	46	28	46.7%	21	35.0%	5	8.3%	6	10.0%
<b>Federal Ethnicity</b>												
Am. Indian		□	□	□	□	□	□	□	□	□	□	□
Asian		□	□	□	□	□	□	□	□	□	□	□
Black		□	□	□	□	□	□	□	□	□	□	□
Hispanic		□	□	□	□	□	□	□	□	□	□	□
Multiple		□	□	□	□	□	□	□	□	□	□	□
Pacific Is.		122	500	51	56	45.9%	39	32.0%	10	8.2%	17	13.9%
White		□	□	□	□	□	□	□	□	□	□	□

\* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

## Kaipuni Assessment of Educational Outcomes

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**School:** All Schools  
**Island:** All Islands  
**Grade:** 4

## Science Grade 4

## Summary Data - Spring 2019

		Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
<b>Total</b> (All HLIP Schools)		226	507	57	66	29.2%	57	25.2%	65	28.8%	38	16.8%
<b>Language Background</b>												
English		197	506	56	58	29.4%	49	24.9%	59	29.9%	31	15.7%
Hawaiian		28	512	66	8	28.6%	8	28.6%	5	17.9%	7	25.0%
Japanese		□	□	□	□	□	□	□	□	□	□	□
Portuguese		□	□	□	□	□	□	□	□	□	□	□
Samoan		□	□	□	□	□	□	□	□	□	□	□
Spanish		□	□	□	□	□	□	□	□	□	□	□
<b>IEP</b>	N	209	512	55	53	25.4%	53	25.4%	65	31.1%	38	18.2%
	Y	17	443	40	13	76.5%	4	23.5%	0	0.0%	0	0.0%
<b>504 Plan</b>	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
<b>Lunch Status</b>	N	88	520	61	19	21.6%	15	17.0%	33	37.5%	21	23.9%
	Y	138	499	53	47	34.1%	42	30.4%	32	23.2%	17	12.3%
<b>Migrant</b>	N	□	□	□	□	□	□	□	□	□	□	□
	Y	□	□	□	□	□	□	□	□	□	□	□
<b>Gender</b>												
Female		129	516	57	31	24.0%	32	24.8%	39	30.2%	27	20.9%
Male		97	495	55	35	36.1%	25	25.8%	26	26.8%	11	11.3%
<b>Federal Ethnicity</b>												
Am. Indian		□	□	□	□	□	□	□	□	□	□	□
Asian		□	□	□	□	□	□	□	□	□	□	□
Black		□	□	□	□	□	□	□	□	□	□	□
Hispanic		46	504	62	15	32.6%	13	28.3%	10	21.7%	8	17.4%
Multiple		22	509	55	5	22.7%	4	18.2%	10	45.5%	3	13.6%
Pacific Is.		153	508	56	45	29.4%	39	25.5%	43	28.1%	26	17.0%
White		□	□	□	□	□	□	□	□	□	□	□

\* Total for all four achievement levels combined may not equal 100% due to rounding.

□ Data masked to comply with reporting privacy guidelines.

## Kaipuni Assessment of Educational Outcomes

This report reflects state-level performance for the 2019 administration of KĀ'EO: Kaipuni Assessment of Educational Outcomes, an assessment used in conjunction with the Hawaiian Language Immersion Program.

**School:** All Schools  
**Island:** All Islands  
**Grade:** 8

## Science Grade 8

## Summary Data - Spring 2019

	Number of Students Tested	Average Scale Score	Std. Dev.	<i>n</i>	% of Students in Level 1* Beginning	<i>n</i>	% of Students in Level 2* Developing	<i>n</i>	% of Students in Level 3* Proficient	<i>n</i>	% of Students in Level 4* Distinguished
<b>Total (All HLIP Schools)</b>	133	500	50	62	46.6%	32	24.1%	20	15.0%	19	14.3%
<b>Language Background</b>											
English	110	500	52	52	47.3%	25	22.7%	17	15.5%	16	14.5%
French	□	□	□	□	□	□	□	□	□	□	□
Hawaiian	23	502	43	10	43.5%	7	30.4%	3	13.0%	3	13.0%
Japanese	□	□	□	□	□	□	□	□	□	□	□
Portuguese	□	□	□	□	□	□	□	□	□	□	□
Spanish	□	□	□	□	□	□	□	□	□	□	□
<b>IEP</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>504 Plan</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>Lunch Status</b>											
N	66	505	53	29	43.9%	16	24.2%	9	13.6%	12	18.2%
Y	67	495	47	33	49.3%	16	23.9%	11	16.4%	7	10.4%
<b>Migrant</b>											
N	□	□	□	□	□	□	□	□	□	□	□
Y	□	□	□	□	□	□	□	□	□	□	□
<b>Gender</b>											
Female	73	510	49	29	39.7%	17	23.3%	13	17.8%	14	19.2%
Male	60	488	49	33	55.0%	15	25.0%	7	11.7%	5	8.3%
<b>Federal Ethnicity</b>											
Am. Indian	□	□	□	□	□	□	□	□	□	□	□
Asian	□	□	□	□	□	□	□	□	□	□	□
Black	□	□	□	□	□	□	□	□	□	□	□
Hispanic	□	□	□	□	□	□	□	□	□	□	□
Multiple	□	□	□	□	□	□	□	□	□	□	□
Pacific Is.	120	501	51	54	45.0%	30	25.0%	18	15.0%	18	15.0%
White	□	□	□	□	□	□	□	□	□	□	□

\* Total for all four achievement levels combined may not equal 100% due to rounding.