

5-DIGIT DOE PROGRAM ID PURPOSES (LEVEL VII)

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	AA	OFS	42100	WEIGHTED STUDENT FORMULA	To provide schools with funds to implement their current school year's Financial Plans, which support their current school year's Academic Plans. These plans are developed to direct limited resources to programs that support student instruction consistent with the standards specified in the Hawaii Content and Performance Standards III and the Common Core Standards for English Language Arts and Mathematics, so that they can achieve those standards and develop to their fullest potential. Weighted student formula (WSF), as a form of student-based budgeting, allocates limited educational funds to schools based on student needs as predicted by student characteristics. WSF provides a transparent means to distribute funds based on recognized student educational needs and characteristics.
EDN100	A	AA	OFS	42101	WSF-INSTRUCTION	
EDN100	A	AA	OFS	42102	WSF-ELL	
EDN100	A	AA	OFS	42103	WSF-INSTRUCTIONAL SUPPORT	
EDN100	A	AA	OFS	42126	WSF-AT RISK PROGRAMS	
EDN100	A	AA	OFS	42104	WSF-STUDENT SERVICES	
EDN100	A	AA	OFS	42105	WSF-STUDENT BODY ACTIVITIES	
EDN100	A	AA	OFS	42106	WSF-ENABLING ACTIVITIES I	
EDN100	A	AA	OFS	42107	WSF-ENABLING ACTIVITIES II	
EDN100	A	AA	OFS	42108	WSF-ENABLING ACTIVITIES III	
EDN100	A	AA	OFS	42109	WSF-ENABLING ACTIVITIES IV	
EDN100	A	AA	OFS	42112	WSF-SCHOOL ADMINISTRATION	
EDN100	A	AA	OFS	42113	WSF-SCHOOL FACILITY SERVICES	
EDN100	A	AA	OFS	42115	WSF-CTE	

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	BB	OCID	15849	VOCATIONAL & APPLIED TECHNOLOGY	<p>The purpose of this program is to prepare students to be career- and college-ready at the time of high school graduation by providing the education and training necessary for employment and/or post-secondary education.</p> <p>Career and Technical Education (CTE) programs will develop technical, academic, employability, and life skills in an integrated and holistic way.</p> <p>Funds support the Department's efforts to move away from skill-based vocational programs to career and technical education, with a focus on preparing students for the high-performance workplace, developing high academic skills, thinking skills, and personal qualities. The program provides equitable educational opportunities for all students.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	BJ	OSSS	18869	OLOMANA YOUTH CENTER	<p>The purpose of the Olomana Youth Center is to provide support services for students identified as alienated/at-risk (by state criteria) in an alternative education setting on a separate campus. The program assists the referring schools in expanding their capacity to minimize the problem of school alienation and the student dropout rate. Olomana Youth Center also provides transitional services for some of the Hawaii Youth Correctional Facility youth upon discharge. As an integral component of the Comprehensive Student Support System, the program is a dropout and intervention program that also provides transitional educational services.</p> <p>The program's objectives are:</p> <ol style="list-style-type: none"> 1) To assist students in improving their academic competencies and enable them to meet the requirements of the Hawaii Content and Performance Standards III (HCPS III)/Common Core State Standards and meet the high school graduation requirements and graduate career and college ready. 2) To assist students in developing appropriate behavioral, social and emotional competencies and self development skills through guidance and counseling activities that will enable them to successfully return to their home school. 3) To provide transitional support services for students who return to their school, decide to leave school and/or are discharged from the Hawaii Youth Correctional Facility.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	BJ	OSSS	18864	ALTERNATIVE PROGRAMS	<p>The Alternative Learning Program, Supports and Services (ALPSS - formerly known as Comprehensive School Alienation Program, CSAP) are settings where students are supported to actualize their full potential when they have been challenged with thriving in the traditional classroom and/or school environment.</p> <p>Alternative learning programs serve students who require or thrive in an environment other than a traditional educational setting. This population of at-promise learners may face challenges in school, home, and/or community. Their ability to receive services in a traditional academic setting may increase vulnerability to school failure. Alternative learning programs strive to deliver equitable access to innovative approaches to teaching and learning which provide at-promise students the opportunity to meet graduation requirements, prepare for post-secondary experiences and participate as productive members of their communities (National Alternative Education Association, 2020).</p> <p>The purpose of the Alternative Learning Program Supports and Services (ALPSS) are designed to provide supportive and innovative opportunities for at-promise students to participate in alternative learning programs in two models:</p> <p>1) Empowerment Opportunities (eô - means a calling to be present and attend. Formerly known as Special Motivation Class, SMC). In this setting, students' perspectives and aspirations are highly valued in the classroom and</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>program setting. At-promise students are empowered and influence the design of their educational path and learning through student choice practices. The student schedules are flexible and allow for participation in ALPSS program courses as needed.</p> <p>2) Alternative Learning Opportunities (alo is the upper path to success. Formerly known as Alternative Learning Centers, ALC) allows for a higher level path for student success. ALOs provide most, if not all, educational support and services within the ALO setting.</p> <p>Alternative Learning Programs, Supports and Services (ALPSS):</p> <p>The essential components of ALPSS:</p> <p>1) Assist students in improving their academic competencies and enable at-promise students to meet the requirements of the Hawaii Department of Education adopted state standards and meet state established graduation requirements. Within the ALPSS setting, innovative instructional strategies are applied to re-engage and engage students in learning (for example: Project Based Learning, experiential learning, etc.).</p> <p>2) Assist students in developing appropriate behaviors and social/emotional competencies and support student social-emotional learning.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>3) To provide transitional support services to at-promise students as they move from school to alternative programs, re-enter school successfully, graduate from high school, and prepare for career or post-secondary endeavors (college, trade training/school, military, etc.).</p> <p>4) Within the ALPSS setting, parent engagement is an essential part of the program and is consistent and on-going with the goal of partnering with the parent/family as a member of the ALPSS team.</p> <p>5) ALPSS establish community partners and engage community agencies to support at-promise students.</p> <p>By providing alternative paths to success for at-promise students, the desired outcome for ALPSS is to:</p> <ul style="list-style-type: none"> · Decrease drop-out rates · Increase students graduating from high school · Increase social-emotional learning and resiliency · Increase student attendance, participation and engagement · Increase re-engage and re-integration of at-promise students · Increase student empowerment to develop individualized student goals and plans for positive post-secondary outcomes · Provide supports and services to enable at-promise students to be college, career and citizenship ready

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>Peer Education Program:</p> <p>The purpose of the Peer Education Program (PEP) is to provide a primary prevention health education curriculum to youth of all ages through the peer-to-peer model. Trained peer educators present health education lessons to a variety of audiences such as parents, staff, peers and feeder school students in their complexes. In addition, the peer educators sponsor health promotion activities in the school and community, provide formal and informal peer support along with early identification and referral services for youth at each of the secondary school sites. Alternative education serves students who require or thrive in an environment other than a traditional educational setting. This population of learners may face challenges in school, home, and/or community. Their ability to receive services in a traditional academic setting may increase vulnerability to school failure. Alternative education strives to deliver equitable access to innovative approaches to teaching and learning which provide students the opportunity to meet graduation requirements, prepare for post-secondary experiences and participate as productive members of their communities.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	BJ	OSSS	18205	OLOMANA HALE HOOMALU	<p>The purpose of the Olomana Hale Hoomalu program is to provide educational and support services to students who are temporarily confined to the juvenile detention facility.</p> <p>The objectives of the program are:</p> <ol style="list-style-type: none"> 1) To provide an educational program to the students to enable them to continue to meet the requirements of the Hawaii Content and Performance Standards III (HCPS III)/Common Core State Standards and meet the high school graduation requirements. 2) To assist students in developing the appropriate behavioral, social, emotional competencies, and self development through guidance and counseling activities. 3) To provide transitional support services to the students who return to their regular school program.
EDN100	A	BJ	DEPUTY	18206	OLOMANA SCHOOL	<p>Provide intervention strategies for detained, incarcerated, and alienated/at-risk students so that timely and appropriate services/supports be implemented.</p> <p>Provide services and supports that help students develop appropriate social, emotional and behavioral competencies.</p> <p>Create effective and supportive learning environments that enable detained, incarcerated, and alienated/at-risk students to improve their academic performance so they are equipped to attain the Common Core Standards and graduate from high school career and college ready.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	BJ	OSSS	18863	HIGH CORE (STOREFRONT)	<p>The purpose of the High Core Program is to provide support services to secondary students identified as alienated or at-risk, and to develop the capacity of the system to address the problem of school alienation and minimize the number of student dropouts. As an integral component of the Comprehensive Student Support Systems multi-tiered system of supports, the program serves as a dropout prevention and intervention program for secondary schools primarily in the Central District. The academic program is provided through the instructional component of the program; the behavioral, social, and emotional supports are provided through the counseling component of the program.</p> <p>The objectives of the program are:</p> <ol style="list-style-type: none"> 1) To assist students in improving their academic competencies and enable them to meet the requirements of the Common Core State Standards and the Hawaii Content and Performance Standards III (HCPS III) and meet the high school graduation requirements; 2) To assist students in developing the appropriate behavioral, social and emotional competencies and to improve their self development skills through guidance and counseling activities; and 3) To enable students to return to their regular school program and provide transitional support services to students who decide to leave school.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	BJ	OFS	18865	PAPAHANA O KAIONA (NW CA ALC)	The program is designed to support at-risk/at-promise students who seek an alternative path to learning through hands-on and community-based instruction.
EDN100	A	BL	OCID	27042	STUDENT CONFERENCE	To coordinate and conduct statewide student conferences that include the Secondary Student Conference (SSC) and all other related training, planning meetings and post-conference activities for participants and chaperones.
EDN100	A	BL	OCID	27036	STATE/DISTRICT STUDENT COUNCIL	To fund statewide student council opportunities that includes virtual and in-person meetings and activities with student representatives from 44 public high schools to: 1) Increase communication and collaboration amongst school districts, complex areas and schools; 2) Coordinate and facilitate experiences that promote student activities best practices; 3) Conduct leadership skills training and development to encourage and empower students and advisors in their school communities.
EDN100	A	BM	OCID	27000	ATHLETICS-TRANSPORTATION	To transport student-athletes and coaches of interscholastic athletic teams via Department of Educations recommended modes of transportation
EDN100	A	BM	OCID	27100	ATHLETICS-SALARY	To compensate Assistant Athletic Directors and coaches to carry out the duties, as outlined by the Athletic Director, in the supervision and coordination of all interscholastic athletic programs.
EDN100	A	BM	OCID	27400	ATHLETICS-SUPPLIES & EQUIP	To provide supplies and equipment to organize and operate an interscholastic athletic program.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	BM	OCID	27900	ATHLETICS-TRANSPORTATION MAUI	To provide for additional transportation costs for Maui Districts unique tri-island organization in order for students to have the opportunity to compete in wholesome, organized interscholastic athletic competition.
EDN100	A	BM	OCID	27480	ATHLETIC TRAINERS	<p>The school athletic health care program is a part of the Office of Curriculum and Instructional Design (OCID), Extended Learning Branch (ELB), Extracurricular Section and provides services to students who compete in organized interscholastic athletic activities.</p> <p>It encompasses recognition, rehabilitation, treatment and management of injuries, education and counseling of high school student-athletes.</p>
EDN100	A	BM	OCID	27300	ATHLETICS-GENDER EQUITY	To provide interscholastic athletic opportunities for the under represented gender.
EDN100	A	BQ	OCID	16770	LEARNING CENTERS	To expand educational choices for high school students with special talents and interests; provide public school parents with new choices about the kind of education they want for their children; encourage school-community collaboration and use of high quality technologically advanced community resources; and make efficient use of educational resources such as facilities, staff and equipment.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	BS	OCID	16158	JR RES OFFICER TRNG CORP	<p>The Junior Reserve Officers' Training Corps (JROTC) is a four-year Career and Technical Education (CTE) elective program of instruction cost-shared by the U.S. Army, Navy, Air Force, and Marine Corps.</p> <p>The curriculum is designed to teach high school students the value of citizenship, leadership, service to country, personal responsibility, and a sense of accomplishment, while instilling in them self-esteem, teamwork, and self-discipline.</p> <p>JROTC courses focus on motivating and preparing young people to be better citizens and responsible leaders while being aware of their rights, responsibilities, and privileges as American citizens.</p> <p>JROTC cadets earn advanced rank when enlisting into any branch of the military and advanced opportunities for federal/military academy appointments and Reserve Officers' Training Corps (ROTC) college scholarships.</p>
EDN100	A	BV	DEPUTY	16732	HAWAIIAN LANGUAGE IMMERSION PROGRAM	To provide, on a limited basis, the educational instruction and experiences that support the achievement of the Hawaiian Language Immersion Program (HLIP) Goals as set forth in BOE Policy 105-8, Ka Papahana Kaiapuni (Kaiapuni Education Program).
EDN100	A	BX	DEPUTY	16173	LAHAINALUNA BOARDING DEPT-GEN FUND	The purpose of the Lahainaluna High School Boarding Department is to provide students with a well-rounded educational program that will develop boarding students vocationally, socially, and culturally through a unique live-in situation (Work Study program).

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	BX	DEPUTY	16403	NIIHAU SCHOOL	To provide a comprehensive and standards based educational program in an environment conducive to learning, teaching, and growing in order that the Niihau students become productive and responsible citizens and lifelong learners.
EDN100	A	BX	OSSS	16204	HOME/HOSPITAL INSTRUCTION	<p>The objective of the Home-Hospital Instruction (HHI) program is to provide continuity of educational services for students with a confirmed medical or confirmed mental health condition that prevent them from physically attending school for a minimum of ten (10) consecutive school days during the school year.</p> <p>Home-Hospital Instruction is part of the continuum of services available to any Department of Education student qualified to receive such services as part of a school's Multi-Tiered System of Support.</p>
EDN100	A	BX	DEPUTY	16791	CHALLENGER CENTER	<p>To provide astronomy, related earth-science and science, technology, engineering and math (STEM) educational experiences for students in grade six through eight.</p> <p>The mission of the program is to improve students' problem-solving and critical thinking skills along with their ability to work effectively in a team.</p>
EDN100	A	BX	OTM	25222	TEACHER RECRUITMENT AND RETENTION	The purpose of the funds is to support the recruitment of Hawaii Department of Education (HiDOE) personnel by attracting, recruiting and retaining qualified personnel for the proper delivery of services by HiDOE.
EDN100	A	BX	OTM	B1041	TEACHER REPRICING AND OTHER CB	TBA (NEW)

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	BX	OCID	16723	E-SCHOOL	<p>The Hawaii Department of Education (HIDOE) E-School provides standards-based, online classes for Hawaii's students. Students enrolled in any HIDOE public school (which includes charter schools) can take these supplemental online courses in addition to their regular classes. E-School serves to support the objectives of the HIDOE's Strategic Plan which includes:</p> <ul style="list-style-type: none"> • All DOE students demonstrate they are on a path toward success in college, career and citizenship. • The DOE has a high-performing culture where employees have the training, support, and professional development to contribute effectively to student success. • The system and culture of the DOE work to effectively organize financial, human, and community resources in support of student success.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	BX	OCID	16817	EARLY COLLEGE	<p>The Early College program is intended to improve postsecondary outcomes for Hawaii students, most notably groups traditionally underrepresented in higher education (e.g., economically disadvantaged, Native Hawaiians, and Pacific Islanders).</p> <p>The program allows students to earn high school and college credits (dual credit) as defined in Hawaii Revised Statutes (HRS) §302A-401 Dual credit program.</p> <p>Typically, high school students participate in sheltered college classes taught by college professors on their high school campuses, and benefit from support services provided by their high school and the University of Hawaii campus in which they are enrolled.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	BX	OSSS	16809	HAWAII KEIKI: HEALTHY & READY TO LEARN	<p>The vision of Hawai'i Keiki (HK) is: Healthy and Ready to Learn. As such, its vision stands on the foundation of the HDOE's vision: Hawai'i's students are educated, healthy, and joyful lifelong learners who contribute positively to our community and global society. HK's mission is to reduce student health-related chronic absenteeism through enhancing and building school-based nursing services provided to students.</p> <p>HK is a partnership between the UH Manoa School of Nursing and the Hawai'i Department of Education, linking education with health services to achieve student, school, and system success. HK is designed to improve access to and quality of health services in the school setting by coordinating and expanding upon existing efforts of the school health assistant (health room), and other community partners and resources (e.g., Dept. of Health). Services include screening for treatable health conditions, providing referral to primary health care and patient-centered medical home services, preventing and controlling communicable disease and other health problems, and providing emergency care for illness or injury.</p> <p>Health Office Anywhere is an electronic logging system used in health rooms at all DOE schools. This system is used to log all health room encounters and serves as the means to collect health room-based data.</p>
EDN100	A	BX	OS	B4030 12515	WORKFORCE DEVELOPMENT	TBA (NEW)

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	BX	OCID	B4040 12619	WAIANAE FISH HATCHERY	TBA (NEW)
EDN100	A	BY	OFO	12642	RESOURCES FOR NEW FACILITIES-REG EDUC	To furnish new classrooms with equipment and other resources required to support learning outcomes.
EDN100	A	CB	OTM	12658	SUBSTITUTE SYSTEM	<p>A. EMPLOY AND PROVIDE STATEWIDE SUBSTITUTE TEACHER COMPUTERIZED ASSIGNMENTS:</p> <p>1) Through centralized services:</p> <ul style="list-style-type: none"> a. provide competent substitute teachers throughout the State; b. provide uninterrupted instruction for students in the absence of their regular classroom teachers; and c. serve the needs of public schools and charter schools. <p>2) Generate and distribute recruitment and informational material (i.e. memos, flyers, advertisements, newsletters).</p> <p>3) Accept, process applications from schools/complexes, generate employment Form SF5A1 and input substitute teachers grade, subject and geographical preferences into the database.</p> <p>4) Provide a 24-hour computerized call-in and web access service on the SmartFindExpress (SFE) automated system for teachers, principals and the School Administrative Services Assistants (SASA) to report teacher absences with specified date(s), reason, and special instructions</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>B. PROVIDE DATA FOR TEACHER LEAVE ACCOUNTING: Through the Virtual Address Extension (VAX) interface:</p> <ol style="list-style-type: none"> 1) enable schools to verify teacher leaves and reason for absence on SFE. Data is automatically sent to the Office of Fiscal Services for leave accounting. 2) transmit verified data on completed substitute teacher jobs, enabling the substitute teacher to be paid by the next payroll period. <p>C. PROVIDE CALL CENTER ASSISTANCE:</p> <ol style="list-style-type: none"> 1) Operate the Teacher - Substitute Employee Automated System (T-SEAS) Help Desk. 2) Provide assistance to all users: teachers, substitute teachers, schools, and district/state office personnel. <p>D. GATHER AND PROVIDE ESSENTIAL DATA: Provide teacher leave data and substitute teacher work/pay data to appropriate DOE offices, state departments, bargaining units, legislature, and other agencies for planning purposes, legal requirements, and for responses to Department of Labor and Industrial Relations (DLIR) for weekly and vacation unemployment claims.</p> <p>E. PROVIDE STAFF DEVELOPMENT: Provide assistance to districts for school personnel and substitute teacher orientation, training and staff development.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	CB	OFS	12675	SUPERINTENDENT'S POSITION RESERVE	To provide assistance to mitigate unexpected allocation adjustments and/or irregular expenses such as grievances.
EDN100	A	CB	OSSS	25040	SCHOOL HEALTH AIDE ADMINISTRATION	The objective of the School Health Assistant (SHA) program is to have public school students safe, healthy, and supported in school so they can engage fully in high-quality educational opportunities. The school health services program provides funding for school health assistant administrative program expenses. This program is administered by the Office of Student Support Services (OSSS), Student Services Branch (SSB), School Health Section (SHS) and provides support services to schools and SHAs.
EDN100	A	CB	OFS	12512	CUSTODIAL & SUPP SVCS BY FOOD SVC EMPLOY	<p>The US Department of Agriculture's National School Lunch Program (NSLP) reimburses the Department for operations that support activities directly related to the child nutrition programs.</p> <p>During certain times, cafeteria workers such as bakers, cooks, cafeteria helpers, and food truck drivers are not performing duties related to NSLP. When they are not performing food service duties, their salaries are not permitted to be charged to the School Food Services Program funds.</p> <p>This program funds the salaries of food service workers while they are not performing NSLP duties.</p>
EDN100	A	CJ	DEPUTY	16807	HAWAIIAN STUDIES	To fulfill Constitutional mandate Article X, Section 4 and BOE Policy 105-7 on Hawaiian Education;

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>To support all K-12 public education students in developing an understanding and appreciation of Hawaiian culture, language, values, practices, and concepts;</p> <p>To support teachers in gaining knowledge of Hawaiian studies content;</p> <p>To support the utilization of community resources, other resources, and resource people to enhance classroom experiences;</p> <p>To support innovative projects that address Aina Aloha (Hawaiian Studies Competencies) in the K-6 Kupuna Component at elementary schools or via integrated curricula at high schools;</p> <p>To support schools that build Na Hopena A'o (policy E-3) outcomes into student instruction and;</p> <p>To support and guide in developing, securing, and utilizing materials and community resources</p>
EDN100	A	CN	OTM	23001	WORKERS COMPENSATION	<p>To ensure that the Department of Education (DOE) Workers Compensation (WC) Section is able to administer the DOE's WC Program and pay for all WC benefits and costs associated with the processing of these benefits as required by the Hawaii WC Law (Chapter 386, Hawaii Revised Statutes (HRS)), related Hawaii Administrative Rules (HAR), DOE policies and procedures, and administer the WC Program for all WC claims.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	A	CN	OTM	23002	UNEMPLOYMENT INSURANCE	To administer the Unemployment Insurance Benefit Program and pay unemployment benefits to eligible employees as determined by the Department of Labor and Industrial Relations (DLIR).
EDN100	A	CQ	OSIP	12666	HCPS-SCHOOL ACCOUNTABILITY	To provide funding for the development and implementation of a statewide school accountability program as required by Section 302A-1004 (Educational accountability system; annual reports), as part of a comprehensive educational accountability system for Hawaii's public education system.
EDN100	A	CQ	OCID	12667	HCPS-STANDARDS RESOURCE DEVELOPMENT	<p>The Hawaii Core Standards that include the Hawaii Content and Performance Standards (HCPS), NGSS, and Common Core State Standards in English Language Arts and Mathematics provide the foundation for curriculum, instruction, and assessment in Hawaii's public school system. It guides the teaching-learning process in all of the classrooms, grades K-12, and enables all students to become literate, productive citizens of the 21st century.</p> <p>Sustained, focused, high-quality curricular, instructional and assessment resources are provided and aligned to unique school design and Department priorities to enable school and complex area staff to implement standards-based education that is system-wide and innovative.</p> <p>The primary purpose of this program is to develop a variety of high quality Hawaii Core Standards resources/tools and training modules to ensure rigorous standards-based education implementation.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN150	A	FA	OSSS	17100	SPECIAL EDUCATION PER PUPIL ALLOCATION	To provide schools with funds to implement special education (SPED) instructional services to IDEA eligible students through their School Year Financial Plans or Program Plans, which support their School Year Academic Plans. These plans are developed to direct limited resources to programs that support student instruction consistent with their Individualized Educational Program, so that IDEA eligible students can achieve those standards and develop to their fullest potential. Special Education Per Pupil Allocation (SPPA), as a form of student-based budgeting, allocates limited educational funds to schools based on student needs by their IDEA eligibility and eligibility category. SPPA provides a transparent means to distribute funds based on recognized student educational needs and characteristics.
EDN150	A	FA	OSSS	17101	SPED PPA - INSTRUCTION	
EDN150	A	FA	OSSS	17131	SPECIAL EDUCATION IN REGULAR SCHOOLS	
EDN150	A	FB	DEPUTY	17201	HAWAII SCHOOL FOR THE DEAF AND BLIND	To ensure that Hawaii's students who are deaf, blind, or deaf-blind have access to a free, appropriate public education under the Individuals with Disabilities Education Improvement Act (IDEIA, PL 105-17) and Chapter 60 HAR, by providing special education services, supports and programs that meet their unique needs, including students who attend from neighbor islands, at the Hawaii School for the Deaf and the Blind.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN150	A	FC	OSSS	17351	SPED SERVICES DURING SCHOOL BREAKS	<p>The allocation under Program ID 17351 addresses both Extended School Year (ESY) services and Evaluation and Individualized Education Program (IEP) services (formerly Program ID 28701).</p> <p>The Department is required by IDEA and Hawaii Administrative Rules, Chapter 60, to provide extended school year services if a student's IEP Team determines, on an individual basis, that the services are necessary for the provision of a free appropriate public education (FAPE) to the student. This program enables the Department to provide extended school year services to students as necessary to provide FAPE.</p> <p>The term "extended school year services" means special education and related services that are provided to a student with a disability:</p> <ul style="list-style-type: none"> - Beyond the normal school year of the department; - In accordance with the students IEP; and - At no cost to the parents of the student. <p>Initial evaluations and IEPs for students with disabilities must be completed within required timelines. This program provides compensation to personnel who, upon direction of proper authority, are asked to perform their regular work duties on their non-work days (i.e. school breaks, intercessions) in order to maintain compliance with IDEA and Chapter 60, and to provide timely services for students with disabilities.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN150	A	FD	OSSS	17746	ATTORNEY & RELATED FEES	To provide funding for attorneys and related costs that arise as a result of matters filed by or against the Department of Education (DOE) pursuant to the Individuals with Disabilities Education Improvement Act (IDEA) and Chapter 60. Federal and State laws, department rules and court orders require that the DOE provide equal opportunities to all disabled children, ages 3 to 22, regardless of the severity of their disability.
EDN150	A	FD	OSSS	17708	TRANSITION SERVICES (STATE OFFICE POS)	<p>This program provides support to district and complex area staff and designated high school special education transition teachers who facilitate and plan for a smooth transition for students with disabilities from high school to post-school options and into the community.</p> <p>Support can be provided in the following areas: coordinating the linkages between school, parents, students, and adult agencies; promoting career planning with students; coordinating vocational assessments, plans, and referrals; and/or collecting necessary data as part of the continuous improvement monitoring process.</p> <p>Appropriate transition in-service training for complex area staff will be provided as necessary.</p>
EDN150	A	FD	OFS	B1005	SUBSTITUTE TEACHERS-SPED	To provide funds to pay a portion of the cost of substitute teachers that are required by schools due to non school-initiate reasons such as sick leave.
EDN150	A	RA	OSSS	17712	SPECIAL OLYMPICS (POS)	The Special Olympics (SO) program is a supplementary athletic program whose primary purpose is to provide year-round sports training experiences and athletic competitions in a variety of well-coached, Olympic-type

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>sports activities for individuals with intellectual disabilities or closely related developmental disabilities. Individuals with these disabilities are provided continuing opportunities to learn skills, develop physical fitness, and gain confidence as they participate in SO sponsored sports activities that prepare them for lifelong participation in the community. For the approximately 50% of the participants who are Hawaii Department of Education students, these sports activities support social interaction, recreation, physical education, and behavioral goals that may be in their Individualized Education Programs (IEPs).</p> <p>The SO program serves as a resource to schools in regard to sports clubs, fitness training and competitions, educational support materials, service learning opportunities, and mini-grants. SO offers sports-specific training and technical assistance to students of all abilities to learn, train, and compete in sports and fitness activities alongside each other through school sanctioned clubs, unified sports events, and classroom resources. Every athlete is given the opportunity to gain self-esteem, develop physical fitness, and learn lifelong skills that would help make him or her valuable contributors to the community.</p>
EDN150	A	SA	OSSS	28050	DISTRICT SPECIAL EDUCATION SERVICES	<p>All states are required to have a system of general supervision to monitor the enforcement of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) regulations and to improve educational and functional outcomes for all children with disabilities. Within this system the HIDOE maintains rigorous outcome</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>expectations for students with disabilities and a high level of regulatory compliance by sharing the responsibility of monitoring, support and accountability across its tri-level system.</p> <p>Program 28050 allocates the State Educational Director for Exceptional Support Branch who is designated as the Hawaii State Director of Special Education serving as the state's special education lead and point of contact to the USDE Office of Special Education Programs. The director position is allocated to the Office of Student Support (OSSS) and supervises the work of the Exceptional Support Branch (ESB) and oversees the special education program in the HIDOE.</p> <p>Additional positions in Program 28050 include the District Educational Specialists (DES) for and the clerical staff who provide the support services for this program.</p> <p>Three (3) Educational Specialist (ES) positions were allocated in the 2020-2021 biennium budget. Two (2) of these ES positions are allocated to Districts where there was not one allocated PERM DES for each of their complex areas (Waianae/Nanakuli and Kau/Keaau/Pahoa) and one ES position is allocated to the OSSS, Special Needs Section (SNS) to lead and support the Deaf/Hard of Hearing programs across the state.</p> <p>"A" funds are allocated to the OS, Central Salary Account, ORG ID 468000 for the various positions.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						"BC" Funds from Program 28050 are allocated to the Complex Areas based on the special education enrollment as of the December 1, 2021 child count. These funds may be used to support personnel conducting assessments, consulting with schools and providing direct services for students with disabilities.
EDN150	A	SA	OSSS	15623	SKILLED NURSING SERVICES	To provide the federally mandated related services of skilled nursing services to students, age 3 to 22 years, who require the service in order to ensure access and a free appropriate public education under the civil rights of the Individuals with Disabilities Education Act of 2004 (IDEA), Section 504 of the Rehabilitation Act of 1973, and the broader Americans with Disabilities Act Amendments Act of 2008.
EDN150	A	SA	OSSS	15192	SPED RELATED SERVICES	<p>The purpose of this program is to provide related services to students with disabilities as follows:</p> <p>Speech-language pathologists (SLPs) provide support and assistance to the educational system by addressing state standards in the area of communication. They assist school teams in the evaluation and eligibility process and provide specialized instruction to students who may have underlying speech and language issues that prevent progress in the general education curriculum.</p> <p>Occupational therapists (OT) assess the occurrence of fine motor problems that occur across the school environment. They work with school teams to eliminate barriers that hinder access to educational environments</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>and assist with modifications and accommodations to support students in their educational program.</p> <p>Physical therapists (PT) assess gross motor skills to determine how the student can access and navigate the school environment. Services are provided to ensure that students have access to the school environment so that learning can occur.</p> <p>Paraprofessionals such as communication aides, occupational therapist assistants, and physical therapist assistants work alongside the specialists and are utilized to support the provision of related services. Office assistants are provided in various complex areas to assist with clerical duties.</p> <p>Statewide there is a shortage of SLPs, OTs, and PTs. To address the shortage, contracting agencies are utilized to provide the HIDOE with certified and licensed SLPs, OTs, and PTs, to supplement the HIDOE employee base.</p>
EDN150	A	SA	OSSS	15620	SOCIAL WORKERS	<p>Social worker positions are allocated to complexes/complex areas to provide critical services within the Comprehensive Student Support System (CSSS)/ Hawaii Multi-Tiered System of Supports(HMTSS) model. These supports and services are delivered within a multi-tiered system to address student needs and maximize successful student outcomes. These services include but are not limited to, student diagnostic services, in compliance with federal laws such as Individuals with Disabilities Education Improvement Act (IDEA) as</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>reauthorized in 2004, Section 504 of the Rehabilitation Act of 1973, Hawaii Revised Statutes and Administrative Rules such as Chapter 60, Chapter 61. and Hawaii Administrative Rules that require the Hawaii State Department of Education (HIDOE) to provide timely, multi-disciplinary, culturally and technically appropriate evaluations for students at no cost to parents when a HIDOE student is suspected of having a disability.</p> <p>Additionally, social workers provide consultation, direct services, assessments, family support, training, community networking, and family court monitoring, as a system of support for all students.</p> <p>This is aligned with goals and objectives in the HIDOE Strategic Plan.</p>
EDN150	A	SA	OSSS	15609	EDUCATIONAL INTERPRETERS	This program provides interpreting services for deaf or hard-of-hearing students in educational settings.
EDN150	A	TA	OTM	28176	TRAINING & RETENTION MOAS	To implement the provisions in the Memorandum of Agreement (MOA)/Memorandum of Understanding (MOU) between the Department of Education and various institutions of higher education.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN150	A	VA	OSSS	28178	SECTION 504 IMPLEMENTATION	To provide funds to implement federally mandated provisions in Section 504, Subpart D, of the Rehabilitation Act of 1973 and in the Department of Education's Hawaii Administrative Rules, Chapter 61, Provision of a Free Appropriate Public Education for Qualified Students with Disabilities Under Section 504, Subpart D, to provide equal educational opportunity and nondiscrimination protection to all qualified students with disabilities regardless of the nature and severity of the disabilities.
EDN150	A	VA	OSSS	25037	SPECIAL EDUCATION SERVICES	To provide statewide leadership to ensure compliance with federal mandates of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) and Section 504 of the Rehabilitation Act of 1973, and requirements relating to the Office of Civil Rights.
EDN150	A	VA	OSSS	15624	APPLIED BEHAVIOR ANALYSIS	<p>The purpose of this allocation is to ensure that the provision of applied behavior analysis (ABA) services is provided by licensed and credentialed staff, in accordance with Hawaii Revised Statutes, Chapter 465D, to students receiving or eligible for special education services where ABA has been identified as a need.</p> <p>See Superintendent's memo Functional Behavior Assessments and Behavior Intervention Plans - Hawaii Revised Statutes, Chapter 465D Amendments dated December 31, 2018 for more detailed information on ABA implementation.</p>
EDN150	A	VA	OSSS	B4034 15611	SCHOOL NURSING	TBA (NEW)

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN150	A	VC	OSSS	15685	INTEGRATED SPECIAL EDUCATION DATABASE	<p>1) To support the operations and maintenance of the electronic Comprehensive Student Support System (eCSSS).</p> <p>2) To assist and support district and school personnel (district educational specialists, district resource teachers, special services coordinators, administrators, regular education teachers, special education teachers, educational evaluators, school-based behavioral health providers, school counselors) to input data and maintain current and accurate Special Education student records in eCSSS.</p> <p>3) To improve the design and development of eCSSS through reports, change requests and updates and to support the implementation of these changes.</p> <p>4) To provide training and technical assistance as needed.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN150	A	YC	OSSS	15686	SCHOOL BASED BEHAVIORAL HEALTH	<p>The School Based Behavioral Health (SBBH) program provides a focused and responsive system of evidence-based behavioral and mental health interventions to ensure the health and well being of students who have social, emotional or behavioral concerns that impact learning. This includes, but is not limited to, those students who require related services under Chapter 60 (Individuals with Disabilities Education Act) and Chapter 61 (Section 504 of the Rehabilitation Act of 1973) of the Departments Administrative Rules.</p> <p>Funds are to be expended to assure the sustainability of such interventions and the provision of prevention and intervention services to at-risk students (including, but not limited to, English Learner and Migrant Education students, Title I and students who have Class A-D discipline referrals) in collaboration with other school staff through proactive continuum of behavior interventions embedded in the Hawaii Multi-tiered System of Supports (HMTSS).</p> <p>This allocation provides the necessary funds to support the effective delivery of SBBH assessments and mental health and/or behavioral interventions.</p>
EDN150	A	YD	OSIP	15687	TARGETED TECHNICAL ASSISTANCE	<p>The purpose of this allocation is to provide support to the Community Children's Council (CCC).</p> <p>The CCC provides support and technical assistance to locally based Community Children's Councils and other activities that support the long-term, sustainable</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>community involvement necessary to achieve effective community and family engagement in the education of students with special needs.</p> <p>The CCC has three main goals:</p> <p>1) Provide comprehensive training to parents and community members,</p> <p>2) Include parent and community participation in sustaining and improving quality services, and</p> <p>3) Engage families and professionals to provide a broad-base of support for local Community Children's Council and their activities.</p>
EDN150	A	YG	OSSS	15179	SERVICES FOR CHILDREN WITH AUTISM	To ensure the support and services needed to access and progress in the general curriculum, in the least restrictive environment (LRE), are available to all students with Autism Spectrum Disorder(ASD).
EDN150	A	YK	OSSS	28183	MEDICAID REIMBURSEMENT	To provide funds for the development, implementation and on-going operations of a Medicaid school-based claiming program for the provision of school-based health related services to Medicaid/IDEA eligible students.
EDN200	A	BJ	OSSS	B4014 25019	ALTERNATIVE LEARNING PROGRAM EXPANSION	See Program 18864 (EDN100, BJ)
EDN200	A	BJ	OSSS	26605	KAUAI ALTERNATIVE LEARNING PROGRAMS	
EDN200	A	BJ	OSSS	26606	EAST HI ALTERNATIVE LEARNING PROGRAM	

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN200	A	BJ	OSSS	26607	MAUI ALTERNATIVE LEARNING PROGRAMS	
EDN200	A	BJ	OSSS	26608	CK AND PC-WAIPAHU ALT LEARNING PRGMS	
EDN200	A	BJ	OSSS	26610	WEST HI ALTERNATIVE LEARNING PROGRAMS	
EDN200	A	BJ	OSSS	26612	HONOLULU ALTERNATIVE LEARNING PROGRAMS	
EDN200	A	GB	OCID	25023	INSTRUCTIONAL DEVELOPMENT-ADMIN SVCS	To provide leadership in research, development and design of state-of-the-art, student-focused curriculum, assessment, instruction, and support.
EDN200	A	GC	OCID	25024	INSTRUCTIONAL SERVICES	<p>To assist and facilitate instructional capacity and school design by planning, developing, testing, monitoring, and evaluating, new and existing curricular, and teaching strategies and approaches to support the implementation of the Hawaii Standards and Department priorities.</p> <p>To coordinate and prepare responses, resources, reports, assignments, and other communications as needed for the department to the Governor, legislature, federal government and business/community organizations, as well as individuals.</p>
EDN200	A	GD	OSIP	25233	SCH IMPROVEMENT/COMM LEADERSHIP GRP-ADM	<p>To provide leadership and administrative support for the Community Engagement Branch (CEB), School Improvement/Community Leadership Group - School Community Councils.</p> <p>The Community Engagement Branch ensures that the Department establishes and maintains effective working</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						relationships and partnerships with a variety of private agencies, parents, public, and community that support schools. It is charged with cultivating community schools, defined as both a place and a set of partnerships between the school and other community resources that deliver an integration of academics, services, supports and opportunities.
EDN200	A	GD	OCID	15497	ATHLETICS ADMINISTRATION	To fund positions that will monitor and provide assistance to interscholastic athletic programs that provide opportunities for students to compete in wholesome, organized interscholastic athletic competition.
EDN200	A	GD	OSSS	25045	STUDENT SUPPORT SERVICES GROUP-ADMIN	<p>To provide leadership and administrative support for the Office of Student Support Services (OSSS), Student Services Branch (SSB). The branch provides leadership, support and research in establishing an array of services including extended learning opportunities, monitoring appropriate state and federal mandates, and professional development for student support.</p> <p>Program and administrative support for state level operations includes funds for office supplies, branch operations, administrative and program support, facility use and maintenance, equipment, travel expenses (airfare, per diem, ground transportation and registration fees) and professional development costs.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN200	A	GD	OSSS	25237	STUDENT SUPPORT SERVICES	The Student Support Section facilitates the delivery of the Comprehensive Student Support System (CSSS) in all schools through support in the areas of education, physical, psychological, and social services. Such services encompass prevention, early intervention, tertiary intervention and strategies, and involve close collaboration with individuals, organizations, and agencies, internal and external to the Department.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN200	A	GD	OSSS	28177	CSSS SUPPORT SYSTEM	<p>The Comprehensive Student Support System (CSSS) / Hawaii Multi-Tiered System of Supports (HMTSS) has been implemented in all schools throughout the Department so that all students are provided with appropriate support services that eliminate or reduce barriers to learning.</p> <p>Such services encompass prevention, early intervention, tertiary intervention and strategies, and involve close collaboration with individuals, organizations, and agencies, internal and external to the Department.</p> <p>The Comprehensive Student Support System (CSSS) ensures equity and excellence so that ALL students achieve their greatest potential when school administrators, students, teachers, staff, families, and school communities work together in compassionate, nurturing, and efficient partnerships.</p> <p>This allocation provides for infrastructure and program support to assist districts, complex areas, and schools in providing a rich array of support services that enable all students to achieve the Hawaii Content and Performance Standards/Common Core Standards, the Vision of the High School Graduate, and the goals of College and Career Readiness.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN200	A	GD	OSIP	25218	EDUCATOR EFFECTIVENESS SYSTEM	<p>Hawaii State Board of Education Policy 203-4 outlines an evaluation system that uses multiple measures to create a comprehensive picture of each teacher's effectiveness.</p> <p>The Educator Effectiveness System is comprised of two domains: (1) Teacher Practice which includes Core Professionalism (CP) as a component and (2) Student Growth and Learning. Each teacher's reflection on the student perception survey as well as their relevant student growth results are required in CP.</p> <p>The purpose of this request is to provide funding for the administration and reporting of a statewide student survey and services for student growth.</p>
EDN200	A	GD	DEPUTY	25219	COORDINATED SUPPORT	<p>The Deputy Superintendent is charged with leadership in three areas:</p> <ol style="list-style-type: none"> 1) Chief advisor to the Superintendent; 2) Chief academic officer responsible for the development of academic, curricular, instructional policies and practices, and educator support and development; and 3) Manager of the 15 Complex Areas and the concomitant public schools throughout the State. <p>The Coordinated Support Office was established in March 2015, to support the Deputy in these three key roles and provide sustained and targeted support to schools and complex areas.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						Funds are allocated to provide support for planning and oversight of the Leadership Team meetings, Deputy's Principals' Roundtable, the Secondary and Elementary Principal Forums; advance the organization's top academic priorities across the Department of Education; manage and support various initiatives led by the Office of the Deputy Superintendent; assist in the development and execution of cross-office projects to ensure efficient and consistent implementation and communication; and support the Complex Area Superintendents' performance routine process, including related meetings.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN200	A	GD	OSIP	25220	SCHOOL TRANSFORMATION	<p>Funds are allocated to provide leadership and administrative support to the Complex Areas, the Hawaii State Public Charter School Commission (HSPCSC), and the School Transformation Branch (STB) to focus on school improvement initiatives and to build the internal capacity of Complex Areas, HSPCSC, and schools to improve student achievement.</p> <p>The funds are to establish Complex Academic Officers (or Charter Academic Officers) and Continuous School Improvement (CSI) Complex Area Resource Teachers (RT) and to establish the personnel for STB. HSPCSC will use the funds as described in the First Amendment to the Memorandum of Understanding between the Hawaii State Department of Education and HSPCSC Relating to the Provision of Funds for Services to Support Charter Schools executed on July 1, 2018.</p> <p>Funds are allocated to provide leadership and administrative support to the Complex Areas, HSPCSC, and STB for school improvement, including support for schools identified for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI).</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN200	A	GD	OSSS	26604	TRAINING & DATA ACCOUNTABILITY	<p>The purpose of this program is to provide statewide leadership, support, monitoring and evaluation to effectively implement Sections 302A-1141, 302A-1141.3 and 302A-1141.4, Hawaii Revised Statutes, related to the use of restraints and seclusion in Hawaii Public Schools for all students.</p> <p>The objectives of the program are:</p> <p>1) To provide statewide leadership and guidance in implementing the provisions of this law to ensure the proper use of physical management procedures when necessary.</p> <p>2) To establish local complex area support cadres who are certified annually.</p>
EDN200	A	GG	OCID	25912	ADVANCE TECH RESEARCH-ADMIN	<p>Funds are allocated to provide administrative support for the Office of Curriculum and Instructional Design (OCID), Extended Learning Branch (ELB). The ELB provides leadership, support, and research in establishing an array of services including extended learning opportunities, monitoring appropriate state and federal mandates, and professional development for student support.</p> <p>Program and administrative support for state-level operations includes funds for personnel and personnel-related expenses, office supplies, facility maintenance, contracts and services, equipment, professional development costs, and Department meeting costs.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN200	A	GG	OCID	25048	HAWAII VIRTUAL LEARNING NETWORK	<p>The Hawaii Virtual Learning Network:</p> <p>1) Provides statewide leadership in expanded learning programs, educational resources, multimedia programs and materials, advancing computer science initiatives, and consultative services that model the use of 21st Century skills and new technologies for students, educators, and administrators.</p> <p>2) Prepares students and educators for the 21st-century workforce by providing technology-rich, standards-based credit courses for students, and best practices, online professional development, and resources for educators.</p> <p>3) Develops, maintains, and provides online distance learning, and video conferencing programs and systems</p>
EDN200	A	GH	OFS	25050	HAWAII TEACHER STANDARD BOARD-GEN FUND	The Hawaii Teacher Standards Board provides services to Hawaii teachers, counselors, and librarians seeking HTSB licenses and permits; approved educator preparation programs; and holds disciplinary hearings on licensure matters.
EDN200	A	GH	OTM	25115	SABBATICAL LEAVE-TEACHERS	Based on the collective bargaining unit agreement, Sabbatical Leave shall be granted to BU 05 employees. Sabbatical Leaves are granted to teachers for the purposes of improving professional knowledge, skills and abilities.
EDN200	A	GH	OTM	25020	EMPLOYEE PERFORMANCE MANAGEMENT	To provide support for employee evaluation, performance management and award programs.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN200	A	GH	OTM	25758	NATIONALLY BOARD CERTIFIED TEACHERS	To provide differentials and bonuses for National Board Certified teachers, and reimbursements to applicants who complete the certification process for expenses incurred.
EDN200	A	GH	OTM	33035	TEACHER CERTIFICATION STIPEND PROG MOAS	To implement provisions in the Memorandum of Agreement (MOA) between the Department of Education and the University of Hawaii for the preparation of teachers in the Grow-Our-Own program.
EDN200	A	GH	OTM	B4043 25021	EXISTING ALTERNATIVE TEACHER PREPARATION PROGRAM	See Program 33664 (EDN300, KO)
EDN200	A	GJ	OTM	25234	PROFESSIONAL DEVELOP & EDUC RES INSTI	<ol style="list-style-type: none"> 1) To train, develop and support administrators state wide (principals, vice-principals, and teacher leaders) as part of the leadership pipeline. This enables Hawaii Department of Education (HIDOE) leaders to develop the leadership skills, knowledge, and practices that are aligned to the 2030 Promises and their schools improvement efforts. In addition to sponsoring seminars, conferences and planning/facilitating PD for schools, Professional Development and Educational Research Institute (PDERI) trains, mentors, and partners with district and state leaders to support school leaders. 2) To implement the New Principal Academy (NPA) year 1 & 2 which provides new principals with induction, coaching and professional learning support for the first two years of the principalship. 3) Per HIDOE School Code - Certificated Personnel Policies and Regulations Personnel Development Policy 5600 Educational Officers Training Program, to

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>implement the Hawaii Certification Institute for School Leaders (HICISL) program which certifies new school level administrators for the Department. The HICISL program includes the Vice Principal Certification and Principal Certification programs.</p> <p>4) Per HRS 302A-605, Principals and Vice Principals shall meet department certification requirements. PDERI's Principal and Vice Principal Certification programs are responsible for ensuring certification requirements are met through the certification program.</p> <p>5) To implement the Teacher Leadership Academy (TLA) which develops and supports leadership skills and knowledge for teacher leaders as part of the leadership pipeline development in our Department.</p> <p>6) To implement the School Leadership Foundation in Operations (SL-FIO) which supports the acquisition of department technical/operational knowledge for temporarily assigned and new vice principals.</p>
EDN200	A	GJ	OTM	25229	LEADERSHIP INSTITUTE	<p>The purpose of the Leadership Institute is to develop leadership capacity system-wide, preparing our leaders to implement systemic change and transform schools to secure the futures of the children we serve.</p> <p>The leadership role of the Principals, Vice-Principals, Teacher Leaders, and Department Leaders are at the center of transforming schools and impacting student success. In this rapidly changing world with greater</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>demands, leaders are expected to focus on student achievement, instruction and learning, engage families, communities, and stakeholders, develop talent, communicate effectively and foster positive relationships, while leading change and securing needed resources. School leaders are held to high expectations of integrity as they problem solve and make decisions using collaborative processes that impact their schools and students.</p> <p>The four major focus areas are:</p> <p>1) Create Conditions for Effective Shared Leadership: Establish a stronger connection between school leaders and state office leaders and ensure shared reflection, feedback, and continuous improvement.</p> <p>2) Build the Pool: Support and develop those who show leadership potential early in their careers.</p> <p>3) Ensure the Right Skills in the Right Roles: Recruit, screen and select candidates ready for leadership.</p> <p>4) Enable Continuous Improvement: Provide job-embedded, relevant training to current leaders.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN200	A	GM	OCID	16772	LEARNING TECHNOLOGY	<p>To provide leadership, administration, infrastructure, and program development support for the Office of Curriculum & Instructional Design (OCID).</p> <p>OCID provides leadership, support and research in establishing an array of services including extended learning opportunities, monitoring appropriate state and federal mandates, and professional development for student support.</p> <p>This program provides support for the development and implementation of expanded learning opportunities that include the use of instructional technologies, multimedia resources and nontraditional environments and/or school day.</p> <p>Program and administrative support for state-level operations includes funds for personnel and personnel related expenses, office supplies, facility maintenance, contracts and services, equipment, travel expenses (airfare, per diem, ground transportation and registration fees), and professional development costs.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN200	A	GN	OFS	25240	ICAA CI-QUALITY AND PERFORMANCE	The Indexed Complex Area Allocation (ICAA) is a methodology for allocating administrative and operating funds to Complex Area (CA) offices based on the overall relative need of the CA. The relative need is determined by various factors, including the percentage of special needs and English learner students in the CA, and the average years of experience for the teaching staff in the CA. ICAA provides a transparent means to distribute funds to CA offices to support the needs of the students and schools within that CA.
EDN200	A	GN	OFS	25241	ICAA CI-SYSTEM QUALITY	
EDN200	A	GN	OSSS	25242	COMPLEX AREA SBBH SERVICES	<p>The School-Based Behavioral Health (SBBH) program provides a focused and responsive system of evidenced-based behavioral and mental health interventions within an equitable and culturally responsive Hawaii Mutli-Tiered System of Supports (HMTSS) to ensure the health and well being of students who have social, emotional or behavioral concerns that impact learning. SBBH is an essential component of the comprehensive array of services accessible to all HIDOE students, including but not limited those students who require related services under Chapter 60 (Individuals with Disabilities Education Act) and Chapter 61 (Section 504 of the Rehabilitation Act of 1973) of the Department's Administrative Rules.</p> <p>Funds are to be expended to assure the sustainability of such interventions and the provision of prevention and intervention services to at-risk students (including, but not limited to, EL, Homeless and Migrant Education students, Title I and students who have Class A-D discipline referrals) in collaboration with other school staff through a</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>proactive continuum of behavior interventions embedded in the Comprehensive Student Support System (CSSS).</p> <p>This allocation provides the necessary funds to manage the effective delivery of SBBH assessments and mental health and/or behavioral interventions.</p>
EDN200	A	GN	DEPUTY	25035	CMPLX BASED STEM WRKFORCE DEV PILOT PROJ	<p>To provide support to all schools and teachers in the Leilehua Complex as the complex continues to develop and implement career pathways in the areas of STEM and computer science.</p> <p>The 12-month STEM Resource Teacher will provide instructional and curriculum support, while the 12-month Complex Resource Manager Resource Teacher will provide support around career exposure opportunities.</p>
EDN200	A	GP	OSIP	33004	SYSTEMS ACCOUNTABILITY	<p>Funds for this allocation shall be used for operating expenses of the Assessment and Accountability Branch (AAB). AAB assists the schools, complex areas, and other offices by collecting and providing quality data--such as student assessment, educator and system accountability, student and school performance, enrollment counts and projection--to inform decision making and to meet federal and state requirements.</p> <p>AAB provides system and school-level accountability, and test development services that are mandated by state and federal laws, Board of Education policies, and the Superintendents initiatives.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN200	A	GP	OSIP	15654	HAW CONTENT/PERFORM STAND-ASSESSMENT	<p>Funds are to be used to develop, administer, score, and report the assessments of the Hawaii Statewide Assessment Program which include the Smarter Balanced Assessments (SBA) (grades 3-8 and 11), the Hawaii State Assessments in Science (grades 5, 8 and high school Biology), and the Hawaii State Alternate Assessment in English Language Arts (ELA)/Literacy, Mathematics, and Science. Assessments may include the innovative assessment Hawaii Comprehensive Assessment Program (HICAP).</p> <p>These funds are also to be used to develop, administer, score and report the Hawaii State Assessments in the Hawaiian Language, the College and Career Readiness Assessments in grades 8-11, and the End-of Course exams.</p> <p>These assessments provide a measures of students attainment of the Hawaii Common Core Standards, the Hawaii Content and Performance Standards III, and the Next Generation Science Standards, as well as readiness for college and careers. The summative assessment results are used for reflection, planning for school improvement and accountability, and among other purposes, meet federal requirements under the Elementary and Secondary Education Act.</p> <p>These are the primary sources of assessment data used in the calculation of Strive HI indices for each school, various other accountability reports, and the BOE strategic plan indicators.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN200	A	GP	OCID	15655	HAW CONTENT & PERFORM STAND-TRAINING	<p>The Hawaii Core Standards that include the Hawaii Content and Performance Standards (HCPS), the Common Core Standards (Hawaii Standards), and NGSS provide the foundation for curriculum, instruction, and assessment in the Hawaii public school system aligned with the Department priorities. These standards guide the teaching-learning process in all classrooms, grades PreK-12, and enable all students to become literate, productive citizens of the 21st century.</p> <p>Funds will be used to provide sustained, focused, high quality curricular, instructional, and assessment resources and training to teachers, principals, and paraprofessionals to enable them to implement standards-based education.</p> <p>The purpose of the program funds is to provide the requisite training and resource development to ensure quality standards-based education implementation in all schools.</p>
EDN200	A	GP	OSSS	25230	ELP STANDARDS/ASSESSMENTS IMPLEMENTATION	Funds will be used for operational expenses that support the existing English language proficiency assessment and standards implementation for students who are of limited English proficiency, also known as English Learners (ELs) in grades K-12.
EDN200	A	GQ	OSSS	25759	HOMELESS CONCERNS	The Education for Homeless Children and Youth (EHCY) program is authorized under the McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act (ESSA) of December 2015. The Hawaii EHCY program addresses the needs of students experiencing homelessness throughout the state by

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						supporting homeless liaisons to help remove barriers and meet the needs of students and families in unstable housing. The EHCY program helps to provide training and technical assistance, review and create policies and procedures and assists to ensure compliance that children and youth experiencing homelessness are able to attend and fully participate in school.
EDN300	A	KC	OS	33005	BOARD OF EDUCATION SUPPORT	<p>To enable the Board of Education to implement statewide policies for public education and public libraries.</p> <p>In addition, these funds will be utilized by the Board of Education to establish standards to guide the operation of the public school system, adopt student assessment models, monitor school success, manage the operations of the public library system and oversee certain activities of the State Public Charter School Commission.</p>
EDN300	A	KD	OS	33007	SUPERINTENDENT SUPPORT	To plan, direct, and administer the various activities of the Department of Education under the general direction of the Board of Education and the Superintendent of Education and within the scope of Federal and Hawaii State statutes, established policies, and rules and regulations.
EDN300	A	KD	OSIP	33033	MILITARY INTERSTATE COMPACT	This allocation is for the State of Hawaii, Department of Education's administration of the national Interstate Compact on Educational Opportunity for Military Children (ICEOMC).

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN300	A	KD	OS	33790	PROTOCOL FUND	To plan, direct, and administer the various activities of the Department of Education under the general direction of the Board of Education and within the scope of Federal and Hawaii State statutes, established policies, and rules and regulations.
EDN300	A	KD	OSIP	33027	COMMUNICATIONS & COMMUNITY AFFAIRS	The Communications Branch responds to requests from the public, media, policy makers and other public school constituencies relating to matters of public education in Hawaii. It issues news releases, engages in media relations, arranges press conferences, manages the HDOE website and social media forums, produces a number of communications and materials including videos, brochures, and reports; provides interpretation on often complicated issues pertaining to Hawaii's statewide school system, facilitates complaint resolution, and delivers crucial emergency communications services.
EDN300	A	KD	OSIP	33016	CORPORATE & COMMUNITY PARTNERSHIPS	The Corporate & Community Partnerships Section of the Community Engagement Branch provides the mechanism at the State level to support public education by developing and implementing partnership programs involving businesses, government agencies, and other organizations on a local, national, and international level that support the Department of Education's initiatives.
EDN300	A	KD	DEPUTY	33025	FEDERAL COMPLIANCE & MGMT	The Monitoring and Compliance Branch provides operational, transactional, and technical support to the Office of the Deputy Superintendent to ensure that all federal grant requirements are met across the Department of Education's tri-level system.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN300	A	KD	OS	33017	ADVISORY SERVICES	To provide funding for the Administrative Assistant Office to support executive leadership in legal, litigation, document requests, and related matters.
EDN300	A	KD	OSIP	33012	DATA GOVERNANCE	<p>The Hawaii State Department of Education is obligated to maintain practices, procedures and documentation in accordance with state and federal information privacy and security regulations.</p> <p>Additionally, the Data Governance and Analysis (DGA) branch provides leadership and support for data use by administrators and educators to inform decision making for organizational and instructional planning.</p>
END300	A	KD	OS	33656	INTERNAL AUDIT	<p>The mission of the Department of Educations (DOE) Internal Audit Office (IA) is to provide independent, objective assurance services designed to add value and improve the DOEs operations. In addition, IA assists the DOE to accomplish its objectives by bringing a systematic, disciplined approach to evaluate and contribute to the effectiveness of risk management, control, and governance processes.</p> <p>To perform the Internal Audit function within the Department of Education. Internal Audit Office provides:</p> <ol style="list-style-type: none"> 1) Development of a risk based audit plan for approval by the Audit Committee/Superintendent of Education. Revise and seek approval as needed. 2) Annually perform a re-assessment of the risk assessment and revise the audit plan accordingly. 3) Perform audits/reviews/projects according to the approved internal audit plan;

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>4) Perform fiscal reviews (fka fiscal investigations) of alleged fiscal misappropriations in schools/offices;</p> <p>5) Conduct special audits/fiscal reviews(fka fiscal investigations)/reviews as assigned by the Superintendent or the Board of Education;</p> <p>6) Coordinate and work with AG office on fiscal cases including report data submission and restitution requests;</p> <p>7) Coordination of the Annual Financial and Federal Single Audit - Streamlining Data Requests, Monitoring, Solicit & Format Responses, follow-up;</p> <p>8) Coordination of DAGS Audit Division LSF/SAF audits, State Legislative Audits/Reviews, external audits - entrance notification, monitoring, requesting corrective action plans, follow-up on implementation;</p> <p>9) Provide consultation with various offices to ensure that the internal controls for new processes are included;</p> <p>10) Contracting of personal services for subject matter experts, special audits, reviews, agreed-upon procedures for fiscal/fraud projects;</p> <p>11) Coordinating, administering, maintaining the fraud & ethics hotline; and</p> <p>12) Other projects as assigned.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN300	A	KD	OSIP	33072	STRATEGY, INNOVATION & PERFORMANCE	<p>The Office of Strategy, Innovation and Performance (OSIP) supports the development, execution and monitoring of the Board of Education (BOE) and Hawaii Department of Education's (HiDOE) strategic plan, in addition to HiDOE's strategic initiatives.</p> <p>OSIP oversees six of the branches: Assessment and Accountability, Communications, Community Engagement, Data Governance and Analysis, Policy, Innovation, Planning and Evaluation, and School Transformation. These branches are responsible for the collection and reporting of data on student, school and system progress while maintaining student privacy; policy development (at federal, state, and board levels) to align with strategic plan; and performance management for strategic plan. In addition, OSIP oversees the communication, community engagement initiatives and school improvement efforts for the Department.</p>
EDN300	A	KD	OSIP	33079	POLICY, INNOVATION, PLANNING & EVAL	<p>The Office of Strategy, Innovation, and Performance (OSIP); Policy, Innovation, Planning and Evaluation Branch (PIPE) is responsible for policy analysis, innovative implementation, program evaluation and strategic planning.</p>
EDN300	A	KD	OSIP	33063	COMMUNITY ENGAGEMENT	<p>The Community Engagement Branch (CEB) was formally established on August 1, 2016 to respond to three emerging needs:</p> <p>1) To consolidate and streamline operations, data collection and evaluation, for programs delivered through and requiring engagement of partners including</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>out-of-school time and afterschool programs and parent/family engagement programs;</p> <p>2) To liaise with schools and community partners, incubate and facilitate system-spanning, public-private partner initiatives that catalyze innovation and innovative approaches to education; and</p> <p>3) To inspire and invest in partners, partnerships, and collaborative solutions that will empower and benefit every school community.</p> <p>Overall, the core purpose of CEB is to support collaborative partnerships and partnership networks so students, families and communities thrive.</p>
EDN300	A	KF	OFS	47213	FISCAL SERVICES	<p>To provide leadership and direction for Budget, Accounting, Procurement & Contracts Branches and Hawaii Child Nutrition Programs for the DOE within the scope of applicable laws, rules, and regulations.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN300	A	KF	OFS	33006	BUDGET	<p>To assist the Department in the preparation and execution of the public school systems operating budget by engaging activities that include: supporting the biennial review and alignment of the Departments resources with anticipated programmatic requirements and priorities; supporting the allocation of general, federal, and special funds to schools and offices; analyzing budget-to-actual expenditures; and, recommending opportunities for re-prioritization of resources to meet the Departments needs.</p> <p>The Budget Branch does not administer the budget for public charter schools. Per Section 302D-5 that is performed by the State Public Charter School Commission.</p>
EDN300	A	KF	OFS	33010	ACCOUNTING SERVICES-OFS	<p>To provide leadership and direction for various business and administrative services of the Department of Education (DOE) and the Office of Fiscal Services (OFS) within the scope of laws and regulations for services in Business Operations.</p> <p>Business Operations coordinates and executes transactions related to Payroll, Leave Accounting, and Vendor Payment, which includes the administration of the Purchasing Cards (P-Cards).</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN300	A	KF	OFS	33015	ACCOUNTING	<p>1) To provide leadership, direction, guidance, and assistance with accounting related services for the Department;</p> <p>2) To account for all funds, expenditures and financial commitments incurred by the Department through a centralized accounting system in conformance with State Comptroller rules and regulations; and</p> <p>3) To provide timely, accurate, and user-friendly financial information and reports.</p>
EDN300	A	KF	OFS	34001	PROCUREMENT SERVICES	To provide leadership and direction for procurement and contracting services for the Department subject to the applicable laws, administrative rules, and regulations governing these activities.
EDN300	A	KF	OFS	33001	DUPLICATING SERVICES	To provide leases of photocopying machines, and related supplies for copying of documents for educational and administrative purposes for the Department and Board of Education.
EDN300	A	KH	OTM	33013	CIVIL RIGHTS COMPLIANCE	<p>The Civil Rights Compliance Branch (CRCB) supports the executive function of the Superintendent of Education by promoting equal opportunity in educational programs, services, and activities for students; equal employment opportunity; and equal access to Department programs, services, and activities in compliance with various federal and state civil rights laws, and related DOE Administrative Rules, and Board of Education Policies.</p> <p>CRCB coordinates and responds to compliance reviews, investigations, and complaints conducted by federal and</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>state civil rights enforcement agencies such as the United States Department of Education's Office for Civil Rights (OCR), the United States Department of Justice (DOJ), the United States Equal Employment Opportunity Commission (EEOC), and the Hawaii Civil Rights Commission (HCRC).</p> <p>CRCB administers the equal educational opportunity activities for students as it relates to non-discrimination on protected class basis, including but not limited to a student's race, color, national origin, (including persons with limited English proficiency), disability, sex, age, religion, and also harassment and/or bullying because of gender identity and expression, socio-economic status, physical appearance and characteristics, or sexual orientation. CRCB coordinates the publication of equal opportunity notices and informational materials for dissemination to the public, students, parents/legal guardians, and/or employees. CRCB develops equal educational opportunity policies for adoption by the Superintendent and the Board of Education as necessary. CRCB responds to inquiries and complaints concerning the civil rights of students regarding compliance and conducts investigations of alleged civil rights violations. CRCB also conducts Chapter 19 Confidential Request for Appeal hearings as it pertains to student dismissal for possession of firearms.</p> <p>CRCB administers equal employment opportunity activities for employees as it relates to non-discrimination on the basis of race, color, sex, religion, national origin, ancestry, age, physical or mental disability, sexual</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>orientation, marital status, arrest and court record, National Guard absence, uniformed services, breast-feeding, and citizenship status. CRCB responds to inquires and complaints with regard to employees who allege civil rights violation and CRCB conducts investigations of alleged civil rights violation.</p> <p>CRCB responds to requests for Reasonable Accommodations Due to a Disability for employees statewide.</p>
EDN300	A	KO	OTM	33926	HUMAN RESOURCES	To provide organizational planning and development for, and administrative oversight of the Office of Talent Management (OTM). The major areas within OTM include recruitment, classification and compensation, records and transactions, employee development/training, employee relations (performance management, leadership and supervisor consult, labor relations and negotiations), employee investigations, benefits and workers compensation claims administration.
EDN300	A	KO	OTM	33719	SERVICE AND MERIT AWARDS	To administer employee service, retirement, and merit awards programs for qualified employees.
EDN300	A	KO	OTM	33829	CRIMINAL HISTORY CHECK	To provide personnel support services for employee background checks, which includes electronic screening of criminal history records from the Hawaii Criminal Justice Information System, electronic fingerprint processing and use of fingerprint cards for State and FBI criminal history records, processing and review of criminal history records that are retrieved (including interviews and data collection for employment decision making and petition hearings for employment denial based on criminal

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						history and other background check information), record keeping, coordination with other state agencies, Educator Preparation Program (EPP)/ Institute of Higher Education (IHE) teacher trainees, individuals providing contract services to DOE schools and assistance to other Office of Talent Management (OTM) offices. In addition, implementation of this program is in support of Goal 2, Staff Success as outlined in the Department's Strategic Plan.
EDN300	A	KO	OTM	15125	BLOOD PATHOGEN CONTROL	To administer specific Bloodborne Pathogens activities for the Hawaii Department of Education (HIDOE) and ensure all required payments are made which includes the cost of approximately 1,500 Hepatitis B vaccines that are administered to all eligible HIDOE employees and all post exposure follow-up examinations.
EDN300	A	KO	OTM	23052	WORKERS COMPENSATION-ADMINISTRATION	To provide funding for the personnel cost to operate and administer the Hawaii Department of Education (HIDOE) Workers Compensation (WC) and Bloodborne Pathogens activities.
EDN300	A	KO	OTM	33292	PERSONNEL DEVELOPMENT	The purpose of this Program is to support the various functions of the Personnel Development Branch including: Training & Employee Development; Performance Management; Educator Effectiveness System (EES); Highly Qualified Teacher (HQT) Support; and Management Support Services for Office of Talent Management (OTM).

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN300	A	KO	OTM	33034	TEACHER MENTOR PROGRAM	<p>To support 15 Complex Areas in Induction and Mentoring program implementation, development, evaluation and sustainability planning.</p> <p>As a result, complex areas will support their novice teachers in becoming highly effective and help them to build the qualities of life-long professional learning, reflective and inquiry practices and the use of formative assessments.</p>
EDN300	A	KO	OTM	33122	PARA-EDUCATOR TRAINING PROGRAM	To provide comprehensive, systematic, competency based training to Educational Assistants (EA) and other paraprofessionals to increase their knowledge and skills for improved performance in the classroom.
EDN300	A	KO	OTM	15689	RECRUITMENT AND RETENTION INCENTIVE	To provide comprehensive, systematic, competency based training to Educational Assistants (EA) and other paraprofessionals to increase their knowledge and skills for improved performance in the classroom.
EDN300	A	KO	OTM	33721	PERSONNEL ASSISTANCE	To provide operational funds for the Personnel Assistance Branch (PAB), which includes expenses incurred and paid by the Personnel Regional Officer (PRO) Offices and the Employee Benefits (EB) Unit.
EDN300	A	KO	OTM	33722	PERSONNEL MANAGEMENT	To provide funds for the Office of Talent Management; Personnel Management Branch, Recruitment and Employment Section, Employee Records and Transactions Section, and Classification and Compensation Section to administer comprehensive personnel services for the Department and its employees.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN300	A	KO	OTM	33039	LABOR REL, NEGOTIATIONS & INVESTIGATIONS	The purpose of this program is to provide operational funds for the Labor Relations, Negotiations & Investigations Sections. The sections report to the Office of Talent Management (OTM), Assistant Superintendent, and provides technical guidance and subject matter expertise to schools, complex areas and state offices.
EDN300	A	KO	OTM	33664	ALTERNATIVE TEACHER ROUTE PROGRAM	To provide funds for the Office of Talent Management (OTM); Personnel Management Branch, Recruitment and Employment Section, Employee Records and Transactions Section, and Classification and Compensation Section to administer comprehensive personnel services for the Department and its employees.
EDN300	A	KO	OTM	B4036 15145	GROW OUR OWN TEACHER STIPENDS	See Program 33035 (EDN200, GH)

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN300	A	UA	OITS	33084	INFORMATION & TECHNOLOGY SERVICES	<p>1) To empower schools and offices by improving the planning, coordination, training, and delivery of technology-based information and telecommunication services.</p> <p>2) To improve the efficiency and productivity of instructional and administrative programs by utilizing current information and telecommunications technologies.</p> <p>3) To provide leadership, guidance, training, priorities and strategic direction to the OITS branches.</p> <p>4) To be the technology consultant to the Superintendent of the DOE.</p> <p>5) To assist in the increase in on-line learning opportunities for students and employees.</p>
EDN300	A	UA	OITS	33057	ENTERPRISE ARCHITECTURE	This program is responsible for the development and management of the Departments enterprise IT architecture which consist of IT security, documented IT policies, processes, and standards, as well as ensuring DOE state- and school-level technology initiatives align to Department technology standards, compatibility, and interoperability.
EDN300	A	UA	OITS	33058	INFORMATION TECHNOLOGY PROJECT MGMT	This program is responsible for managing OITS major projects and ensuring that projects are completed on-time, in scope, and within budget.
EDN300	A	UA	OITS	33088	SCHOOL PROCESS AND ANALYSIS	The overall purpose of this program is to provide support to personnel in schools, complex areas, and offices with student information systems in their daily operations to

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>achieve their strategic function of improving student learning and achievement.</p> <p>This program is also responsible for processes and procedures used in the conduct of the federal impact aid survey.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN300	A	UA	OITS	33089	ENTERPRISE INFRASTRUCTURE SERVICES	<p>To provide funding for the operation of the Enterprise Infrastructure Services Branch (EISB) office in support of infrastructure services, which include:</p> <p>1) Providing Wide Area Network (WAN) connectivity for data and video network, Internet connectivity for all schools and offices, and support for voice communications for all schools and offices;</p> <p>2) Installing and supports installation, operation and management of the schools voice, video and data networks;</p> <p>3) Providing Internet services to all schools and offices through operations of necessary Internet server hardware and software;</p> <p>4) Supporting schools and offices in planning, designing, installing, operating the school local area network (LAN) infrastructure and systems;</p> <p>5) Managing and operating the Departments servers to provide computing resources for administrative and instruction application systems;</p> <p>6) Providing and managing the Departments network and computer security systems.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN300	A	UA	OITS	33059	SCHOOL TECHNOLOGY SERVICES & SUPPORT	The School Technology Services and Support Branch (STSSB) is dedicated to improving the quality and responsiveness of information technology services and support to the schools, complex areas, and state administrative offices.
EDN300	A	UA	OITS	33021	ENTERPRISE SYSTEMS	<p>1) To design, develop, integrate, support and maintain a wide range of computer-based data systems and associated databases to automate and/or provide computer-aided support of the Department's functions and processes in order to assist Department staff in efficiently performing their functions.</p> <p>2) To provide technical guidance, applicable standards, and centralized services where practical, to enable the efficient application of computer and information technologies within the Department.</p>
EDN400	A	MB	OFO	35161	FOOD SERVICE ADMINISTRATION	To provide state administrative services for efficient and effective operation of the School Food Service Program in support of USDA federal meal program.
EDN400	A	MC	OFS	35182 35186	HCNP MAINTENANCE OF EFFORT FY19 FY23	The Hawaii Child Nutrition Programs (HCNP) functions as a State Office with administrative oversight of all child nutrition programs in the State. This includes the National School Lunch Program (NSLP), the School Breakfast Program (SBP), the After School Snack Program (ASSP), the Fresh Fruit and Vegetable Program (FFVP), the Child and Adult Care Food Program (CACFP), the Food Distribution Program (FDP), the Special Milk Program (SMP), and the Summer Food Service Program (SFSP). Federal regulations require that the State provide State

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						matching funds known as Maintenance of Effort (MOE) to be used for general operations at the HCNP. Maintenance of Effort (MOE) funds are expended in the same manner as State Administrative Expense (SAE) (federal) funds.
EDN400	A	MD	OFO	35163	FOOD SERVICES	The School Food Service Program shall insure that Hawaii's students are given the opportunity to make healthy food choices by providing high quality, nutritious and affordable meals in a courteous, stress-free environment while supporting a statewide nutrition education program and remaining fiscally responsible.
EDN400	A	OB	OFO	33009	SCHOOL FACILITY & SUPPORT SERVICES	To provide leadership and direction for various facilities, school food, school bus, printing, and internal mail services of the Department within the scope of applicable laws, rules, and regulations.
EDN400	A	OB	OFO	33022	REPROGRAPHIC SERVICES	The Reprographic Section offers printing and design services for DOE schools and offices statewide, striving to provide quality products and services tailored to schools and Department offices needs, and facilitating projects from concept to finish.
EDN400	A	OC	OFO	37710	FACILITIES DEVELOPMENT	The administration of the Facilities Development Branch (FDB) ensures the efficiency and effectiveness of all branch operations. The Branch works with all FDB sections as well as numerous outside entities to ensure that all DOE facilities are safe and secure for students, teachers, and others that visit the campuses. This allocation is to provide funding for the operation of the Facilities Development Branch.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN400	A	OC	OFO	37711	FACILITIES MAINTENANCE	To repair and maintain school facilities statewide, procure service and maintenance contracts, respond to facility emergencies, and administer the School Repair and Maintenance program.
EDN400	A	OC	OFO	37932	SAFETY, SECURITY & EMERGENCY PREP	The purpose of this allocation is to provide funds to the Office of Facilities and Operations (OFO) Safety, Security, and Emergency Preparedness Branch (SSEPB) to enable Hawaii State Department of Education's students and employees to learn, work, thrive, and succeed in a safe and secure environment.
EDN400	A	OC	OFO	37712	AUXILIARY SERVICES	To support the mission of the Auxiliary Services Branch within the scope of statutes, rules, regulations, and Service Level Agreement between the Department and the Department of Accounting and General Services (DAGS).
EDN400	A	OD	OFO	37299	SCHOOL CUSTODIAL CENTRALIZED SERVICES	To maintain school buildings and grounds in a sanitary, safe, healthy and attractive condition, thereby, providing an environment conducive to facilitating the learning process.
EDN400	A	OE	OITS	37325	TELEPHONE (CENTRALIZED SERVICES)	To provide funding for repair, maintenance, and/or replacement of telephones and telephone systems at schools and offices.
EDN400	A	OE	OITS	37330	TELECOMMUNICATION CHARGES FOR SCHOOLS	To pay for the recurring telecommunication line charges to the Wide Area Network (WAN) telecommunication service providers for schools and offices, for WAN connection and Internet access, and for data and converged network.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN400	A	OE	OFO	37720	UTILITIES	<p>To provide funds to centrally pay utilities (electricity, water, sewer, and natural gas) charges for school and DOE offices statewide.</p> <p>Funds may be used for energy efficiency, sustainability and renewable energy projects which will reduce utility costs or meet net-zero goals pursuant to HRS 302A-1510.</p> <p>Funds may be used for energy retrofit and performance contracting pursuant to HRS 36-41.</p> <p>Funds may be used for alternative financing contracting mechanisms, including energy savings contracts, when life-cycle is cost-effective, to reduce energy use and cost in their facilities and operations. Energy Savings contracts shall include:</p> <p>(1) Energy performance contracts; (2) Municipal lease and purchase financing; and (3) Utility energy efficiency service contracts pursuant to HRS 196-21.</p> <p>Funds may be used for payments to financiers for financing agreements such as Power Purchase Agreements (PPA) and tax exempt lease purchase agreements (TELP).</p> <p>Funds may also be used pursuant to Act 57 (2017) and the green infrastructure loan program.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN400	A	OI	OFO	various	ACT248/2022 SECTION VIII ADDITIONS - 70 INDIVIDUAL PROJECTS	Various repairs and maintenance at schools (PART VIII SECTION 91.1)
EDN400	A	OI	OFO	B1050	ACT248/2022 SECTION VIII ADDITIONS - LUMP SUM	
EDN400	A	OI	OFO	37335	HEALTH SUPPLIES	Menstrual products
EDN400	A	OJ	OFO	37663	ENVIRONMENTAL SERVICES	Develop and administer the operations of the Environmental Services Unit to protect the safety and welfare of students, staff, parents, contractors, and other personnel who work at, and visit schools and offices by identifying, mitigating, and/or removing hazardous waste and materials in compliance with all applicable Federal, State, and County regulatory requirements.
EDN400	A	RR	OFO	B1037	HAWAII 3Rs	TBA (NEW)
EDN400	A	UA	OITS	37332	INFORMATION TECHNOLOGY PERSONNEL	<p>The purpose of this program is to account for the department's state level information technology services personnel.</p> <p>The Office of Information Technology Services (OITS) administers and manages information and telecommunication systems, facilities, and services of the public school system in order to support the department's mission of improving student achievement. OITS ensures that information technology and telecommunications support are provided efficiently and effectively, and in accordance with state laws, policies, and management principles.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>The scope of OITS includes voice, data, video, information technology infrastructure, and support services for schools, complex areas, and state administrative offices. OITS provides the public school system with leadership and support in the management and use of information, telecommunications, instructional technologies and related resources; develops strategic plans, policies, procedures, and standards for information and telecommunication services; plans, implements, and maintains the information and telecommunication systems infrastructure, local and wide area networking, and statewide connectivity to provide training and technical support in use of voice, video, data, and information systems; and provides direct consultative services to schools through the assignment of staff to school sites.</p> <p>Under the direction of the Assistant Superintendent, OITS, these functions are organized into six (6) branches:</p> <ul style="list-style-type: none"> · School Technology Services & Support Branch (STSSB) · Enterprise Systems Branch (ESB) · Enterprise Infrastructure Services Branch (EISB) · Information Technology Project Management Branch (ITPMB) · Enterprise Architecture Branch (EAB) · School Process and Analysis Branch (SPAB)

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN400	A	YA	OFO	19097	STUDENT TRANSPORTATION	<p>The purpose of the Student Transportation Services program is to contract student transportation services for eligible regular education and special education public school students.</p> <p>To implement, manage and oversee the Board of Education's policy relating to pupil transportation services.</p>
EDN400	A	YA	OCID	37721	ATHLETIC TRAVEL TO/FROM MOLOKAI & HANA	To provide funding for transportation of student-athletes and coaches participating in interscholastic athletic teams utilizing Department of Education recommended modes of transportation.
EDN450	A	OS	OFO	B1016	SCHOOL FACILITIES AGENCY	To improve public school facilities; provide Hawaii's students and teachers with the learning environments they deserve; and to repurpose underutilized resources and facilities for multi-generational utilization and teacher housing. (See HRS 302A-1701 to A302A-1707)
EDN500	A	PB	OCID	B1028 46011	PVT TRADE VOC & TECH LIC PRG	To provide program oversight of the Private Trade, Vocational and Technical (PTVT) Schools licensing requirements (Act 164 / SLH 2017). Hawaii Revised Statutes section 302A-425 and Hawaii Administrative Rules, Title 8, Chapter 101.
EDN500	A	PC	OCID	46403	ADULT EDUCATION PER PUPIL ALLOCATION	To provide basic, remedial and continuing educational opportunities for adults throughout the state in a program of instructional and support activities of less than college level, and to implement community education, parent education, family literacy and workforce development courses and support services to allow adult learners the

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						opportunity to access these services in a variety of ways to meet their individual needs and situations.
EDN500	A	PC	PCID	B4039 46242	EDUCATION FOR INCARCERATED WOMEN	TBA (NEW)
EDN500	A	PD	OSIP	45005	REACH PROGRAM	<p>Resources for Enrichment, Athletics/Academics, Culture and Health (REACH) is an initiative of the Office of the Lieutenant Governor in collaboration with the Hawaii Department of Education (DOE) and generally appropriated by the State legislature to provide an organizational framework for out-of-school time (OST) programs for middle and intermediate school students to stay on track toward high school graduation. To improve outcomes and be better prepared for future success, REACH funds focus on providing students:</p> <ul style="list-style-type: none"> • learning opportunities for academic enrichment, including academic support and homework assistance; • an array of programs and services to increase positive behaviors through character education; • opportunities with family and community to provide a sense of place through cultural awareness experiences, • activities promoting active and healthy lifestyles through athletics and physical fitness.
EDN700	A	PK	OS	10301	PRESCHOOL	To provide for pre-K programs within DOE schools statewide as well as a system of support for those schools to ensure the quality of these early education opportunities.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN700	A	PK	OS	10304	EXECUTIVE OFFICE ON EARLY LEARNING	To develop the State's early childhood system to ensure a spectrum of high-quality development and learning opportunities for children throughout the state, from birth until the time they enter kindergarten, with priority given to under-served or at-risk children.
EDN700	A	PK	OS	10307	PUBLIC CHARTER SCHOOLS PRE-K MOA	To provide for Pre-K programs within public charter schools statewide, as well as a system of support for those schools to ensure the quality of these early education opportunities.

5-DIGIT DOE PROGRAM ID PURPOSES - NON GENERAL FUNDS (LEVEL VII)

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	B	BH	OSIP	16350	SUMMER SCHOOL	The Summer School program provides supplementary instruction for students during the summer when school is not in session. It is a time to provide services to students who may need or who desire: additional assistance in gaining skills, processes, and content of academic subject areas; enrichment in areas of special interest; recovery time to make up course credit(s) the student may not have completed during the school year; fulfillment of prerequisites or acquisition of background knowledge in specific areas; and allowance to take courses that the student would have difficulty taking during the school year because of scheduling conflicts.
EDN100	B	BX	ODS	16903	LAHAINALUNA BOARDING DEPT	The purpose of the Lahainaluna High School Boarding Department is to provide students with a well-rounded educational program that will develop boarding students vocationally, socially, and culturally through a unique live-insituation. (Work Study program)
EDN100	B	BX	OCID	16500	COMMERCIAL ENTERPRISES	Allows the Department of Education to use revenue generated from commercial enterprises. [SB3092 SD1 HD1 CD1]

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	B	CB	OFS	15109	REIMB FOR LOST CURRICULAR MATERIALS	<p>This fund was established to deposit fees collected to replace damaged or lost textbooks and supplies. Revenues are from fees collected from students who negligently break, damage, lose, or destroy equipment, textbooks, library books, and supplies. Allowable expenses include the replacement of textbooks, library books, and supplies that are either broken, damaged, lost. or destroyed.</p> <p>Statutory Authority: §302A-1130.6 Curricular materials fee special account. There is established within the department a curricular materials fee special account, into which shall be deposited all fees and charges collected from students or their parents or guardians for the loss, destruction, breakage, or damage of curricular materials. Disbursements from this special account shall be expended by the department for the purposes of purchasing, replacing, or repairing curricular materials. [L 2004, c 220, §1; am L 2012, c 133, §18; am L 2016, c 112, §3]</p>
EDN100	N	AA	OFS	19978	IMPACT AID-WSF	Legislative add-on for federal fund ceiling.
EDN100	N	AB	OFS	15922	IMPACT AID - REGULAR INSTRUCTION	<p>Federal Impact Aid funds allocated by the U.S. Department of Education are based on a count of all students whose parents are federally connected through employment and/or housing being located on federal lands. The count reported in an annual application is based on an annual census and the payment based on the application is paid out over several years. Anticipated receipts are split between EDN100 and EDN150 based on the proportion of regular and special education students. The EDN100 receipts are budget for substitute costs and related fringe benefit costs, and a pro-rata share of annual receipts based on total enrollment is provided to charter schools.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						NOTE: The Department has no general fund appropriation for those substitute costs that are incurred by schools and charged to a centrally.
EDN100	N	DB	OSIP	18902	ESSA TITLE I LEA GRANT-SCHOOLS I	<p>The purpose of Title I is to provide all children a significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps (Elementary and Secondary Education Act (ESEA) Section 1001). To this end, Title I helps the Hawaii Department of Education (HIDOE) meet the educational needs of low-achieving students in schools with high concentrations of students from low-income families. State offices, complex areas, and schools must be able to document that the use of Title I funds has had an impact on student performance and that performance goals are met (2 CFR Part 200.332(d)).</p> <p>Under the Every Student Succeeds Act (ESSA), a schoolwide program is a key reform strategy designed to upgrade the entire educational program in a Title I school in order to improve the achievement of the lowest-achieving students. (ESEA section 1114(a)(1)). Every HIDOE Title I school operates a schoolwide program</p>
EDN100	N	DB	OSSS	17790	ESSA MIGRANT EDUCATION	<p>To provide high-quality, and comprehensive educational and support programs for migratory children to help reduce problems associated with frequent moves, cultural and language barriers, and health related problems that inhibit their success in school.</p> <p>The program is intended to help migrant students make successful transitions to post secondary education and employment, and to benefit from systemic reforms that enable them to meet the same challenging State academic</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						content and student academic achievement standards that all children are expected to meet in accordance with the requirements of the Every Student Succeeds Act on December, 2015.
EDN100	N	DB	OSSS	20642	ESEA TITLE I NEGLECTED & DELINQUENT	<p>A. Improve educational services for children and youth in State institutions for neglected or delinquent children and youth so that they have the opportunity to meet the same challenging State academic content and State student achievement standards that all students in the State of Hawaii are expected to meet.</p> <p>B. Provide these students with services to enable them to transition successfully from institutionalization to further schooling or employment; and</p> <p>C. Prevent at-risk youth from dropping out of school, as well as to provide dropouts and students returning from correctional facilities or institutions with a support system to ensure their continued education.</p>
EDN100	N	DB	OTM	20696	ESSA TITLE IIA ASSIST NHQT TO HQT	To provide funding to support professional development and other activities that assist Non-Hawaii Qualified Teachers (NHQT) to become Hawaii Qualified Teacher (HQT) in subjects assigned.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	N	DB	OSSS	18085	ESSA TITLE III LANGUAGE INSTRUCTION	<p>Title III English Language Acquisition State Formula Grant funds will be used by recipient schools and oversight offices to implement the required and authorized activities.</p> <p>Funds are to be allocated to the complex areas and charter school administrative office for schools and complexes based on written plans submitted to implement the required activities of Title III.</p> <p>These funds are supplemental to state funds provided to all schools and complex areas with English Learners (ELs)</p>
EDN100	N	DB	OSIP	18050	ESSA 21ST CCLC FORMULA	<p>The 21st Century Community Learning Centers (21CCLC) program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	N	DB	OSIP	18055	ESSA ASSESSMENT	The Every Student Succeeds Act (ESSA) Assessment funds support the development, administration, and maintenance of the Department of Education's statewide summative assessments in the areas of English Language Arts, Mathematics, and Science: the Smarter Balanced Assessments, the Hawaii State Assessments in Science, the Biology 1 End-of-Course Exam, the Hawaii State Alternate Assessments, the Kaiapuni Assessment of Educational Outcomes (KA'EO) developed in the Hawaiian Language, and the World-Class Instructional Design and Assessment (WIDA) ACCESS for English Language Learners (ELL)s 2.0 assessments.
EDN100	P	BB	OCID	15754	VOC ED-PROGRAM IMPROVEMENT FY19	As described in The Strengthening Career and Technical Education for the 21st Century Act, Title I, Part B, funds are allocated: <ol style="list-style-type: none"> 1. To provide resources and services to identified project schools and complex areas that are developing and implementing improved and expanded Career and Technical Education (CTE) programs during the school year. 2. To provide resources and services to support statewide CTE program improvement initiatives.
				<u>15763</u>	<u>PERKIN-PROGRAM IMPROVEMENT FY22 (UPDATED)</u>	
EDN100	P	DE	OCID	B1002	CDC SCHOOL-BASED SURVEILLANCE	Funding from the Centers for Disease Control and Prevention (CDC) Cooperative Agreement PS18-1807 for Promoting Adolescent Health through School-Based Surveillance is used for the administration, distribution, and use of the Youth Risk Behavior Survey (YRBS) and School Health Profiles Survey (Profiles).
				<u>13092</u>	<u>DHHS-YOUTH RISK BEHAVIOR SURVEY FY21 (UPDATED)</u>	

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>Hawai'i has implemented the YRBS in odd-numbered years from 1989 to 2019 and has tracked trends over the course of 30 years. Hawai'i has implemented the Profiles in even-numbered years from 2000 to 2020 and has tracked trends over the course of 20 years.</p> <p>The YRBS is the only survey implemented in the Hawai'i State Department of Education (HIDOE) that reports on teen health risk behaviors that contribute to the leading causes of morbidity and mortality among youth and young adults, including: unintentional injuries and violence, mental health and suicide, tobacco and electronic smoking device use, alcohol and other drug use, sexual behaviors related to unintended pregnancy and sexually transmitted infections, weight and nutrition, physical activity, and protective factors.</p>
EDN100	P	DH	OFS	13040	KE ALA NA'AUAO - A PATH TO BRILLIANCE	<ol style="list-style-type: none"> 1. To support the widespread use of innovative instructional practices by training teachers to plan and implement Project Based Learning (PBL) activities. 2. To support the widespread use of Google Tools for Education as a way to document evidence of student learning. Project teachers and school staff will develop a Google Site that can serve as a repository for lessons, resources, and evidence of learning. 3. To foster positive relationships with community members who provide cultural expertise for both the teacher training and the summer learning opportunities component of the program. 4. To provide summer learning opportunities for grade 6-11 students that: <ol style="list-style-type: none"> a. Foster kuleana (sense of responsibility) for self, family and community.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<ul style="list-style-type: none"> b. Develop collaborative skills through PBL. c. Allow high school students to earn dual-credits and gain experience in a post-secondary educational setting. d. Create opportunities for transitions between elementary and intermediate, intermediate and high school, and high school and college by using summer learning opportunities to familiarize students with new campuses, new students, and new learning expectations.
EDN100	P	DR	OFS	19084	DOD-EA-VISIBLE LEARNING FY17	The main purpose of this grant is to enhance student academic achievement, learning opportunities, and professional development at three targeted high military impacted schools in the Campbell Complex. The majority of these students experience academic challenges often associated with frequent relocation to different schools every two to three years.
EDN100	P	DR	OFS	19043	DOD-HOLDING 810	Whereas the Department of Education Impact Aid Program provides funding to compensate for all federal tax-exempt property, such as Inian Islands, national parks, DoD installations and public housing, the DoD Impact Aid Program for Military Connected School Districts serves only military-connected LEAs. DoD Impact Aid is not a DoD funded or requested program, but rather an annual Congressional appropriation. DoD Impact Aid Supplemental payments may be used by the LEA funding must be used to provide a free appropriate public education to children with disabilities.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	T	XA	OFS	91007	ALU LIKE TRUST FUND	<p>To account for funds received through contract with Alu Like, Native Hawaiian Vocational Education Program in Maui, Windward, and Leeward Districts. It provides career education counseling for students, staff development program and curriculum development of vocational education programs. This account is operated through funds received by the Department from Alu Like, Inc. and are deposited into the State Treasury.</p> <p>In general, trust funds provide supplemental services and experiences to expand opportunities for students. This program comprises a variety of gifts and donations from individuals and private and state agencies for programs for specific projects, activities and programs.</p> <p>Statutory Authority: [§302A-1122] Gifts. The board may receive and manage moneys or other property, real, personal, or mixed, that may be given, bequeathed, devised, or in any manner received from sources other than the legislature or any federal appropriation for the purposes of the department. All such moneys received by, or on behalf of, the department shall be paid into the state treasury, and all such moneys are appropriated for the use of the department. The board shall cause to be kept suitable books of accounts wherein shall be recorded each gift, the essential facts of its management, and the expenditure of the income. [L 1996, c 89, pt of §2]</p>
EDN100	T	XB	OCID	10630	AP SUMMER INSTITUTE	<p>To provide a subsidy for low income student AP exam fees. Funds are used to allow low-income students to take AP exams in May and pay a lower test fee.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	T	XB	OFS	91005	DONATIONS & GIFTS TRUST FUND	<p>To account for funds donated to the schools for specific purposes. Schools are required to expend funds according to the purposes of the donations. This account is operated through gifts and donations made to the schools, complex areas, and state office. Funds received are deposited with the State Treasury.</p> <p>In general, trust funds provide supplemental services and experiences to expand opportunities for students. This program comprises a variety of gifts and donations from individuals and private and state agencies for programs for specific projects, activities and programs.</p> <p>There are two general types of trust fund accounts: Donations and Gifts - funds donated to the schools for specific purposes. Schools are required to expend funds according to the purposes of the donations.</p> <p>Foundation and Other Grants - funds received as grants and other donations from both private and state agencies for various projects administered at the state and district level.</p>
EDN100	T	XC	OCID	27200	ATHLETICS TRUST FUND	<p>To account for funds collected through athletic events such as admissions, league share, activity book sale, and donations. Funds are expended to operate the various sports programs at the school. This account is operated by the collections connected with the athletic programs and funds collected are deposited with the State Treasury. Expenditures are made through this account for supplies and materials, travel, and other expenses related to the athletic program.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>In general, trust funds provide supplemental services and experiences to expand opportunities for students. This program comprises a variety of gifts and donations from individuals and private and state agencies for programs for specific projects, activities and programs.</p> <p>There are two general types of trust fund accounts: Donations and Gifts - funds donated to the schools for specific purposes. Schools are required to expend funds according to the purposes of the donations. Foundation and Other Grants - funds received as grants and other donations from both private and state agencies for various projects administered at the state and district level.</p> <p>Funds are held as nearly 50 schools, so expenditure decisions are decentralized making it difficult to estimate anticipated expenditures with a high degree of accuracy. As such, given the cash balance and anticipated revenue collections, it is recommended that the ceiling remain \$1.5 million.</p> <p>Statutory Authority: [§302A-1122] Gifts. The board may receive and manage moneys or other property, real, personal, or mixed, that may be given, bequeathed, devised, or in any manner received from sources other than the legislature or any federal appropriation for the purposes of the department. All such moneys received by, or on behalf of, the department shall be paid into the state treasury, and all such moneys are appropriated for the use of the department. The board shall cause to be kept suitable books of accounts wherein shall be recorded each gift, the essential facts of its management, and the expenditure of the income. [L 1996, c 89, pt of §2]</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	T	XE	OFS	91006	FOUNDATION & OTHER GRANTS	<p>To account for funds received as grants and other donations from both private and state agencies for various projects administered at the state and district level. This account is operated through grants and donations received by the Department and funds are deposited into the State Treasury.</p> <p>In general, trust funds provide supplemental services and experiences to expand opportunities for students. This program comprises a variety of gifts and donations from individuals and private and state agencies for programs for specific projects, activities and programs.</p> <p>There are two general types of trust fund accounts: Donations and Gifts - funds donated to the schools for specific purposes. Schools are required to expend funds according to the purposes of the donations. Foundation and Other Grants - funds received as grants and other donations from both private and state agencies for various projects administered at the state and district level.</p>
EDN100	T	XF	OSIP	21500	OLELO EDUCATIONAL TV	To account for funds received under a contract with Olelo Community Media. This account is operated from funds received from Olelo on a cost reimbursement basis.
EDN100	T	XH	OFS	91008	OFFICE OF HAWAIIAN AFFAIRS	<p>To account for grant funds received from the Office of Hawaiian Affairs. This account is operated through grants received by the Department and funds are deposited in the State Treasury. Funds are used to support activities of the Hawaiian Education Office.</p> <p>In general, trust funds provide supplemental services and experiences to expand opportunities for students. This program comprises a variety of gifts and donations from</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>individuals and private and state agencies for programs for specific projects, activities and programs.</p> <p>There are two general types of trust fund accounts:</p> <p>Donations and Gifts - funds donated to the schools for specific purposes. Schools are required to expend funds according to the purposes of the donations.</p> <p>Foundation and Other Grants - funds received as grants and other donations from both private and state agencies for various projects administered at the state and district level.</p> <p>Statutory authority: [§302A-1122] Gifts. The board may receive and manage moneys or other property, real, personal, or mixed, that may be given, bequeathed, devised, or in any manner received from sources other than the legislature or any federal appropriation for the purposes of the department. All such moneys received by, or on behalf of, the department shall be paid into the state treasury, and all such moneys are appropriated for the use of the department. The board shall cause to be kept suitable books of accounts wherein shall be recorded each gift, the essential facts of its management, and the expenditure of the income. [L 1996, c 89, pt of §2]</p>
EDN100	U	BR	OCID	16355	DRIVERS EDUCATION	<p>To develop skills, knowledge and attitudes necessary for the effective and safe operation of an automobile through classroom instruction, behind-the-wheel driving experiences, and youth advocacy development by providing traffic safety education training, campaigns and activities support.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN100	U	CN	OTM	23060	WORKERS COMPENSATION-INTERDEPT TRF	To ensure that the DOE Workers' Compensation (WC) Unit is able to administer the DOE's WC Program and pay for all Worker's Compensation benefits and costs associated with the processing of these benefits as required by the Hawaii WC Law (Chapter 386, HRS), related State administrative rules, DOE policies and procedures.
EDN100	U	CN	OTM	23061	UNEMPLOYMENT INSURANCE-INTERDEPT TRF	To administer the Unemployment Insurance (UI) Benefit Program and pay unemployment benefits to eligible employees as determined by the Department of Labor and Industrial Relations (DLIR).
EDN100	W	CB	OSIP	18928	RESOURCE DEVELOPMENT-GRANTS/APPS	<p>The purpose of this allocation is to provide funds to support the Department of Education Office of the Superintendent's search for discretionary grants, develop program applications to secure additional revenues for the department, monitor grant execution, ensure compliance with grant requirements, and audit grant expenditures in support of the Department Strategic Plan Goals and Objectives.</p> <p>This allocation funds positions and operating expenses necessary to establish and maintain an infrastructure to effectively seek, develop, administer, monitor, organize, and evaluate resource development activities pursuant to Section 302A-1405, Hawaii Revised Statutes.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN150	B	TA	OTM	46428	HUMAN RESOURCES STIPEND PROG(ACT 276/07)	To implement the provisions in the Memorandum of Agreement (MOA)/Memorandum of Understanding (MOU) between the Department of Education (DOE) and teacher preparation programs, within the University of Hawaii System (e.g. Manoa, West Oahu, Leeward Community College, etc.) as required by HRS 302A-707.
EDN150	N	FA	OFS	17901	IMPACT AID - SPECIAL EDUCATION	<p>Federal Impact Aid funds allocated by the U.S. Department of Education are based on a count of all students whose parents are federally connected through employment and/or housing being located on federal lands. The count reported in an annual application is based on an annual census and the payment based on the application is paid out over several years. Funds split between EDN100 and EDN150 is based on the proportion of regular and special education students.</p> <p>This EDN150 portion is used by the Department for estimated Special Education Teacher substitute costs and the balance to offset Special Education Teacher salary. NOTE: the Department has no general fund appropriation for those substitute costs that are incurred by schools and charged to a centrally.</p>
EDN150	N	NB	OSSS	17929	TITLE VIB SPECIAL EDUCATION PROJECT I	To provide special education and related services to eligible students with disabilities, age 3 up to 22, in accordance with the Individuals with Disabilities Education Improvement Act and Hawaii Administrative Rules, Chapter 60.
EDN150	N	NB	OSSS	17930	TITLE VIB SPECIAL EDUCATION PROJECT II	
EDN150	N	NB	OSSS	17931	TITLE VIB SPECIAL EDUCATION PROJECT III	

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN150	N	NB	OSSS	17932	TITLE VIB SPECIAL EDUCATION PROJECT IV	
EDN150	N	NB	OSSS	17934	TITLE VIB SPECIAL EDUCATION PROJECT VI	
EDN150	N	NB	OSSS	17936	TITLE VIB SPECIAL EDUCATION PROJECT VIII	
EDN150	N	ND	OSSS	17040	SPECIAL ED PRE-SCHOOL GRANT	To provide supplemental services to support the special education of students with disabilities 3 to 5 years of age in accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) and Hawaii Administrative Rules, Chapter 60.
EDN150	W	YK	OSSS	18453	FEDERAL REVENUE MAXIMIZATION PROGRAM	To enhance the health and welfare of Hawaii's public school children by creating a revolving fund for the collection and disbursement of generated revenue to support the administration and operations of the Department of Education revenue maximization program.
EDN200	B	GH	OFS	25323	HAWAII TEACHER STANDARDS BOARD A178/02	See Prog 25050
EDN200	N	GN	OSSS	B1015 <u>39692</u>	TRAUMA-INFORMED CARE SVCS TEMP FED FUNDS	<p>The funds are to establish a District Educational Specialist position to support the implementation of trauma-informed and restorative practices in the Castle, Kalaheo, and Kailua complexes.</p> <p>The funds should also be used to provide training offerings that deepen understanding of the enormous implications of Adverse Childhood Experiences (ACE). Activities should equip leaders to understand that the impacts of trauma can take many forms and may be masked by disruptive student behavior, absenteeism or poor academic performance.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						Training and materials should support a variety of role groups that work with youth, for example: bus drivers, custodial staff, Complex Area Superintendents, classroom teachers, etc. Funds are allocated to strengthen collective MTSS support and restorative practices, enhanced by a shared mindset in working towards ensuring trusting relationships, teaching social and emotional skills, and addressing behavior in compassionate and positive ways. Funds are allocated to purchase tools and professional development that will support staff in engaging in data-based decision-making around SEL supports, such as expanding features on the Panorama Student Success platform to allow for an integration of academic, attendance, and behavior data in order to identify individual students for differentiated interventions and supports. Support should be provided to build the capacity of staff to utilize the strategies and interventions that promote student and adult SEL within Panorama's Playbook digital resources. Training should include support to shift counseling services to be more relational and less transactional by elevating programs the national ASCA standard.
EDN200	N	GQ	OSSS	25497	ED FOR HOMELESS CHILDREN & YOUTH	To ensure that homeless children and youth have access to a free appropriate public education. States are called upon to review and revise laws and policies to eliminate barriers to the enrollment, attendance, and success in school of homeless children and youth, and to include homeless students in the mainstream school environment.
EDN200	P	GP	OSIP	17968	NAEP STATE COORDINATOR	The National Assessment of Educational Progress (NAEP) is a congressionally-mandated program administered by the USDOEs National Center for Education Statistics (NCES).

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>The federal legislation requires that all states receiving Title I funds must participate in NAEP testing.</p> <p>The funding provided will ensure Hawaii's administration of the NAEP program will adhere to USDOE guidelines and expectations</p>
EDN300	P	UA	OSIP	33114	COMMON CORE OF DATA SURVEY	<p>The funds are received from the US Department of Educations National Center for Education Statistics to contribute to the goal of developing comparable, uniform and timely education statistics across states and for the nation as a whole, as described in the statement of purposes for the National Cooperative Education Statistics System established by P.L. 100-97.</p> <p>These funds are intended to support and to defray the costs, though not completely, of activities that will enable the State Education Agency (SEA) to designate representatives to the Cooperative System who can speak for the state interests, provide recommendations about Cooperative System activities and initiate action at both the state and national levels to further the Cooperative Systems goals.</p> <p>The funds are allocated to the Assessment and Accountability Branch to address the National Cooperative Education Statistics activities, which include:</p> <ol style="list-style-type: none"> 1. Collecting, auditing, and timely submitting of the Common Core of Data 2. Attending meetings of the National Forum on Educational Statistics

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						3. Participating in the Elementary and Secondary Education Statistics Data Conference 4. Ensuring timely and accurate data reporting including software, services, training and attendance at technology-related conferences.
EDN400	B	MB	OFO	35164	ADMINISTRATIVE SERVICES-SPECIAL FUND	The School Food Service Branch administers the School Food Service Program to ensure that Hawaii's students are given the opportunity to make healthy food choices by providing high quality, nutritious and affordable meals in a courteous, stress-free environment while supporting a statewide nutrition education program, and remaining fiscally responsible.
EDN400	B	MD	OFO	35304	SCHOOL FOOD SVCS SPEC FUNDS CAFETERIA	The School Food Services Program shall ensure Hawaii's students are given the opportunity to make healthy food choices by providing high quality nutritious, and affordable meals in a courteous, stress-free environment, while supporting a statewide nutrition education program, and remaining fiscally responsible.
EDN400	B	OG	OFO	37307	COMMUNITY USE OF SCHOOL FACILITIES	The fund was established in 1982 to collect fees and charges from those who use school buildings, facilities, grounds and equipment for recreational and community purposes. Revenues are from use of school facility charges. Allowable expenses include payment of custodial services, replacement of custodial and janitorial supplies, and the repair, maintenance, and replacement of equipment used. HRS 302A-1148 Apprn Account: S-325-E

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN400	B	OI	OFO	18459	ACT 311/01 SCHOOL LEVEL MINOR R&M	Section 302A-1504.5, Hawaii Revised Statutes (HRS), establishes a school-level minor repairs and maintenance special fund to provide additional moneys for school-level minor repairs and maintenance (R&M) projects. This special fund is funded through donations made by taxpayers who allocate two dollars to the Department of Education (DOE) Repair and Maintenance program on their state tax form.
EDN400	N	MB	OFS	36304	USDA STATE ADMIN EXPENSE FY21	To administer various United States of Agriculture (USDA) Food and Nutrition Service(FNS) programs at the State Agency (SA) level known as the Hawaii Child Nutrition Program(HCNP). Funding supports SA activities such as but not limited to monitoring, technical assistance, training, audits, procurement reviews, and general operating expenses such as salaries, office supplies, contracts for goods and services etc.
EDN400	N	MD	OFO	35913	SCH PRGM FOOD SERVICES	To administer the USDA Child Nutrition Programs in Hawaii.
EDN400	R	YA	OCID	A9098 37721	ATHLETIC TRAVEL	To provide funding for transportation of student-athletes and coaches participating in interscholastic athletic teams utilizing Department of Education recommended modes of transportation.
EDN400	W	OC	OFO	90052	FACILITIES DEVLPMNT ASSESMT OPERATNG ACCT	This special fund is to allow for a percentage assessment of all allotted Capital Improvement Project (CIP) funds. Its purpose is to provide operating capital for program staff and activities associated with the DOE's CIP construction, and repair and maintenance programs. Although the authorized budget ceiling is \$4.5 million, the actual fund balance is contingent upon the dollar amount of CIP appropriations released by the Governor.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN400	W	OC	OFO	37933	TEACHER HOUSING REVOLVING FUND	To fund the activities of the Department of Education's Teacher Housing Program, which furnishes housing on a space available basis to DOE employees placed at schools in geographically remote areas. The source of funding is derived from monthly cottage rental fees, which are deposited into a revolving account dedicated solely to this program.
EDN400	W	YA	OFO	32600	ACT108/02 SCHOOL BUS FARE REVOLVING FUND	<p>The purpose of the Student Transportation Services program is to contract school bussing services for eligible public school students.</p> <p>The purpose of the school bus fare revolving fund is to centrally collect all monies received from students and parents for state-provided school bussing services, as authorized by HRS 302A-406.</p>
EDN400	W	YK	OSSS	18444	FED REVENUE MAXIMIZATION REVOLVING 400	To enhance the health and welfare of Hawaii's public school children by creating a revolving fund for the collection and disbursement of generated revenue to support the administration and operations of the Department of Education revenue maximization program.
EDN500	B	PB	OCID	16490	PVT TRD, VOC & TCH SCH LIC SPECIAL FUND	Act 164 / 2017 added a new section, HRS 302-425.5 to clarify the scope of the private trade, vocational, and technical school licensure program and to clarify the type of schools the DOE is required to license. These schools pay a renewal license fee which gets deposited into the Private Trade, Vocational, and Technical School Licensure Special Fund.

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN500	B	PC	OCID	46415	ADULT EDUCATION SPECIAL FUND	<p>To administer and monitor the implementation of the Adult Education program in accordance with the Hawaii Unified State Plan under the Workforce Innovation and Opportunity Act (WIOA) Title II.</p> <p>Program administration includes efforts related to the monitoring of sites and related costs, technical assistance resources, mandatory quarterly meetings for Adult Education and Family Literacy Act (AEFLA) recipients, mandatory annual training, contracts with private agencies, and Memoranda of Agreement with public agencies in support of the implementation of the federal AEFLA grant.</p>
EDN500	N	PC	OCID	46951 <u>46988</u>	ADULT ED-BASIC FY19 <u>**ADULT ED-BASIC FY23</u> <u>(Updated)</u>	<p>In accordance with the Adult Education and Family Literacy Act (AEFLA) grant requirements and the Hawaii Unified State Plan, funds will be utilized to provide Adult Basic Education (ABE), workplace literacy, Integrated Education and Training (IET), family literacy, and English language instruction at the Community Schools for Adults (CSAs) and their respective campuses. These programs will provide opportunities for adults by enabling them to master the skills and strategies required for responsible citizenship, productive employment, college readiness, and family self-sufficiency.</p>
EDN500	N	PC	OCID	46953	ADULT ED-STATE LEADERSHIP FY19	<p>In accordance with the Adult Education and Family Literacy Act (AEFLA) grant requirements and the Hawaii Unified State Plan, funds will be utilized to assist AEFLA grant recipients with staff development, technical assistance, curricula development and coordination of support services for literacy activities. Administration of the program include professional development, public relations/promotion, and program monitoring.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN500	N	PC	OCID	46971	ADULT ED-BASIC FY03	See Prog 46988 (Purpose is same as FY19/FY23)
EDN500	T	PC	OCID	17867	ADULT EDUCATION ENROLLMENT/TESTING FUND	<p>To provide supplemental services and experiences to expand opportunities for students. This program comprises a variety of gifts and donations from individuals and private and state agencies for programs for specific projects, activities and programs. There are two general types of trust fund accounts:</p> <p>Donations and Gifts - funds donated to the schools for specific purposes. Schools are required to expend funds according to the purposes of the donations.</p> <p>Foundation and Other Grants - funds received as grants and other donations from both private and state agencies for various projects administered at the state and district level.</p>
EDN500	W	PC	OCID	46413	ADULT EDUCATION REVOLVING FUND	<p>This fund was established in 1970 to receive fees assessed for Adult Education courses.</p> <p>The community schools for adults are critical to address the needs of students to pursue skills and programs to obtain financial stability and reduce dependence on public assistance, all of which have an overall positive impact on the state. When these schools were reorganized in 2013, general funds were significantly reduced. At that time, the Legislature and Department allowed these schools to generate revenue to cover operational costs by allowing the collection of enrollment fees. Funds from the non-general funds for adult education support administration of the high school equivalency testing</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
						<p>program, equipment and other learning supports, office operations, and other expenses not covered by federal funds or provided for through the State budget.</p> <p>The Department takes seriously its responsibility as a fund manager to ensure the longevity and sustainability of funds. Maintaining a positive cash balance through prudent, effective management ensures that we may continue to serve the needs of our target and often vulnerable populations. The fund is important as it provides a dedicated source of predictable and stable funding necessary to address these needs.</p>
EDN500	W	WA	OSIP	45004	AFTER SCHOOL PLUS PROG REVOLVING FUND	<p>To provide statewide services for latchkey students of public elementary schools.</p> <p>Latchkey children are those whose parents(s)/guardian(s) are employed, attending school (college, university, or other type of school), or engaged in a job training program during the hours of A+ operations.</p>
EDN700	B	PK	OS	B1033 <u>16356</u>	<p>EARLY CHILDHD EDUCATOR SP FUND (On report)</p> <p><u>Hawaii Early Childhood Educator Special Fund (from NGF form)</u></p>	<p>The purpose of this fund is to deposit repayments of stipend funds from stipend recipients who cannot fulfill their contractual agreements under the Hawaii Early Educator Stipend Program established pursuant to Act 210, Session Laws of Hawaii 2021. Moneys in this fund will be used to replenish the stipend program funds.</p> <p>This fund was established pursuant to Act 210, Session Laws of Hawaii 2021. An appropriation ceiling has not yet been established.</p>

EDN	MOF	B&F ORG	OFFICE	PROG ID#	PROGRAM DESCRIPTION	PROGRAM PURPOSE
EDN700	N	PK	OS	13176	HEAD START COLLABORATION GRANT-DHHS	<p>To facilitate collaboration among Head Start agencies and entities that carry out activities to benefit children of low-income from birth to school entry, and their families.</p> <p>Collaboration offices provide a structure and process for the Office of Head Start (OHS) to work with State agencies and local entities to coordinate and align their common interests around young children and their families, and to develop, implement, and improve state and local policy and practices.</p>