



INDICATOR 9 & 10 FACT SHEET

Indicator 9 measures the percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

Indicator 10 measures the percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

WHAT DOES THIS INDICATOR MEASURE?

Indicator 9:

Hawaii is a single District state, which means the SEA and LEA are the same and reported as one district. Percent = $\left[\frac{(\# \text{ of districts, that meet the State-established } n \text{ and/or cell size (if applicable) for one or more racial/ethnic groups, with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification})}{(\# \text{ of districts in the State that meet the State-established } n \text{ and/or cell size (if applicable) for one or more racial/ethnic groups})} \right] \times 100$.
(0 districts/1) x 100% = 0%

Indicator 10: Percent = $\left[\frac{(\# \text{ of districts, that meet the State established } n \text{ and/or cell size (if applicable) for one or more racial/ethnic groups, with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification})}{(\# \text{ of districts in the State that meet a State-established } n \text{ and/or cell size (if applicable) for one or more racial/ethnic groups})} \right] \times 100$.
(0 districts/1) x 100% = 0

WHAT ARE THE DATA CONSIDERATIONS?

Data Source

Data are collected from the eCSSS (Electronic Comprehensive Student Support System).

File Review Process

For the Department to determine whether special education and related services are made within the IDEA regulations, the Department conducts a randomized file review of initial evaluations. The following rubrics and tools are used:

1. QPI (Quality Performance Indicators)
2. Assessment Focus Rubric
3. Evaluation-Eligibility Rubric
4. Eligibility Categories

PROPOSED TARGETS

For this indicator, targets are set by OSEP at 0%.

HOW HAS HAWAII PERFORMED OVER TIME?

The longitudinal data indicates that the Department uses the procedures set forth in IDEA to determine eligibility for students who qualify for special education and related services, thus no disproportionate representation due to inappropriate identification has occurred.