

INDICATOR 8 FACT SHEET

WHAT DOES THIS INDICATOR MEASURE?

Indicator 8 measures the percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

To calculate Indicator 8:

- (1) Take the number of respondent parents who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities;
- (2) Divide that number by number of respondent parents of children with disabilities;
- (3) The result is the percentage of parents with a child receiving special education services who report that schools facilitated parent involvement as a way of improving results for children with disabilities.

All public schools, including charter schools, must provide parents with the opportunity to take the Parent Involvement Survey after an initial or annual Individualized Education Program (IEP) meeting. Parents with more than one child receiving special education services should submit one survey for each child. It is important to note that parent responses are recorded anonymously and cannot be personally linked to their child.

HOW DOES THIS INDICATOR ALIGN WITH THE DEPARTMENT'S STRATEGIC IMPLEMENTATION PLAN?

Goal 3.3 Families and staff are informed of and engaged in planning and decision-making processes affecting students in a meaningful and timely manner.

WHAT ARE THE DATA CONSIDERATIONS?

Data Source

Data are collected using an online survey for parents with children with disabilities. The survey may be taken online or through a paper copy.

Online Survey

The online survey is available at <https://www.hiparentsurvey.com/hawaii/altlogin.php>. Parents may take the online survey in English, Hawaiian, Marshallese, Spanish, or Tagalog. While online access to other languages continues to be developed, translations in other languages are available for parents as support to complete the online survey. To access translations in other languages, please visit the Department's website at <https://www.hawaiipublicschools.org/TeachingAndLearning/SpecializedPrograms/SpecialEducation/Pages/Family-Involvement.aspx>.

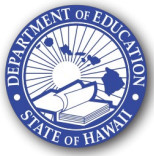
Please assist the parents in responding to the online survey by doing the following:

- Explain how to access the survey website using the web address or QR code in the Parent Involvement Survey Handout.
- Provide access to an electronic device for the parents to complete the survey privately on campus if parents do not have access to an electronic device.

Paper Survey

If parents prefer to complete the survey via a paper copy, please provide them with a survey and a self-addressed, postage-paid envelope.

- Each school will receive a limited amount of paper copy surveys in English with self-addressed, postage-paid envelopes. Please contact the Monitoring and Compliance Branch if the school needs additional paper surveys.
- School Year 2023-2024 paper surveys are red. Please do not use surveys from previous school years.
- The paper surveys are individually coded. Please do not make copies of the surveys, as it will invalidate and duplicate responses.



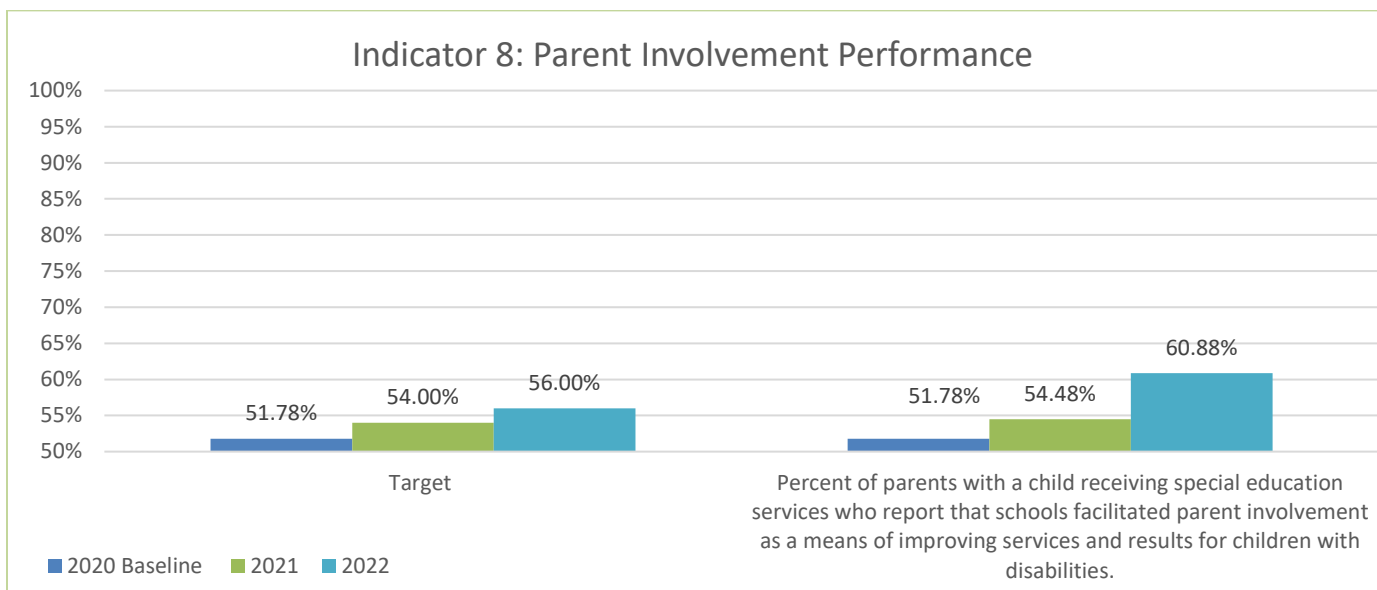
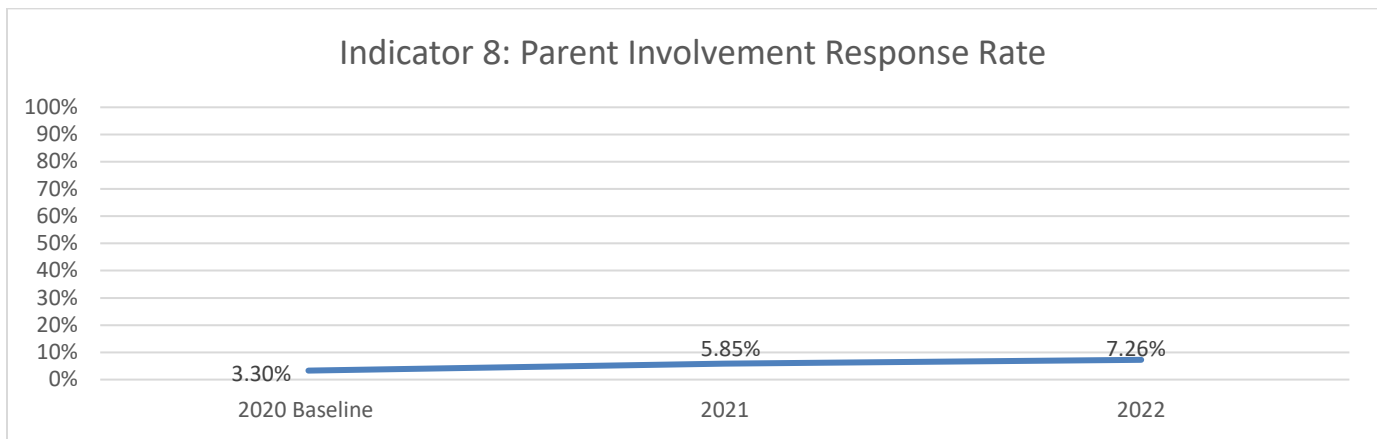
- Obtain surveys in other languages at:
<https://www.hawaiipublicschools.org/TeachingAndLearning/SpecializedPrograms/SpecialEducation/Pages/Family-Involvement.aspx>.
- Contact the Monitoring and Compliance Branch if you need Braille versions of the survey.

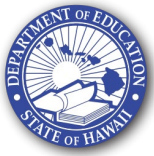
Parent Involvement Survey Handout

The Parent Involvement Survey Handout provides additional information and answers commonly asked questions, such as how to access the survey.

- Provide the survey handout to parents upon completing a student's initial or annual IEP meeting as a resource.
- Display the survey handout in your school and on the school's website.
- Reproduce additional copies, if necessary, as a limited number of survey handouts will be sent to each school.
- Obtain survey handouts in other languages at:
<https://www.hawaiipublicschools.org/TeachingAndLearning/SpecializedPrograms/SpecialEducation/Pages/Family-Involvement.aspx>.

HOW HAS HAWAII PERFORMED SINCE BASELINE?





HOW DOES HAWAII COMPARE TO THE NATION?

It is difficult to determine a comparison between Hawaii's performance to other states as there is wide variability in the ways that states collect data and report data for this indicator. ¹States use a variety of methodologies and measures to determine their performance on this indicator. Based on the most current OSEP's analysis on FFY 2019, 95% of the states use a survey, while 5% do not. 35% distributing surveys using census methods, including mailing survey information to all parents of students receiving part b services and including the survey as part of annual IEP meetings with parents. 52% reported using sampling methods, including random samples, stratified random samples, cohorts, and other strategies. 5% reported no survey used, and unknown for the remaining 8% of the states.

¹ 2021 Part B FFY 2019 SPP/APR Indicator Analysis Booklet - <https://sites.ed.gov/idea/files/PartB-IndicatorAnalysis-FFY2019.pdf>