



Kalihi-waena Elementary School

School Code: 123

Grades K-5

School Status and Improvement Report School Year 2011-12



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School Address:

Kalihi-waena Elementary School
1240 Gulick Avenue
Honolulu, Hawaii 96819

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

Note. School description is from a previous school year; a current description was not submitted

Kalihi Waena Elementary School has been located on the western outskirts of downtown Honolulu since 1854. Approximately 15% of our students are in Geographical Exception and about 30% come from the neighboring federal housing project, Kuhio Park Terrace. Due to the large immigrant population in the community, the school has a high number of ELL students.

Kalihi Waena fosters a climate of collaboration among all shareholders and aligns its curricular and instructional efforts with Hawaii State standards. With the intent to meet the diverse needs of its students and provide quality services, the school has a comprehensive network of formal and informal student supports in place (PSAP, PACT, After School Instructional Program, Farrington High School Tutors, Coast Guard, University of Hawaii, etc.). Through the Partnership in Education Program (PIE), Kalihi Waena Elementary has benefited tremendously from the continuing partnership with the Coast Guard and other volunteer programs that have provided mutually supportive opportunities and experiences for the school, family and community.

Parent involvement is a critical component to support the success of each student. We have a variety of school wide initiatives include parent-child activities where parents are invited into the classrooms and parent education workshops with ELL, PSAP and PCNC programs. We also have a PTA, which helps to provide more opportunities to sponsor activities that promote student success.

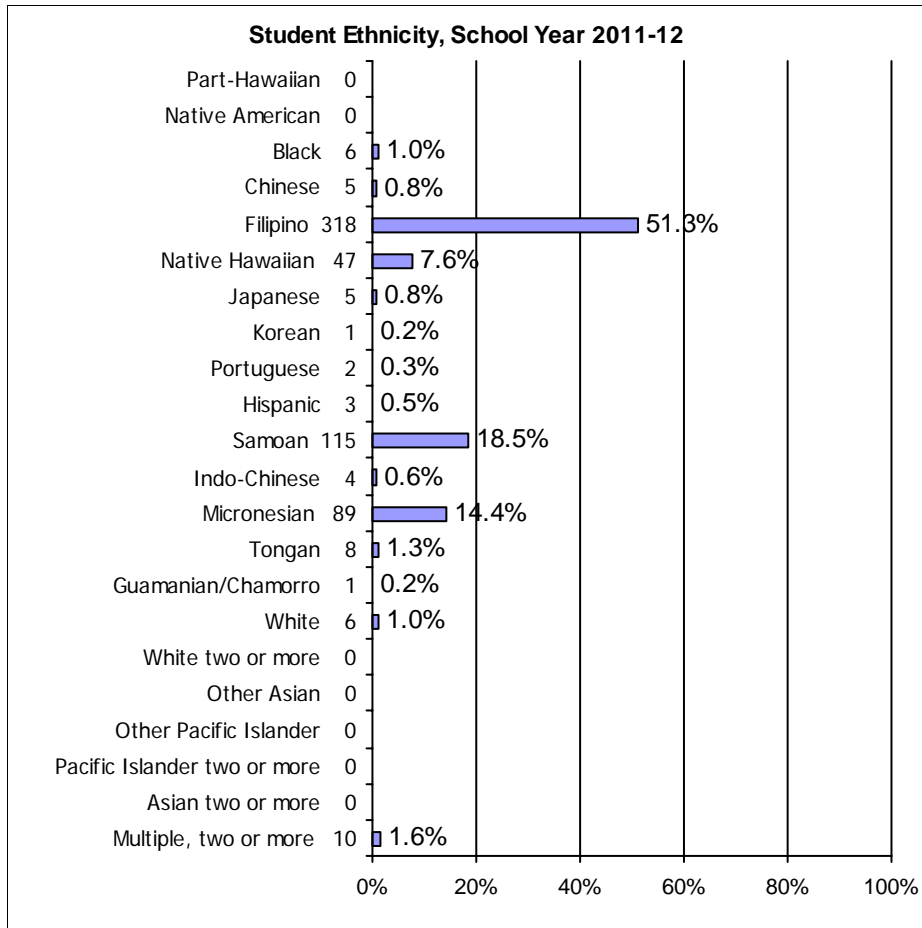
In supporting the diverse needs of our population, Kalihi Waena School is continuing the GATE program for our students who excel in technology, fine arts and physical education. This program has been a catalyst for motivating students to work towards higher achievement levels.

We have a grant partnership with Fern Elementary and Linapuni Elementary, Headstart and KCCA preschools through a P-3 grant to build transitions for students moving through our educational system. This grant supports our efforts to have all students reading on grade level by 3rd grade. It has funding supports for language acquisition software to better support our ELL students as well as all K-2 students.

School Setting

Student Profile

School year	2009-10	2010-11	2011-12		2009-10	2010-11	2011-12
Fall enrollment	552	572	593	Number and percent of students in Special Education programs	37	37	39
					6.7%	6.5%	6.6%
Number and percent of students enrolled for the entire school year	526	537	559	Number and percent of students with limited English proficiency	166	145	132
	95.3%	93.9%	94.3%		30.1%	25.3%	22.3%
Number and percent of students receiving free or reduced-cost lunch	440	453	507	Percent of Kindergartners who attended preschool	49%	33%	30%
	79.7%	79.2%	85.5%				



n = 620

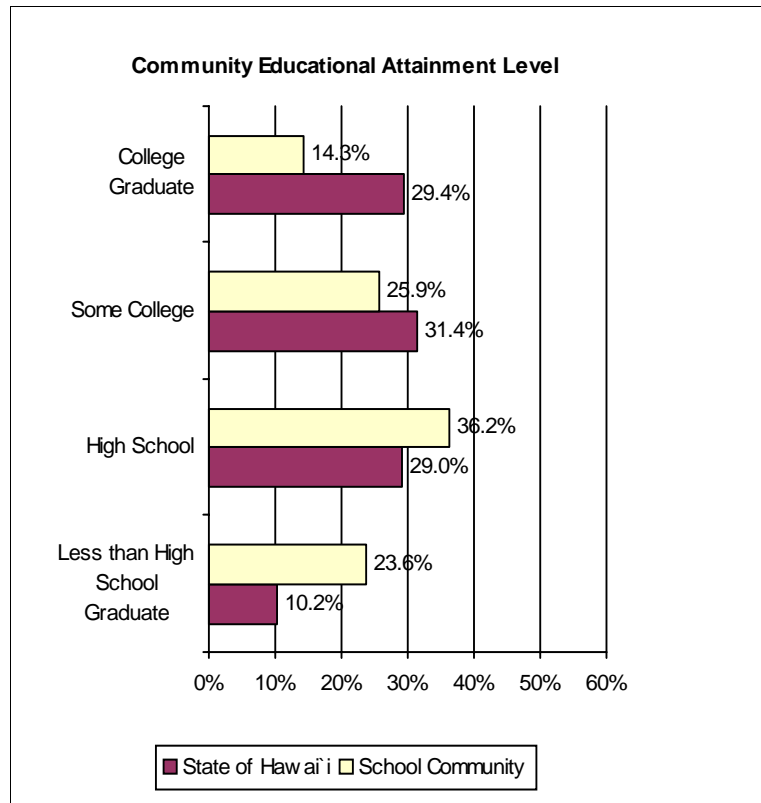
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and incorporation of Hawaii's HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census and American Community Survey (ACS)

Farrington HSC Complex	School Community	State of Hawai'i
Total population	49,872	1,360,301
Percentage of population aged 5-19	21.6%	18.4%
Median age of population	37.0	38.6
Number of family households	9,193	313,907
Median household income	\$64,206	\$66,420



School Improvement

Summary of Progress

Information summarizing the school's improvement progress was not submitted for the 2011-12 school year.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		37.0
Regular Instruction, FTE	86.5%	32.0
Special Instruction, FTE	10.8%	4.0
Supplemental Instruction, FTE	2.7%	1.0
Teacher headcount		37
Teachers with 5 or more years at this school		19
Teachers' average years of experience		9.2
Teachers with advanced degrees		17

Professional Teacher Credentials

Fully licensed	100.0%	37
Provisional credential	0.0%	0
Emergency credential	0.0%	0

Students per Teaching Staff *

Regular Instruction	17.3
Special Instruction	9.8

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

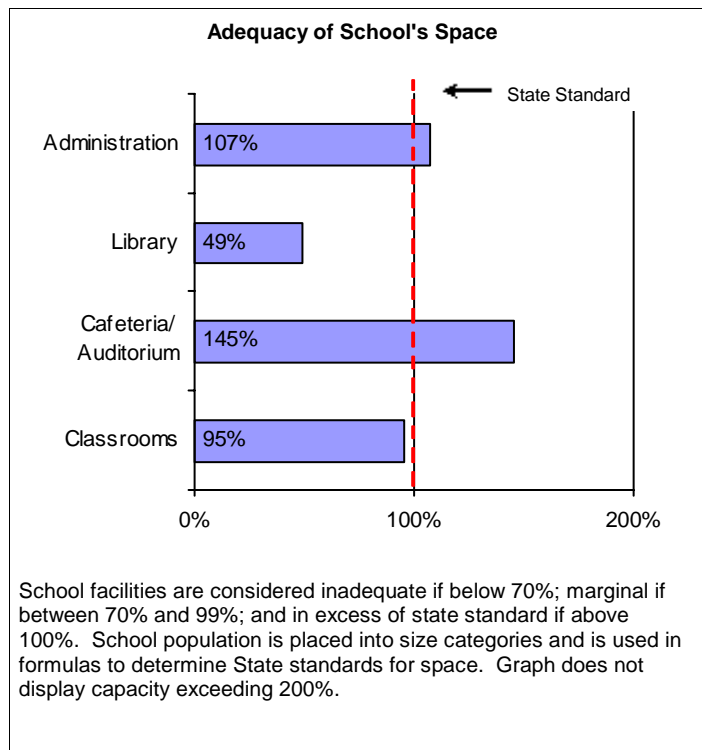
School Year Ending 2012

Classrooms available	36
Number of classrooms short (-) or over (+)	-15

School facilities inspection results

From the 2011 school year school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically the majority of the department schools attained inspection assessment points in the following ranges, 9-15 earning a "Satisfactory" rating and 16-18 points earning the highest "Very Good" rating.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the System Evaluation and Reporting Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2011	--	--	--	--	--	--
	2012	95.0%	98.3%	93.0%	89.8%	88.5%	90.3%
Quality Student Support	2011	--	--	--	--	--	--
	2012	84.7%	92.7%	89.6%	88.3%	75.6%	83.3%
Professionalism & System Capacity	2011	--	--	There are no parent items for this dimension		There are no student items for this dimension	
	2012	88.9%	94.3%				
Coordinated Team Work	2011	--	--	--	--	--	--
	2012	82.8%	90.0%	85.1%	83.0%	85.4%	90.1%
Responsiveness of the System	2011	--	--	--	--	There are no student items for this dimension	
	2012	85.0%	94.6%	89.2%	89.6%		
Focused & Sustained Action	2011	--	--	--	--	--	--
	2012	86.7%	94.2%	88.2%	87.1%	84.7%	89.2%
Involvement	2011	--	--	--	--	--	--
	2012	85.6%	95.4%	87.0%	89.3%	77.1%	83.5%
Satisfaction	2011	--	--	--	--	--	--
	2012	85.6%	91.0%	93.1%	88.5%	87.9%	87.3%
Student Safety & Well Being	2011	--	--	--	--	--	--
	2012	81.0%	93.5%	90.0%	88.6%	75.5%	83.2%
Survey Return Rate **	2011	--	--	--	--	--	--
	2012	88.2%	62.3%	40.3%	38.8%	94.5%	93.3%

Note: Items and scales that make up the 2012 School Quality Survey dimensions were revised to reflect recent recommendations from internal and external reviewers. As a result the 2011 SQS percentages are intentionally blank (- -) since they are not comparable to the 2012 percentages.

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

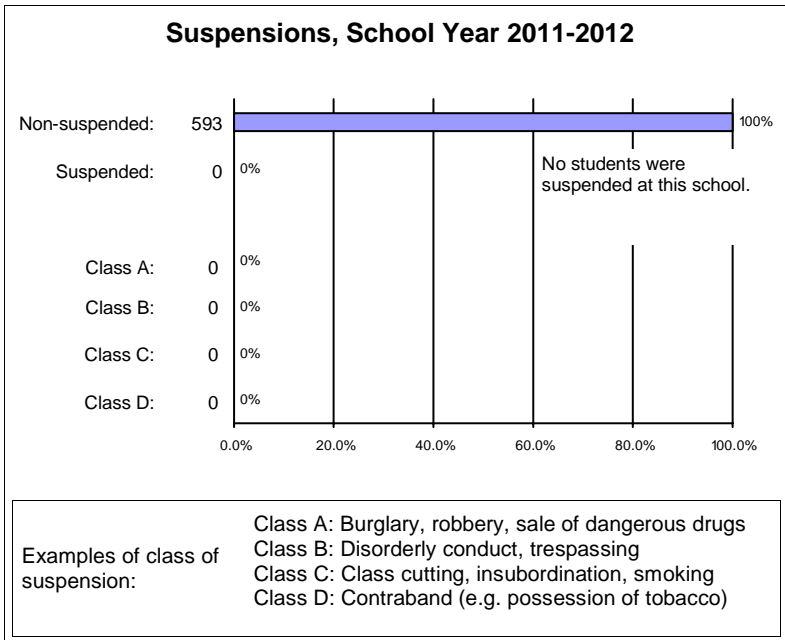
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2009-10	2010-11	2011-12	
Average Daily Attendance: % (higher is better)			95.0%
95.0%	94.8%	94.2%	
Average Daily Absences: in days (lower is better)			9
8.1	9.3	10.4	

Suspensions, School Year 2011-2012



School Retention

Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2010	2011	2012
Total number of students	458	482	515
Percent retained in grade	0%	0%	0%

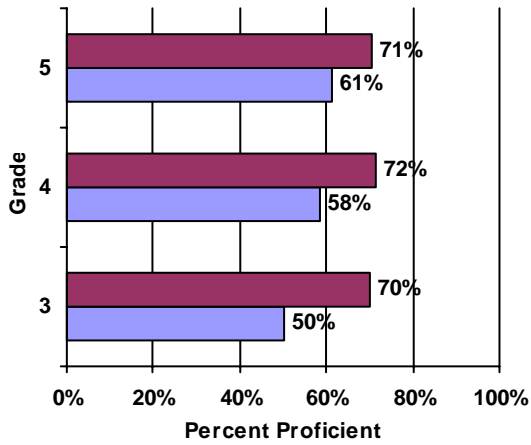
Note. " -- " means missing data.

" * " means data not reported to maintain student confidentiality (see FERPA).

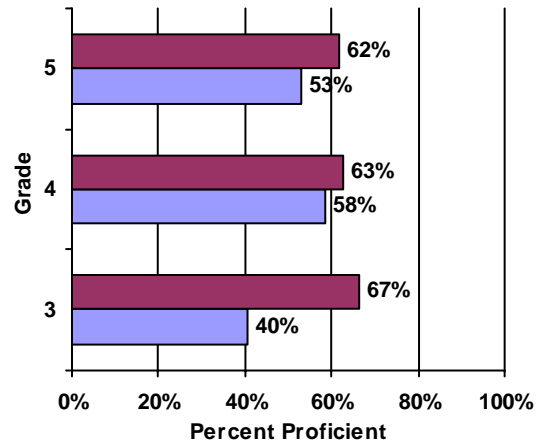
Vital Signs

Hawaii State Assessment Program

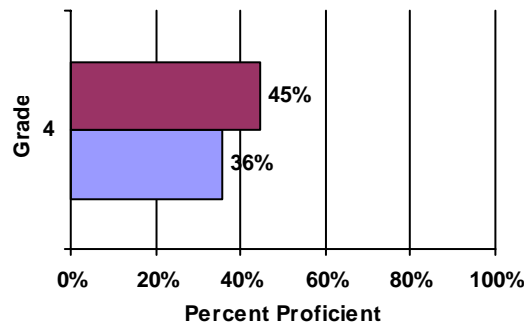
HCPS Reading



HCPS Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4, 8 and 10.

School
 State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

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System Evaluation and Reporting Section, Systems Accountability Office, Office of the Superintendent, Honolulu, HI: Hawaii State Department of Education.